

Classis

The Bulletin of the
Association of
Classical & Christian
Schools



*Sine doctrina vita est
quasi mortis imago.*

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IRAQ: A Christian Educator Sees “A Future and A Hope”

Following is an interview with Mary Yacoubian, serving with Servant Group International (SGI) in North Iraq. Mary is a teacher and trainer at the Classical School of the Medes (CSM), which provides an explicitly Christian education to over 200 children, many of whom are the sons and daughters of government leaders. The school is sponsored by the National Protestant Evangelical Church (NPEC) of North Iraq in association with SGI and the Franklin Classical School.

Mary, you are a registered nurse. How were you led to work as a teacher in North Iraq?

My desire to live and work overseas, particularly in the Middle East, dates back to high school. My father was born and raised in that part of the world, and for years I felt inexplicably drawn to work in some capacity there. As I anticipated going to college, I saw nursing as a practical skill to have, no matter what I might end up doing. So, I earned my BSN and worked as a nurse for several years at home in Georgia.

All during this time, I thought and prayed about foreign work, and investigated many sending organizations. I was very anxious to get ‘on the field’ and had almost given up hope of it happening. Finally, I heard about Servant Group International (SGI) from a man I had never even met. I read literature about this ministry, talked with various people associated with it, and God quickly made it clear that working with SGI in North Iraq was what He had been preparing me for.

After looking into so many other organizations, what particularly impressed you about SGI?

There were many aspects, but I think what made the greatest impact was SGI’s strategy in fulfilling Jesus’ Great Commission. They weren’t content with just setting up a church in every city. Their goal was to truly “disciple” the nation—establish Christ’s Kingdom in every area of society: government, arts, medicine, education, law, etc. At that time, their main project happened to be a school for Kurdish children in North Iraq.

Another aspect that I really appreciated about SGI was that they were not naïve about the dangers inherent in working in such a volatile area of the world, but neither were they ready to flee at the slightest hint of danger. Realizing that Islam is a religion based on fear, SGI was eager to disciple indigenous believers and show them by personal example that God has not given us a spirit of fear, but of power, love, and a sound mind. (II Timothy 1:7)

Well, I understand you’ve lived and worked in North Iraq for seven or eight months now. What have you found life to be like there?

Just like life anywhere this side of heaven, it’s not all fun and games. Rather, I see it as being a grand mixture of positive and negative elements. I think the acronym of Labor, Innovation, Frustration, and Excitement pretty well sums it up.

Can you elaborate?

Sure! For example,

Labor: Local Kurdish teachers are not up to par in their education, so we diligently instruct them in English and guide them in their teaching. We don’t have school supply catalogues, so we copy and bind textbooks for the students.

There's just a lot to be done "from scratch."

Innovation: We are teaching Christian-based curricula in a Muslim country, so we must be both sensitive and creative as we prepare and present the material. Our resources are limited in just about everything, so we have to make the best of what is available.

Frustration: One of the major sources of frustration for me is lack of independence—primarily because of the tenuous political situation. I can speak with feeling on this point because I'm a pretty independent person. While I *am* able to get out in society, I am almost always accompanied by a guard (That kind of cramps my style, but don't worry; it's still worth it). Another area in which we experience frustration is communication—even when combining what we know of Kurdish and what locals know of English, along with plenty of gestures! It's also often difficult to get business done in a timely manner because the way of doing things over there is so different from what we're used to. We have to learn to adjust our expectations.

Excitement: Now *this* is what makes it worth it all. Because of God's work in and through us, many people's lives are being radically transformed. Not only do we have daily opportunity to interact with Muslims and witness to them (mainly by the way we live), we also get to witness believers being baptized in a little plastic pool in our garden! Just think about it. Men and women who have been steeped in Islam are turning to Christ!

In addition, Classical School of the Medes (CSM) teachers are not only learning better English and teaching methods, but they are actually seeing how Biblical principles can be incorporated in education and have a profound influence on daily living. We are living in a part of the world where history began (Have *you* ever skipped rocks in the Tigris River?), and are now reclaiming it for its rightful King!

What is the attitude of people in northern Iraq to Americans?

In general, I found it to be positive. Many Kurds are extremely appreciative to America for helping keep Saddam Hussein at bay, so they treat us with great respect. As for Kurds with whom we work closely, I think it's difficult for them to understand why we give up so much in order to help them. Making a personal sacrifice like that out of love for God is a new concept! However, while they don't fully comprehend our motives, they are grateful for much of what we offer. They realize that we in the West have superior ways of accomplishing many tasks. We have to be sensitive, though, because our work ethic demands much more of them than they are accustomed to. We try to maintain a high standard without pushing them beyond their limits.

Can you give me an example of an area in which you have to be sensitive to their cultural expectations?

Of course. Public grade school teachers generally only work about four hours a day and are not required to do a lot of class preparation. (And, unfortunately, products of that system show the lack of proper education.) On the other hand, teachers at Classical School of the Medes spend nearly double the amount of time at school. They themselves are required to attend our English classes as well as training on curricula four or five days a week. Though they are the beneficiaries of this intensive program, it is sometimes hard for them to appreciate the long-term advantages. We realize, though, that it will take time for the full implications of this work to be manifested. Meanwhile, there *are* encouragements along the way!

What is one encouraging thing that has happened as a direct result of your work at CSM?

One of my responsibilities at CSM was teaching music to over 100 students. I don't claim to be a professional musician, but was glad to share what I could. After working with them for a relatively short period of time, I was absolutely thrilled to hear the children lustily singing songs like "*This Is the Day That the Lord Has Made.*" They would *never* have learned to praise God like that in their public school, and these words will stay with them throughout life.

At this point, what are the major needs in order to keep this work going?

Dedicated men and women who share the vision and are eager to teach, disciple, administrate—do whatever is necessary to strengthen and expand the beachhead of Christianity in Iraq. We need people who are willing to boldly face the intense spiritual opposition so prevalent in that part of the world, people who are able to work well together as part of a team, people who love Jesus passionately and earnestly desire that others come to know Him personally. I believe that working in N. Iraq at this time in history is a great privilege and an unprecedented opportunity to extend the Kingdom of God in the heart of the Islamic world.

Mary grew up in Atlanta, Georgia and is the second of six children. She completed a year of Biblical Studies and then earned a B.S. in Nursing from a small Christian college in Florida. After working as a Registered Nurse for several years, she joined the staff of Servant Group International in September, 2001.

Is God calling you to be a part of this ministry? CSM is in need of six new teachers by Fall 2003, in addition to curriculum developers and administrative staff. Financial gifts are also needed to keep the tuition affordable to families in Iraq. For more information, contact SGI at Info@ServantGroup.Org. Please visit the website www.CSMedes.Org.

BOOK REVIEWS

Robert E. Lee: A Novel

by John J. Dwyer, Broadman & Holman Publishers, Nashville, TN, 2002, pp.773.

Contemporary America stills swirls with the volatility and acrimony that produced what modern historians have come to call the Civil War. In some instances, the theological, political, philosophical, and moral divides that pre-existed this war have only increased, despite the best intentions of many to minimize or remove them. How can we understand our present if we don't know our past? How can we know where we are heading if we don't know from where we have come?

Robert E. Lee: A Novel, is a stirring sequel by John Dwyer to his historical novel on Stonewall Jackson, and takes up the story of our nation's upheavals following the death of Stonewall during the war between the North and the South. What kind of a man was Robert E. Lee? From where did he come? What was his unique training and experience that qualified him to lead the Army of Northern Virginia? What could possess a man who was so strongly committed to the maintenance of the union of the United States of America to lay aside his home, his earthly possessions, his national reputation as a capable military leader, to take up the cause of the South against the Federal forces of the Union? How did Lee's opposition to slavery and his strong commitment to the sovereign God of the Bible still allow him to chose the side that he did? John Dwyer's exceptional research into the strengths, character, and personal thoughts of Robert E. Lee provide revealing insights to all of these questions and more.

Dwyer pulls no punches in painting the ugliness of our nation that existed during those fateful years, but he does so with humility and integrity. He shows the struggles that faced the South in its attempts to survive as a confederacy, and the attempts of the North to maintain the Union. He vividly portrays the severe cost to the South for seeking to maintain their way of life, including slavery, by seceding from the Union. He also shows the ugliness of the North in violating biblical principles of righteous warfare in its efforts to crush the South. He unveils the ideology of men such as Generals Sheridan and Sherman, and their scorched earth policy.

How was it that John Jefferson Davis was condemned after the war, yet Robert E. Lee attained a place of honor? What was there in the make up of Lee's character that enabled him to be a fierce and fearful opponent in war, but a gracious, humble and contrite servant after the war, seeking broad reconciliation? How did Lee deal with the deaths of family members, the severe illness of his wife, the near deaths of his two surviving daughters and their decision to never marry? In what ways did Robert E. Lee promote the furtherance of the gospel, both during and following

the war? How was it that Robert E. Lee could sit on the front porch of a home with cannon balls exploding around him, calmly sipping on a glass of buttermilk?

How did the Klu Klux Klan start? Were its founders wicked men with evil intentions from the beginning? How did it develop its current reputation? What about those who the North sent into the South following the war to ostensibly maintain the peace? Was this truly justice, or was it vindictiveness? Who was Ulrich Dalghren and was he a hero or a villain? Did the amendments to the U.S. Constitution following the war strengthen our nation or weaken it?

John Dwyer does us all a great service through his capable prose in transporting us back to the ugly reality that existed in this nation almost a century and a half ago. We can see, touch, taste, hear and know what our forefathers on both sides of the conflict experienced, and were willing to die for in the name of freedom. Regardless of your feelings on the Civil War or the War between the States, you will want to read this book to have a much clearer vision of where we came from, in hopes that you may be better equipped to know where we need to go.

PLEASE NOTE

Classis Distribution To Change In 2003

Over the past ten years, it has been a pleasure for ACCS to make *Classis* available at no cost. In the past six years, our mailing list has more than tripled from 1500 recipients in 1996, to over 4900 today. We are thankful for the increasing growth of interest in *Classis*, but at the same time, the publishing and mailing costs have also risen. To reduce the financial impact that the increased distribution of *Classis* has created, ACCS will continue to make hard copies available to ACCS members, both schools and all categories of affiliates: homeschooling families, individuals, and businesses. Others who have received *Classis* in the past are welcome to view it, at no cost, on our web page at www.accsedu.org. If you are not a member of ACCS, but would like to continue receiving a copy of *Classis* in the mail, please consider supporting us with your individual affiliate membership at \$25 per year. Affiliate membership would also allow you to take advantage of the discount available for members at our annual conference. If you would prefer to receive *Classis* via email, at no cost, please notify ACCS at infoaccs@turbonet.com indicating your preferred email address. *Classis* will arrive as a pdf file and requires Acrobat Reader. A free version of this software may be downloaded at <http://www.adobe.com/products/acrobat/readstep2.html>

Discipling the Nations: The Government Upon His Shoulder

by Dennis Wood, Legacy Communications, 1996, Franklin, TN, pp.272.

As professing Christians, we are called to be people of the Book, The Holy Bible. God has graciously recorded all that we need to know to live obedient lives to His glory and to our great blessing. There isn't a subject about which the Bible is silent or neutral. The Bible is our ultimate authority and standard for all that we do. Many Christians are committed to reading their Bibles on a daily basis and humbly seek to be governed by God's holy word. But what about nations? Does the Bible speak authoritatively to the nature of national governments? If so, in what way?

Dennis Woods presents a compelling biblical case for government that is founded on sound biblical principles and that acknowledges the authority of Christ in all spheres. How can we read in the Scriptures where Christ is the King of kings and Lord of lords, but then argue that Christians have no place in government or that any form of government structure is just fine?

In a captivating and thought-provoking style, the author points out the aspects of our own U.S. Constitution that are consistent with clearly revealed biblical principles. But he doesn't stop there. He goes on to demonstrate those aspects of our Constitution that are not in accordance with Scripture. He addresses the nature of godly covenants, since Christ is the Mediator of the New Covenant. And as that Mediator, He has commanded His people to go disciple the nations. But what, exactly, is this supposed to look like in practice? If the world were populated entirely by Christians, would we expect it to look any different than it does today?

Dennis Woods also addresses the form of government that was established by our constitution. We were founded as a republic. What is a republic and is it biblical? How is a republic different from a democracy? Is a democracy biblical? Do we really want to make the world safe for democracy?

How are righteous courts to be established? How are

judges to judge rightly? Does it matter who writes the laws? Are there any biblical laws that we are called to follow? How are they to be applied? Is man ethically free before God to determine his own set of laws apart from the Scriptures? Is "paying one's debt to society" really a biblical principle, and does it help deter crime? Are penitentiaries part of God's plan for establishing righteousness in the land? Is life the most sacred thing according to the Bible? Is capital punishment ever justifiable? Is capital punishment required for every capital offense? What is biblical restitution? What about the victim's rights in a crime? What are the God ordained limits of civil government, if any?

If you long to see what a nation that is firmly established on God's holy word might someday look like, you will want to read this book. Dennis Woods has further made this book an even more useful tool by including two separate sets of questions at the back of each chapter, one as a quick review quiz with multiple-choice answers, and another set to provoke greater thought and discussion. This book is well-researched and well-written. It answers questions about biblical government that you may have often wondered about, but never found the satisfactory answers. It also provides a blueprint for attaining a biblical civil government, not in a revolutionary way, but through generations of living faithfully to the biblical principles that God has established for his people. This book would make a great text for a government class or at the very least, adjunct reading for a civics course. More Christians need to be made aware that such a book exists, and then go buy it, study it, and apply it.

Dennis Oliver Woods is the author of *Discipling the Nations* and headmaster of ClassicalFree Virtual Academy. ClassicalFree is "The World's Only Real-time Classical Christian Academy" and an ACCS affiliate member (www.ClassicalFree.org). The Academy serves homeschoolers and Christian schools by delivering online instruction for courses with difficult-to-locate teachers, such as Latin. You may contact them at 1-800-394-4885.

11TH ANNUAL ACCS CONFERENCE

THE TOOLS OF LEARNING

JUNE 26-28, 2003

HOSTED BY MARS HILL ACADEMY, CINCINNATI, OHIO

NEW FORMAT INCLUDES:

- 4 PLENARY SESSIONS TO BUILD VISION
- 40 WORKSHOPS TO PROVIDE PRACTICAL TRAINING
- 5 PANEL DISCUSSIONS WITH A MODERATED Q/A FORMAT

WORKSHOPS INCLUDE A BROAD RANGE OF SUBJECTS IN TRACKS FOR GRAMMAR, LOGIC, RHETORIC, ADMINISTRATORS AND BOARDS

PANEL DISCUSSIONS INCLUDE GROUPS FOR ALL LEVELS OF THE TRIVIUM AND FOR SCHOOL BOARDS

THE CONFERENCE WILL BE HELD IN COVINGTON, KY/CINCINNATI, OH AT THE NORTHERN KENTUCKY CONVENTION CENTER BEGINNING 8:00AM THURSDAY, JUNE 26, 2003 THROUGH NOON SATURDAY, JUNE 28, 2003

COSTS (PER PERSON EXCEPT FOR MARRIED COUPLE DISCOUNT RATE)

	MEMBER	NON-MEMBER	MARRIED COUPLE
PRIOR TO APRIL 30	\$150.00	\$170.00	\$250.00
AFTER APRIL 30	\$170.00	\$190.00	\$250.00

(REGISTRATION DATE DETERMINED BY POSTMARK)

ACCS, PO BOX 9741, MOSCOW, ID 83843 (208) 882-6101 ACCS@TURBONET.COM WWW.ACCEU.ORG

MEET THE BOARD: Tom Spencer

by Cindy Nightingale

The focus of our spotlight in this issue is a gentleman who as a college football player allegedly prolonged or imagined injuries in order to spend more time in the training room. Such dubious behavior was to enable him to be near one of the track athletes (a woman). Though never aspiring to educational administration, he now finds himself in the position of having been a secondary principal for 12 years and in his second stint as chairman of the ACCS Board.

Tom Spencer grew up in Fremont, CA and attended Mission San Jose High School. Washington State University offered him a scholarship to play football, where contrary to modern stereotypes, he graduated with a B.A. in History and in Education in 1983. A bit later, the University of Idaho conferred a Masters degree in Education Administration.

During the time at WSU, Tom met a particular young lady through Fellowship of Christian Athletes. Gwen consented to be his wife and after she completed her Bachelor degree the couple moved to Moscow, ID. Gwen had had the privilege of a Christian education as she grew up in Issaquah, WA and encouraged Tom to consider teaching at a private, Christian school. In 1984, Logos School was seeking a secondary teacher in history, Bible and PE, so hired Tom. Five years later, when a new position of secondary principal was created, Tom was chosen to fill it. Tom's interest in classical Christian education began with the application to teach at Logos and today continues far beyond with his active involvement in ACCS. Tom and Gwen count it a privilege that their oldest two sons, Jeremy and Jacob, have attended and graduated from Logos. They fully expect the same for their younger sons Justin (9th grade) and Jackson (2nd grade).

As a couple, they have also been fortunate to attend the same church since college, the Evangelical Free Church in Pullman, WA. They consider it one of God's kindnesses to them that they have been under the teaching of the same pastor during all these years.

In leisure time, Mr. Spencer enjoys activities such as reading, gardening, and travel. He is also still an avid sports fan, spending most of his time in the stands watching his sons or the Logos Knights' teams. He also follows the SF Giants, the Seattle Mariners, and WSU Cougar football. (He admits an 'irrational devotion' to the Oakland Raiders, though it can be explained by the fact that his father was one of their coaches for 20 years.) His passion for gardening was inherited from his grandfather. Other than a trip to the 1998 Rose Bowl and summer vacations at Priest Lake, he prefers that his travels take him to historic locations, such as Civil War or Revolutionary War battlefields. He claims he now likes to barbeque ribs because of a trip to Memphis several years back. When he reads, favorite authors include: Douglas Southall Freeman, James Robertson, Tom Clancy and John Grisham. Tom lis-

tens to blues music and can complement any of the previously mentioned activities with his favorite food group: chocolate. If anyone can prove that Robert E. Lee also had a fondness for chocolate, it would only increase Tom's high esteem of that fine gentleman.

Even before ACCS was formed, Tom was interested in promoting classical Christian (CC) education beyond Logos. Having a fellowship group of other like-minded schools (in ACCS) has been a blessing in many ways, particularly the discussions with others who have found effective ways to implement the vision of CC education. As Tom has served on accreditation teams he has enjoyed seeing how other schools have worked out the philosophy in their locale. His hope is that ACCS schools will continue to be discerning about the meaning of 'classical' and to focus on teaching the tools of learning.

To groups considering a start-up school, Mr. Spencer has some excellent advice: Carefully select board members. Diligently ascertain the like-mindedness of potential new board members. Do not be afraid to be different from the currently existing Christian schools around you. Make the development of sound financial practices a high priority.

Tom gratefully acknowledges that "The lines in my life have fallen in pleasant places, thanks be to God for His kindness, mercy and grace." This includes the woman in the training room, (whom the reader has already guessed to be) his sweet wife, Gwen.

Tom is currently the secondary principal of Logos School in Moscow, ID and the current chairman of the ACCS Board of Directors. He and his wife, Gwen, have four sons: Jeremy, a graduate of both Logos and Whitworth College; Jacob, a graduate of Logos and currently attending Washington and Lee University; Justin and Jackson; both attending Logos School.

NEW MEMBERS

Fidelis Classical Academy, Roseville, CA
Affiliate (homeschool), 1/10/03

NEW SAINT ANDREWS COLLEGE

New Saint Andrews College is now accepting applications for new students for admission in fall 2003. The early application deadline is March 1, 2003. Admission is limited to 40 new full-time freshmen, so early application is strongly recommended. Tuition for the 2003-2004 academic year is \$6,000, and tuition is fixed for four consecutive years from the date of first enrollment. Admission requirements, application forms, the catalog (PDF) and other information are available on the College's website at www.nsa.edu.

WHAT'S NEW?

Mission Opportunity

A family working in Central Asia is in search of an aide to help with schooling their seven and ten year old boys (who also have two younger brothers). One with experience in classical Christian education as a teacher or student, who also has a heart to glorify Him among a people such as the Kazakhs, would be ideal. Please contact: BrentAnna@usa.com, or Mrs. Bendell at 301-733-0612.

A Member Benefit Just Added!

Canon Press has instituted a 10% discount on all Canon Press books for ACCS members. The additional discount of 15% for purchases of ten or more books of the same title is also still in effect.

ACCS 11th Annual Conference

ACCS and Mars Hill Academy are working hard to make the 2003 *REPAIRING THE RUINS* Conference, our 11th, the best ever. Consider bringing the whole family for a relaxing vacation in family-friendly Cincinnati. Paramount's Kings Island amusement and water park, Puccini's Turandot, Cincinnati's Art and Children's Museums, day-trip opportunities to Amish country, Kentucky horse farms, and Ohio riverfront restaurants and activities are just some of the outstanding opportunities families will have during and after the conference. Come early or stay late and enjoy a week-long vacation that nourishes mind, body, and soul. Watch for more details in upcoming issues of *Classis*.

NEW REFERRALS

POSITIONS

AMERICAN CHRISTIAN SCHOOL, Bartlesville, Oklahoma (Phillips Petroleum country) is seeking teachers for the following: 1) a self-contained junior high (dialectic stage); knowledge of Latin and logic a plus. 2) Openings in secondary science and literature. 3)

CLASSIS Referral Policy

Referrals are a free service exclusively for ACCS member schools/businesses. As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking likeminded families in their area (with prior approval of the Executive Director). A referral runs in two consecutive issues and is limited to 8 lines of 60 characters per line. Submission deadlines are: Dec. 31, Feb. 28/29, April 30, June 30, Aug. 31 and Oct. 31. *CLASSIS* is published in January, March, May, July, September and November. Submit referrals as text in an email to accs@turbonet.com. Editorial rights are reserved and may be used if space is limited.

Possible openings in secondary Bible, history and Latin. Please send resumes as an attachment to Mr. Paul S. Finch acsbvl@cs.com or call (918) 331-0500. ANNAPOLIS CHRISTIAN ACADEMY, Corpus Christi, TX, an eight year-old Pre K-12 board-governed classical Christian school desiring ACCS accreditation, seeks Headmaster candidates for position opening Summer 2003. Ideal candidate is committed to biblical worldview with proven teaching and administrative experience in developing staff and building a quality classical education program. Send resume to: Vince Denais, 422 Troy Drive, Corpus Christi, Texas 78412. Email: ACADdevelopment@grandecom.net

CHRIST COVENANT SCHOOL, Winterville, NC, is seeking applicants for part time and full time teaching positions. We are in our third exciting year of operation, and expanding next year to include eighth grade, Logic, and Latin III. Our school is in beautiful eastern North Carolina, with easy access to mountains and beaches. This is a great time to be involved in CCS. Contact the Head of School, Rene' Welti, (252) 756-3002, FAX (252) 756-4072, 4889 Old Tar Road, Winterville, NC 28590. Email: welti@coastalnet.com

COVENANT CHRISTIAN ACADEMY of Chicago, IL (K-8) is seeking a Principal for a Reformed, Kuyperian Classical Christian school, starting summer 2003. Primary responsibilities will be administration and staff development with some teaching. Planning has also begun for a high school. CCAC is a four-year old urban and multi-cultural school on Chicago's south side. Please contact: Dr. George Pierson (708) 597-4342 or Email: gpierson@trnty.edu

COVENANT CHRISTIAN ACADEMY in Harrisburg, PA is in search of an upper school math and science teacher also able to do physics and calculus by the second year. Preference will be given to individuals raising children and having private industry experience. Candidates should exhibit the ability to integrate subject matter with other areas of the curriculum. Send resume or direct questions to: David Blattenberger, CCA, 6098 Locust LN, Harrisburg, PA 17109, (717) 540-9885.

COVENANT CHRISTIAN SCHOOL, Columbia, SC, an ACCS member school, will have an opening for a middle school/high school science and/or math teacher for the 2003-04 school year. For an application packet call (803) 787-0225 or email: gcollier@covenantcs.org

COVENANT SCHOOL, in Barboursville, WV, (K-12) is now taking applications for the 2003-04 year for full-time or part-time teachers for the Secondary School (grades 7-12) in Latin, History, English and Literature, Bible, and Spanish, and in the Grammar School for grades 1-6 and Latin. Seeking teacher candidates with a Christian worldview, a love for children and their subject, and a commitment to the classical philosophy of instruction. Serious inquiries to Keener Fry, Headmaster, Email: kfry@covenant-schoolwv.org

GRACE CLASSICAL ACADEMY, Orange County, CA, a new school now forming, is seeking families interested in a classical Christian school. As the first full-time classical school in central and south Orange County, our opening is scheduled for the fall of 2003 with grades K-4 (K-12 is ultimately planned). We may offer umbrella services for homeschoolers in grades 5-12. Please contact Pastor Michael Duhs at (949) 388-5537 or Email: scripturealone@cs.com to discuss enrollment or teaching opportunities.

LOGOS CHRISTIAN ACADEMY, Fallon, NV, will have teaching positions available for the 2003-04 school year. We are a classical Christian school enrolling 67 students in grades K-5, adding one grade per year through 12th grade. For benefits and salary info contact: Headmaster Sam Zug, 355 West 1st ST, Fallon, NV, 89406, (775) 428-1825. Email: logos@ccomm.net

MARS HILL ACADEMY, Cincinnati, OH is accepting applications for positions in our Grammar School (5th grade) and the School of Rhetoric (Humanities and Classical Rhetoric). Candidates for both positions should be spiritually mature, gifted teachers who possess a Reformed theological perspective and worldview, a love for children, and a strong desire to pursue classical pedagogy in the classroom. Competitive salary and benefits. Mars Hill Academy is the host school for the 2003 ACCS Annual Conference. Please contact: MHA Headmaster Matt Beatty (513) 752-5457 or Email: kuyper1898@aol.com

REGENTS SCHOOL OF OXFORD, (MS) is seeking 4th and 7th grade teachers for a successful newer school. Excellent training, competitive compensation and benefits and upside growth potential best describe the opportunity. You can acquire an advanced degree

in classical civilization, languages or literature at Ole Miss for professional development. We even have part time options for the serious student. Contact: Headmaster Roger Barry, 14 CR 130, Oxford, MS, 38655, (662) 801-1038 or Email: rogregbarry@aol.com

THE VERITAS SCHOOL, in Jackson, MS, a growing classical and Christian school, seeks headmaster to begin summer 2003. We are a thriving, five-year-old secondary school, currently grades 6-10, with a 1 day/wk program for elementary home schoolers. Contact: Rusty Olps (601) 713-1555 or Email: rustyolps@hotmail.com
VERITAS ACADEMY in Lancaster County, PA, an accredited charter member of ACCS, is now accepting applications for Grammar School and Secondary School teaching positions. We are looking for applicants who love children and are committed to Classical Education and the Reformed Faith. All inquirers should contact Ty Fischer (717)556-0690 or Email: veritaspa@aol.com

VERITAS CLASSICAL CHRISTIAN SCHOOL, in historic Richmond, VA, a rapidly growing ACCS school, is seeking applicants for the following teaching positions for the 2003-2004 school year: 1st grade, 2nd grade, 3rd grade, Latin (Grammar/Logic), Upper School Humanities, and Logic. A teacher application and job description are available online: www.veritasschool.com Contact: Scott B. Taylor (804) 272-9517 or Email: vccs@veritasschool.com Send resume to: 6627B Jahnke Road, Richmond, VA 23225.

VERITAS SCHOOL, in Newberg, OR, 200+ students K-12, is seeking teachers for the following positions for the 2003-2004 school year: Humane Letters; Rhetoric; Secondary Latin. Please contact: Bryan Lynch, Headmaster, (503) 538-1962 or Email: veritas@teleport.com

NSA INTENSIVE SUMMER COURSES FOR TEACHERS

New Saint Andrews College will again offer Intensive Summer Courses for Teachers in July 2003. Teachers and homeschooling parents are invited to enroll in these intensive courses designed specifically to deepen your knowledge of the subjects you teach. The classes are offered morning and afternoon (their times don't conflict) so you can take more than one class during each weeklong session. The College's two sessions meet the week before and the week after the Logos Teacher Training Seminars, July 14-18, so you can come before and/or stay after the Logos Seminars. Come join us in Moscow for these summer courses:

NSA SESSION I: JULY 7-11

Medieval Literature (Dr. Peter Leithart), 7-10:15 a.m.

Teaching Music to Children (Dr. Louis Schuler, Jr.), 10:30 a.m.- noon, 1-2:45 p.m.

Biblical Greek (Mr. John Schwandt), 3-6:15 p.m.

LOGOS TEACHER TRAINING: JULY 14-18

Contact Logos School at 208-882-1226 or see www.logoschool.com

NSA SESSION II: JULY 21-25

Classical & Christian Education (Mr. Douglas Wilson), 9 a.m.-12:15 p.m.

Classical Rhetoric (Mr. Chris Schlect), 1:15-4:30 p.m.

COSTS

Tuition is payable in full at registration on the first day of classes.

One course: \$275 • Two courses: \$525 • Three courses: \$750 • Four or more courses: \$900

Application and \$100 Non-Refundable Deposit Deadline: May 15, 2003

PEOPLE

MICHAEL GRAVES, Bible/Latin Teacher; BA, Wheaton College; MA, TEDS; PhD candidate, Hebrew Union College. I have taught seminary Hebrew (3 yrs.) as well as 4th, 5th, and 6th grade Sunday School. I have done course work at the Univ. of Cincinnati classics dept. I can teach Bible or Latin (or Greek). I like young people, I value relationships, and I am interested in serious education. Contact: Michael Graves (859) 491-7525, Email: mbbgraves@aol.com

TIM MOON is seeking a position as Headmaster in a classical Christian school. He has experience as both Headmaster and teacher in a classical Christian School. He is committed to this approach because it is the most effective and practical way of harnessing the God-given tendencies of the learner. He has proven experience in effectively communicating the vision of classical Christian education to parents, teachers, students and the community at large. For more information Email: tmoon@sterlink.net

JOSHUA W. D. SMITH is looking for a full-time teaching position for 2003-2004 at the secondary level. BA (Oberlin College) and MA (Westminster Theological Seminary in California). Experience in teaching history, literature, Bible/theology, logic; interest also in teaching rhetoric and languages and in curriculum research & development. Comes with a wife interested in teaching science. Contact us: (708) 636-0498 or Email: joshuawdsmith@yahoo.com

ROBERT WERMUTH seeks a NT Greek / Bible instructor position. MA, Exegetical Theology, Covenant Theological Seminary, 1985. Ten years instruction/tutorial experience. Love for biblical and systematic theology, as well as apologetics. References available. Contact (314) 646-7750 or Email: robertewermuth@worldnet.att.net

PAST REFERRALS

CALVARY COVENANT SCHOOL, an ACCS-member classical Christian school in Hampton, VA, solicits applications for (a) jr/sr high school math/science; (b) jr/sr high school half-time administrator/half-time math, science, Latin teacher, and/or Spanish teacher; and (c) elementary school teachers for academic year 2003-2004. Bachelors' degree required. Contact the school at (757) 262-0062 or ccs@clearlight.com with questions or for an application. Web site: www.calvarycovenant.org.

WANTED: NEW TESTAMENT HISTORIAN to accompany senior class on tour of Greece and Italy as guest lecturer. Tour scheduled for June 2003. Interested parties please contact: Michael McKenna, headmaster, Rockbridge Academy, 410- 923-1171, mmckenna@rockbridge.org.

SEEKING FULL-TIME TEACHING POSITION in Classical-Christian school. B.A. in Liberal Arts and Culture (New St. Andrews College), B.A. in Classics (U of

Idaho). Desire to teach rhetoric, logic, history, literature, and/or theology. Interested in coaching. Currently working as a U.S. Marine Corps officer at Camp Lejeune, NC. Leaving military in summer of 2003. Willing to relocate. Please contact 1st Lt Michael Harkin at (910) 219-3143 or harkinma@earthlink.net for resume and references.

AD FONTES ACADEMY, an ACCS accredited Classical Christian School in Northern Virginia, is seeking teachers for the 2003-2004 academic year. Visit www.adfontes.com. Positions start August 2003. Full time: (1) First Grade (2) High School Literature/English (3) High School Math (all levels). Part time: Email princeps@adfontes.com.

FRESNO, CA—A new Classical and Christian academy, the first in the central California area, is now forming (DV). We are seeking families interested in a Classical and Christian school. Our opening is scheduled for fall 2003 with grades K-4th (eventually to grow to K-12). Please contact Camilo or Sulema O'Kuinghtons at (559) 876-9340 or (559) 977-4692 or at okuin123@worldnet.att.net.

CONNECTICUT SCHOOL START-UP. If you are interested in starting a classical and Christian school in southern Connecticut (Fairfield or New Haven counties) please contact Mr. James Del Vecchio (203) 271-9212 or Pastor Richard Mozer rapdmozer@juno.com. **NEWMAN CLASSICAL SCHOOL**, a K-7 Classical School, 25 minutes south of Atlanta GA, is presently (as of 11/1/02) in need of a First Grade teacher. Qualified and interested applicants may contact Angie Gruner, Administrator, at 678-423-9976 or neclsc@bellsouth.net.

TODD M. WHITING seeks a full-time secondary level teaching position in Bible and Theology, beginning

2003 CONFERENCE SPOTLIGHT

In 1854, Henry Wadsworth Longfellow declared Cincinnati to be the "Queen City of the West." Nearly one hundred years later, Winston Churchill remarked that Cincinnati was "America's most beautiful inland city." Don't let the fact that the ACCS Conference is being held in the *Northern Kentucky Convention Center* confuse you. Take a quick walk over the Ohio River and you'll be in downtown Cincinnati.

Cincinnati is home to world-class museums, magnificent old-world architecture, an internationally acclaimed symphony, and too many terrific restaurants to count. The city's Midwestern roots and strong German heritage ensure a slew of family-friendly activities to compliment the work of the conference.

Cincinnati is an extremely accessible city to most ACCS schools, either by car or plane, directly into Cincinnati/Northern Kentucky International Airport.

Make plans now to attend and bring the family!

fall 2003. Has a BA in Christian Ed. (1996) and is an MA candidate in Theological Studies at Reformed Theological Seminary (May 2003). Open to teaching Church History, Apologetics, and Christian Ethics. Has 2 years experience teaching Bible in the Republic of Ireland. Currently employed at RTS in course development and as a teaching assistant. Contact: t.r.whiting@worldnet.att.net; 704-846-7142; 1619-05 Gander Cove Lane, Matthews, NC, 28105.

HOWARD AND DONNA EAMES are looking for opportunities—preferably close to the Kansas City area. Experienced leadership and teaching (secondary principal/Headmaster with parttime teaching assignments a preference for Howard, Donna has served as secondary coordinator and college advisor). Teaching experience: Donna has taught all phases of secondary Language Arts, Literature, Drama, Spanish, coaching. Howard has taught Bible (M.Div), History (major), Latin, Logic. Please respond to eameshowardr@msn.com

BIBLICAL STUDIES/THEOLOGY INSTRUCTOR available for 2003–04. Edwin Sloan holds an M.A.R. from Yale University. As a believer in classical education and inductive Bible study, he teaches Church History, the Gospel of Mark, the Epistle to the Romans, Doctrine and Apologetics and is the part-time guidance counselor for a private Christian school in Florida. He is certified by ACSI. For further information, Edwin may be contacted at 727-548-9852 or 727-804-2629.

CONSIDER TEACHING at one of Louisiana's finest schools: Baton Rouge Christian Classical School. We are recruiting for the 2003–04 school year. Located in the sunny South, our school offers a full array of courses all from the classical and Christian model. Now taking applications for PK to 12th grade. Com-

petitive salary packages combined with a great staff and wonderful students make our school a great place to work. Send your resume via email, info@brccs.org, see our online teacher application at www.brccs.org, or call 225-752-3077.

VERITAS ACADAMY, a Classical Christian School in Lancaster, PA, seeks to fill a Secondary School position teaching Omnibus (liberal arts courses grouped together to integrate them in the teaching) to start midyear. We are looking for applicants that love children and are committed to Classical Education and the Reformed Faith. Publishing opportunities available through Veritas Press. All inquirers should contact Headmaster Ty Fischer at (717) 556-0690 or email at veritaspa@aol.com.

ANNAPOLIS CHRISTIAN ACADEMY, an eight year old PK–12 classical Christian school in Corpus Christi, TX is seeking candidates for headmaster. The ACA vision is to provide a school actively recovering and implementing Christian, classical standards of education. The school's mission is to use those standards to assist Christian parents with the Biblical responsibility to educate their children. This head of school position will be open Summer 2003; interviews beginning now. Send resume to: 3346 Airline Road, Corpus Christi, TX 78414; www.annapolischristian.com; (361) 991-6004.

CHRISTIAN TEACHERS NEEDED for Covenant Classical School in Fort Worth, TX. CCS is a growing school with over 100 students in grades K–8. Need FT teachers for 1st grade and 5th/6th grade. Previous classical education experience not required, but beneficial. Applicants must be passionate about their faith, teaching children and a rigorous, Christ-centered education. Member ACCS. Contact Paul Renfro, Headmaster, 111 Boland Street, Fort Worth, TX 76107 (817) 820-0884.

Westminster Academy

Invites your participation in

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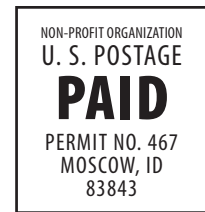
Deadline for Entries: early March 2003

3824 Austin Peay Highway, Memphis, Tennessee 38128
(901) 380-9192, Westminster-Academy@juno.com



THE ASSOCIATION OF CLASSICAL & CHRISTIAN SCHOOLS

P.O. Box 9741
Moscow, Idaho 83843



ADDRESS SERVICE REQUESTED

CLASSICAL AND CHRISTIAN MATERIALS AVAILABLE

For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press

P.O. Box 8741, Moscow, ID 83843
www.canonpress.org

Logos School Materials

110 Baker Street, Moscow, ID 83843
Toll-Free: (866) 562-2174
www.logoschool.com
logoschool@turbonet.com

Tree of Life School and Book Service

106 Main Street, Suite 518, Houlton, ME 04730-9001
(506) 328-6781
www.treeoflifeathome.com

Veritas Press

1250 Belle Meade Drive, Lancaster, PA 17601
(800) 922-5082
www.veritaspress.com
veritasprs@aol.com

Standfast Books

P.O. Box 985, Franklin, TN 37065
(619) 794-5003
info@standfastbooks.com

ACCS ADDRESSES AND INFORMATION

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To obtain a copy of the ACCS Mission Statement, By-Laws, Confession of Faith, or a full membership list, write, call, or visit our website.

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