

# C L A S S I C S

THE BULLETIN of THE  
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

*Sine doctrina vita est quasi mortis imago*

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## The Saved Generation

by Joe Ben House

In the early 1920s, Ernest Hemingway and F. Scott Fitzgerald were dubbed ‘the lost generation.’ During these years, they lived for a time in France, formed a friendship, nurtured each other’s literary careers, and traveled about Europe. Across the channel from Hemingway and Fitzgerald, J.R.R. Tolkien and C.S. Lewis were beginning their careers as teachers and scholars at Oxford University. In time, their famed literary friendship began around an informal group called the “Koalbiters,” where they gathered to read Old Norse myths in the original languages.

Hemingway, Fitzgerald, Tolkien, and Lewis all enjoyed popularity from the books they wrote. Most of their works remain in print with sales remaining quite high. The influence of these authors and their books lives on.

Even though all four men were contemporaries, several factors separated Hemingway and Fitzgerald from Tolkien and Lewis. While the first pair were Americans and the second British, more than geography and history separated them. And while the first two devoted themselves almost entirely to being writers (aided with lots of pretty heavy drinking), the second two were primarily university professors whose writing careers were secondarily pursued amidst lectures and grading exams. But more than academic robes separated the two pairs.

The main gathering spot for Hemingway and Fitzgerald was the apartment of a writer named Gertrude Stein. More remembered for her influence than for her actual writings, Stein influenced the writers, poets, painters, and other artists—mostly American—who found a literary comradeship in post-World War I France. She directly affected much of modern 20<sup>th</sup> century literature and art (Picasso, for example). It was Stein who told Hemingway, “You are a lost generation.” Hemingway used the phrase in the opening of *The Sun Also Rises*. The phrase became a description of the entire group.

The main gathering spots for Tolkien and Lewis were a pub called “The Eagle and Child” and their rooms at Magdalen College. As Lewis once put it, “My happiest hours are spent with three or four old friends in old clothes tramping together and putting up in small pubs—or else sitting up ‘til the small hours in someone’s college rooms talking nonsense, poetry, theology, metaphysics, over beer, tea, and pipes.”<sup>21</sup> It was in these gatherings that Tolkien and Lewis shared their faith and fiction. It was here that they came to be called “the Inklings.”

### The Contrast

Living in the same era, having literary camaraderie, and penning their early works, these two sets of friends developed two entirely different modes of writing. Hemingway and Fitzgerald were both known for their realism,

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*Continued on page 2*

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## The Saved Generation

*continued from page 1*

for the tragic bent of their plots, and for the uprooted, cynical, modern, this-is-all-there-is-to-life heroes who sought some type of this-worldly grace to live under the pressure of existential meaninglessness. Hemingway's heroes faced war and the loss of loved ones; they accepted death or life on its own terms with resignation and stoicism. Fitzgerald's heroes struggled to find life in the parties and opportunities for wealth during that era known as the 'Jazz Age.' Their heroes usually died with the same vigor with which they lived. These were fictional characters without roots, for the past was irrelevant. They were characters without futures, for the future was lost somewhere out on the battlefields of the First World War.

Tolkien and Lewis rejected modernism and realism in literature. The main characters in the fiction of Lewis and Tolkien—children, talking animals, Hobbits, and elves—fought against magical and mystical forces in fantasy worlds.

The issues were clear, the battle lines plainly drawn: Lucy and Edmund, Bilbo and Frodo all faced evil forces and battled for the good. They battled

for Narnia and Middle-earth, found strength in the supernatural and fantastic, and faced death with courage and honor.

To read *The Lion, the Witch, and the Wardrobe* and then pick up *A Farewell to Arms*, to read *The Return of the King* and then read *The Great Gatsby*, to try to find a common thread between these two sets of writers is most disconcerting. One is reminded of G.K. Chesterton's comments about fantasy. He said that fantasy reminds us that 'the universe is wild and full of marvels. Realism means that the world is dull.... In the fairy tale, the cosmos goes mad, but the hero does

not go mad. In the modern novels the hero is mad before the book begins, and suffers from the harsh steadiness...of the cosmos.'"

The main characters in the fiction of Lewis and Tolkien fought against magical and mystical forces in fantasy worlds. The issues were clear, the battle lines plainly drawn: Lucy and Edmund, Bilbo and Frodo all faced evil forces and battled for the good.

To assess the importance of these writers, one must go beyond style; they were all master stylists. One cannot demean Tolkien and Lewis by saying that they wrote 'children's stories.' As a matter of fact, I read a fair bit of Hemingway and Fitzgerald in my teenage years, but did not read Tolkien and Lewis until many years later. Some critics see realism as superior to fantasy because it is more representative of life; that is, as Aristotle talked about literature as imitation, so realism is imitation. The problem is that Samwise Gamgee acts more like people we know than does Jay Gatsby.

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The real point of demarcation between these two sets of writers concerns their different worldview, or you could say philosophies or even religions. Both Tolkien and Lewis were

dedicated Christians whose theologies permeated their fiction. While Lewis was more obvious with his Christian symbolism and themes, Tolkien was strongly committed to Christian themes and symbols in his fiction.

Besides the events that caused Hemingway and Fitzgerald to abandon the Christian culture of Midwestern America, and the events that caused Tolkien to be a committed Catholic, and the events that would later bring Lewis to the Christian faith, the key event for all of them was participation in the military in the First World War.

*Continued on page 3*  
CLASSIS

## The Saved Generation

*continued from page 2*

### World War I

The experience of World War I and its aftermath impacted them all. The experience of this war is one of the underrated events of the 20<sup>th</sup> century. World War I, more directly than anything else, caused World War II. It also caused the Great Depression in the US and the world, the rise of Communism in Russia, and the rise of Nazism in Germany. Perhaps even greater than the military and political effects of the war were the social, cultural, philosophical, and theological effects.

The clumsy film images of young men, brightly uniformed, being cheered by huge crowds give a foreboding image of the naivety toward the horrors that would soon face the youth of Europe in the ‘No Man’s Land’ trenches of France. Some particular battles, like the Battles of the Somme and the siege of Verdun, produced casualty counts that exceeded whole wars of the past. In some cases, the first hours of an attack destroyed more young men than whole campaigns from previous centuries.

The grim futility of the war can be found in the anti-war novel *All Quiet on the Western Front* by Erich Marie Remarque. His story takes a group of young men, Germans in this case, and traces their lives in the trenches, their struggles with fear and death, their momentary flings with youthful fun, through the war until the last one dies. In one sense, it would only be “all quiet on the Western Front” when all were dead. The grim futility of World War I still defies explanation.

The causes of World War I were vague. History books might list causes, both immediate and long-term. None of the causes seems to explain the extent of the effects. Some years back Barbara Tuchman’s *The Guns of August*

eloquently described the course of events in the August of 1914 that led to the outbreak of war and the first month of battle that initially saved France. But that was only one month out of a war that would last for nearly four years.

The course of the war was insane, with ever increasing casualties remedied only by the development of ever-more shocking weapons; the results of the war displayed a blinded greed on the part of the winners and guaranteed a desire for revenge by the losers, particularly Germany.

French General Ferdinand Foch rightly prophesied that the peace treaty was nothing more than a twenty-year armistice.

### The Wartime Experience

The British went to war in 1914, so Tolkien and Lewis were quickly drawn into it. It was 1917 before America declared war on Germany. Americans went into that war with the idealistic promise that ‘this was a war to end all wars’ and a ‘war to make the world safe for democracy.’ Our comparative casualty count was low, since we entered the war late and at that point in time when the last German offensive was grinding to a halt. The German army was reduced to large numbers of old men and boys. Still lots of Americans died; others survived shell-shocked, gassed, and scarred for life. The optimism of youth, the promise of a bright century, the certainties of life were gone.

Fitzgerald said in his novel *This Side of Paradise* that they returned from the war to find “all gods dead, all wars fought, all faiths in man shaken.” Disillusioned by the war, rejecting belief in God or any creeds, pained over his past and lost youth, Fitzgerald’s character says at the end of the book, “I know myself, but that is all.”

Hemingway’s character Frederic Henry

*Continued on page 4*

*...the key event in all their lives that they shared was participation in the military in the First World War.*



**Mr. Joe Ben House is the Administrator and teacher of the Humanities Program at Veritas Classical Christian Academy in Texarkana, Arkansas.**

**He and his wife, Stephanie, have 4 children: Nicholas, 11; TaraJane, 6; Nathaniel, 4; and Caroline, 2.**

**Mr. House is a Teaching Elder at Grace Covenant Church and enjoys most things Southern: history, literature, cooking and bluegrass music.**

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**The Saved Generation***continued from page 3*

faced the death of his lover, Catherine, and her son and of his wartime comrades with the thought, "That was what you did. You died. You did not know what it was about. You never had time to learn. They threw you in and told you the rules and the first time they caught you off base they killed you.... You could count on that. Stay around long enough and they would kill you."

Plenty of British writers experienced the same despair, unbelief, and existentialism. Some like the poet Wilfred Owen

died in battle; others like Siegfried Sassoon survived to continue his writing career.<sup>2</sup> It is in this same cultural context that T.S. Eliot published his famous poem *The Waste Land*.

But not all who experienced World War I emerged with philosophies of despair. Both novelist and historian have often written about the unbelief and the existential reaction to World War I. What have been less often explored have been the stories of the boys of 1914-18 who left the war with a greater vision of life. There were many. While he was not converted until some years after the war, Lewis avoided the cynicism of so many. Two Southern literary scholars, John Crowe Ransom and Donald Davidson, returned to Vanderbilt University in Tennessee and proceeded to give the world a great body of Southern literature, especially poetry, and the Agrarian movement. Eugene Rosenstock-Huussy conceived his vision of history at the Battle of Verdun where he was serving in the German army and from that began his work *Out of Revolution*.

**Tolkien and World War I**

Most important from our perspective, from the experience of the Battle of the Somme and the trenches of France, J.R.R. Tolkien resolved to fulfill the vision of his

university chums, most of whom perished in battle, and he put together vital pieces of his epic creation of Middle Earth. The way the war made Tolkien the man and ultimately how it affected the creation of Middle-earth is the theme of an important new book on Tolkien, called *Tolkien and the Great War: The Threshold of Middle-earth* by John Garth. The

author says, "Without the war, it is arguable whether his fictions would have focused on a conflict between good and evil; or if

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they had, whether good and evil would have taken a similar shape."<sup>3</sup>

This story begins with the comradeship and scholarship of four young men at King's College. These men were certainly among Britain's finest. Their education embodied the best of the older Classical education model—a later casualty of the 20<sup>th</sup> century. They performed Greek plays in the original; they fellowshipped together as members of the Tea Club and Barrovian Society (TCBS); they played spirited games of Rugby against school rivals; they pursued various academic disciplines, with Tolkien being ever drawn to the field of Philology and the writings of Norse legends.

This fellowship was disrupted by the outbreak of the war. College educated men were prime candidates for the officer corps. Off they went to training and later to battle, carrying along copies of *Paradise Lost* along with their own poetry and dreams of bright future lives as men of letters. As officers, their risks were great, and their casualty numbers were high. Like the characters in *All Quiet on the Western Front*, they soon began to die in battle.

*Continued on page 5*

CLASSIS

## The Saved Generation

*continued from page 4*

After the first member of this fellowship was killed (Rob Gilson was his name), another one, G. B. Smith wrote to Tolkien, "I am safe but what does that matter... Now one realizes in despair what the TCBS really was. O my dear John Ronald what ever are we going to do?"<sup>4</sup> Gilson was not the only one to die. Looking back years later, Tolkien said, "To be caught in youth in 1914 was no less hideous an experience than in 1939...by 1918, all but one of my close friends were dead."

As the scythe of war swept more men away, Tolkien was providentially blessed by contracting trench fever. This disease, fatal for some, was life saving for Tolkien.

Victor Davis Hanson points out in his new book *Ripples of Battle* that battles produce consequences far beyond the immediate effects on the battlefield. Garth's book certainly illustrates some of the far-reaching ripples of the Battle of the Somme. As Tolkien created the battles for Middle-earth, he used his visual memories of WWI to construct the settings. Garth says, "Middle-earth, I suspect, looks so engagingly familiar to us, and speaks to us so eloquently, because it was born with the modern world and marked by the same terrible birth pangs."<sup>5</sup>

Tolkien was not unique in falling back on his war experiences for his fiction. Tone, subject, and attitudes from the war affected the literature of the next generation. But what was unique about Tolkien was the perspective he had on the war. In the last

chapters of Garth's book, he brilliantly examines the ways different writers reacted to the war. This portion is worth the price of the book. Garth says, "...writers such as Graves, Sassoon, and Owen saw the Great War as the disease, but Tolkien saw it as merely the symptom."<sup>6</sup> A bit earlier he pointed out, "In a century when revolutionaries dismissed the whole concept of good and evil as a delusion of the weak or deviant, this became a substantial issue, and already during the Great War it was an urgent one. For Tolkien's mythology, 'the memory of good and evil' is the keynote."<sup>7</sup>

So the battlefields of France merge into the fictional battle for Middle-earth. A real war with indefinite causes and unclear moral realities helps create a mythical war with an all-powerful ring as the cause and good and evil as the unmistakable alternative outcomes. A historical human tragedy becomes a fantastic epic.

Tolkien ended the war with a pen in hand and a vision in mind. Unlike the Lost Generation, for Tolkien, God was very much alive; for him, faith was strengthened; and for him, all wars were not fought—there would be more wars, the shires would need scouring, but the ultimate victory was sure. Gertrude Stein was more right than she realized in referring to Hemingway and Fitzgerald and company as 'the lost generation.' What we can now see is that they have been surpassed by their contemporaries who were or were to become 'the saved generation.'

1 Walter Hooper, *Through Joy and Beyond—A Pictorial Biography of C.S. Lewis*. (New York: Macmillan Publishing Company, 1982) p.73

2 God was gracious: Sassoon's conversion is chronicled in Joseph Pearce's book *Literary Converts*.

3 John Garth, *Tolkien and the Great War: The Threshold of Middle-earth* (Boston: Houghton-Mifflin, 2003.) p. 309

4 *ibid.*, p.168

5 *ibid.*, p.309

6 *ibid.*, p.300

7 *ibid.*, p.292



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## Board Member Spotlight

This month we meet Rick Hall, a banker for 26 years, who nevertheless got his start as a 30¢ per hour water boy for cotton choppers in Mississippi. How did this hard-working farmer's son end up on the ACCS Board and as a commercial banker for Regions Bank in Memphis? Rick once aspired to purchase a minor league baseball team, but now his time and interests are heavily devoted to classical Christian education.

As you may imagine, Rick spent many long days in the summer heat of Mississippi, but he says that experience taught him the value of hard work. He was educated at McCallie School in Chattanooga, received a Bachelor Degree in Banking and Finance from the University of Mississippi and earned an M.B.A. at the University of Texas-Austin. While in grad school, Rick was honored with the Dean's Award and by being chosen to attend the Washington (DC) Campus Program. It was an exciting summer as Ronald Reagan was the new president and the atmosphere was abuzz with optimism.

Texas also provided a couple of other milestones. Rick took the CPA exam and was licensed (but never practiced accounting) and when he moved to Dallas for a banking job he met a CPA, a native Texan named Gina, who became his wife. They've now been married for 17 years and have 4 children.

Having spent a lot of time, as a child, visiting grandparents in Memphis, TN; a move there in 1988 was almost a homecoming for Rick. In 1992 he also planned to attend seminary (Reformed Theological Seminary in Orlando, FL), but in the end he remained in banking. That interest, however, led Rick and a friend to attend the Ligonier Conference in Orlando in 1994 (a ministry of R.C. Sproul). By this time, Rick and Gina had three of their

children, and they were fast approaching school age, so Rick decided to attend one of the conference workshops on education. Rick describes the presenter, "There was this big burly guy from Idaho with a beard and his sleeves rolled up talking about teaching Latin to 3rd graders. I was intrigued by his comments." Of course, this was Douglas Wilson and Rick went back to Memphis and started to find out more by calling Logos School, reading *Recovering the Lost Tools of Learning*, and *The Christian Philosophy of Education Explained*. It all started coming together; Rick realized that classical Christian education was about teaching your kids how to think, and doing so as Christians.

Ultimately, six couples got together to explore the possibility of starting a school. The Halls drove to Franklin, TN to hear Doug Wilson speak to a group there and came back very excited. The founding group met frequently to discuss, pray, argue, etc. and finally made plans to open Westminster Academy

in the fall of 1996. Both Marlin Detweiler and Doug Wilson came to Memphis to speak in '96 and the group was off and running with 41 students in grades K-9. The school has been a big part of the Hall family and they have been privileged to pray together over and over again for the school. Westminster continued to add a grade each year until they had their first graduating class and have now had five such classes.

Mr. Hall's involvement with ACCS dates to the 1996 annual conference in Raleigh, NC. Westminster hosted the conference in 1997 and Rick was elected to the Board in 1998 for a four year term. Westminster hosted the conference again in 2001 (and will next summer, 2005, as well) and he was elected as a

*Rick Hall*

*Continued on page 7*

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## Board Member Spotlight...Rick Hall

*continued from page 6*

permanent member of the Board in 2003.

Rick believes that one of the greatest benefits ACCS provides is the annual conference. He says, "Not only does the conference help provide a vision for prospective classical Christian schools, it provides an excellent opportunity for older schools to see and learn how their other schools live out the vision. We as an organization need to keep raising the bar for the conference so that it will not only be a catalyst for new schools to catch the vision but for older schools to be pushed and encouraged further and deeper in their understanding of classical Christian education." Rick also mentions that the long term goals of ACCS include more actively assisting start-up schools and helping colleges and seminaries provide curricular offerings to better prepare prospective classical Christian teachers.

Because the Halls have been involved in the start-up phase themselves, they understand the naiveté which sometimes accompanies such well-meaning efforts. He tells the story about his experience on a founding Board when they believed that a Headmaster was unaffordable. One solution pondered was to have each Board member stop by the school once a week to check things out. They all realize now it is likely that would not have worked and simply praise God for His grace to them and their families at that stage. "Over

the years, we have made many mistakes but God, through his grace and mercy, has covered our mistakes and allowed the school to grow and prosper in spite of us. We all feel privileged to be a part of what God has done at Westminster and to be a part of what is happening around the country. We have been blessed by our association with the ACCS and want to give back to it and to other schools the benefits of what we have learned," says Rick.

With the hindsight of experience, here are three points of advice he would give a group considering a start-up school:

1. Pray. Pray often. Make it a family affair.

2. Get the right board together. Make sure you are clear and are of one mind on your vision.

3. Don't be afraid to start. If not now, when? Very few of us knew what we were doing when we started. The option is to do nothing and go along with the status quo.

"All of those that I serve with, whether on the ACCS board or the Westminster Academy board, count it a privilege to be a part of what God is doing through the classical Christian school movement. We are humbled because we wonder why God has chosen us to do the unthinkable. The only answer is as the catechism says, 'for His own glory.'"



*Rick and Gina live in Memphis, TN with their 4 children (Carter, boy, is 15 and will be a sophomore, Keith, girl, 14, freshman, Shelby, boy, 11, 6th grade, Amy, girl, 9, 4th grade) all of whom attend Westminster Academy. They also have been involved with two church plants in the Memphis area, currently attending St. Andrews (PCA). Rick enjoys reading history and biographies in church history and the War Between the States.*

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## QUID NOVI?

## Hovercraft Competition in Texas Called Great Success



Providence Classical School in Spring, TX and Regent School of Austin (TX) recently embarked on a friendly competition. April 29th saw the two schools meeting to compete with hovercrafts that students from each school had built.

The schools agreed that the two crafts had to be student-built and within a \$200 budget. While the designs were a closely guarded secret, both crafts were a stunning success.

The physics classes from the two schools competed. Each person on each team took a turn on their team's machine, and the teams compared both overall team performance and individual performance.

Each school's class built from scratch a human-powered hovercraft designed to hover and move forward by the leg power of a single rider. Each machine used a bicycle frame for the rider, with various chains, belts, sprockets and drive shafts to transfer power to two fans: a "squirrel cage" blower fan to provide lift air under the machine, and a regular fan on the back to propel the vehicle

forward. The task of doing this is quite difficult, and is most taxing on the human riders. A typical person has to produce a high torque on the pedals at flat-out speed until the exhaustion point is reached, typically 20 or 30 seconds.

Machines from both schools were successful in hovering and forward motion.

The Regents team had the longest single run by any of the students, 3.5 meters or 11.5 feet.

In the overall team competition, the 5-student Providence team had the edge, taking their machine a total of 8.3 meters, or an average of 1.66 meters per student. The 8-student Regents team took their machine 10.7 meters, or an average of 1.34 meters per student.

For further information contact the physics instructor at either school: (Providence) John Keefe, (281) 528-5005; (Regent) John Mays, (512) 889-8095.



## POSITIONS

## Northeast

**Rockbridge Academy**

a Classical and Christian School in **Millersville, MD**, currently serves 300 students in grades K-12. Rockbridge is seeking qualified candidates for First Grade, Sixth grade, Latin (gr. 4-6) / European History (grade 8), and HS Athletic Director positions. Contact Michael McKenna, Headmaster at [mmckenna@rockbridge.org](mailto:mmckenna@rockbridge.org) or (410) 923-1171.

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**New Covenant Christian School**

**Abingdon/Bel Air, MD**, NCCS is looking for a 1st Grade teacher for next year. Candidates should have a college degree, be committed to classical education, and excited to work with young children. Reformed theology preferred (subscribing to the Westminster Confession of Faith.) More information: contact Jason Van Bommel, Principal, (443) 512-0771, [jvanbommel@newcovenantpres.com](mailto:jvanbommel@newcovenantpres.com)

## PREVIOUS POSTS NORTHEAST

**Stratford Classical Christian Academy**

A ministry of Stratford OPC in **Southern NJ** is accepting applications for lower Grammar school teachers (K – 4th grade) for the 2004-2005 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster standards. Teacher applications can be downloaded at [www.stratfordcca.org](http://www.stratfordcca.org). Resumes should be directed to Mr. Sidney Henriquez at 41 Warwick Rd., Stratford, NJ 08084. Inquirers can also call at (856) 435-0892.

**Trinity Christian School**

a K-12 school in **Montville, NJ**, needs an elementary teacher for August 2004. Candidates with a thorough commitment to following Christ in personal life, a love for learning and for teaching others, and a willingness and ability to pursue academic excellence are encouraged to inquire. Please send resume to: Trinity Christian School, 160 Changebridge Road, Montville, NJ 07045 or contact Doug Prol at (973) 334-1785; email at [dprol@tcsnj.org](mailto:dprol@tcsnj.org).

**The Christian Academy**

**Brookhaven, PA**, is seeking applicants for the following positions for the 2004-05 school year: Latin, Secondary English, Music/Choral Director, Part-time Music (instrumental), Part-time Art, Elementary teachers (K-5), and a middle School Teacher (English strength). The Christian Academy is a fully accredited K-12 Classical Christian school with an enrollment of 372 students. TCA serves the suburban Philadelphia area and is located in southern Delaware County. Contact Dr. Timothy Sierer at (866) TCA-5080 or [tsierer@tca-pa.org](mailto:tsierer@tca-pa.org).

**Covenant Christian Academy**

**Harrisburg, PA**, a classical K-12 school is seeking: a 1st grade educator & 4th grade educator; in the upper level a Spanish teacher, Latin teacher and one full-time educator (grades 7-12) with abilities and training in literature, rhetoric, writing and poetry. Applicants should be avid readers with a desire to learn. CCA serves 195 students and features a rigorous, classical curriculum. Visit [www.covenantchristianacademy.us](http://www.covenantchristianacademy.us) to learn more or to download an application. Contact: Dr. Christopher Perrin (717) 540-9885 or via e-mail [chris.perrin@covenantchristianacademy.net](mailto:chris.perrin@covenantchristianacademy.net)

REFERRAL  
POLICY

**Classified referrals  
are a free service  
exclusively for ACCS  
member schools and  
businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:

Dec. 31, Feb. 28/29, April 30,  
June 30, Aug. 31, and Oct. 31.

CLASSIS is published in January, March, May, July, September, and November. Submit referrals as text in an email to [infoaccs@turbonet.com](mailto:infoaccs@turbonet.com). Editorial rights are reserved and may be used if space is limited.

## NUNTIATA

# Rockbridge Academy Annual Teacher Training

*Officially Endorsed by ACCS*

**August 10-13, 2004**

Millersville, MD

(Between Baltimore and Annapolis)

## Plenary Sessions

will address the broad areas of vision, focus and application of Classical Christian Education

## Breakout Sessions

will cover a variety of topics for the educator at the Grammar, Dialectic and Rhetoric levels

*For more information:*

**Rockbridge Academy,  
911 Generals Highway,  
Millersville, MD 21108  
(410) 923-1171  
FAX (410) 923-6588  
learning@rockbridge.org**

www.rockbridge.org/  
curriculum/teacher.html

*Rockbridge Academy is  
accredited by ACCS*

# P O S I T I O N S

## PREVIOUS POSTS NORTHEAST

### Morning Star Academy

in **Rock Island, IL**, is a non-denominational classical Christian school for grades pre-K-8. We will be adding 9th grade in the fall of 2004 and are seeking teachers for the following positions: secondary English, science, history, Spanish, and fourth grade. Morning Star is an ACCS member with 150 students. Direct resumes or inquiries to: Cheryl Headley at (309) 788-6832 or email at headley563@aol.com

## Southeast

### Caldwell Academy

**Greensboro, NC**, ACSI accredited, ACCS member, K-12 classical Christian school seeks a Christ-led Grammar School principal for its 450+ student community school with newly constructed classroom, athletic, and admin office facilities on 20 acres. Ideal candidate will possess at least a master's degree and teaching & administrative experience. Send letter of interest, a statement of why you value classical Christian education, and resume to Search Committee Chair, 2900 Horse Pen Creek Road, Greensboro, NC 27410, or e-mail to searchcommittee@caldwellacademy.com. (www.caldwellacademy.com)

### Agathos School

a new CCS in **Columbia, TN** (middle), entering its second year, is seeking teachers for the 2004-05 year to begin in August. We have need of teachers in Kindergarten and 1st grade. We are a multi-denominational school that is Board-governed. Candidates should be motivated to grow in their knowledge of classical, Christian education and be committed to a thorough Christian worldview. Please visit our website at www.agathoschool.com. Email mseago@yahoo.com or call 931-380-1924.

### Covenant Christian Academy

in **Louisville, KY** is now accepting applications for the following positions for the 2004-2005 school year. Grammar school (2nd/3rd; 4th; 6th) and logic school (Math/Science). Please direct inquiries and/or resumes to Mr. Lance Harris at 13902 Factory Lane, Louisville, KY 40245, rlhcca@hotmail.com or (502) 243-0404.

### Soli Deo Gloria Academy

in **Tallahassee, FL** seeks applications for the position of 7<sup>th</sup> grade Math/Science Teacher for our startup classical, Christ centered academy. SDGA includes grades K-7, and offers a competitive salary and benefits package. Contact Dr. Logan Brooks: (850) 545-9407 or email administrator@solideogloriaacademy.com. A downloadable application is available at www.solideogloriaacademy.com. Applications may be mailed or faxed to Dr. Logan Brooks, 3772 East Millers Bridge Road, Tallahassee, Florida 32312. FAX (850) 668-9124.

### Ad Fontes Academy

(www.adfontes.com), ACCS accredited K-12 classical Christian school located in **Northern Virginia** (W. suburbs of **Washington, D.C.**) is accepting applications for (a) Headmaster/Upper School Principal, and (b) our first Lower School Principal. Candidates must be spiritually mature, possess a Reformed theological perspective and worldview, and have strong leadership skills. Classical background and prior experience in a similar leadership capacity a plus. E-mail your letter of interest and resume to Board Chairman Hal Lindsey at hlindsey@leaelliott.com

### Calvary Classical School

in **Hampton, VA**, has an opening for a 5th-8th grade history teacher for the 2004-05 school year. CCS is a member of ACCS and currently offers grades K-8. Please contact us by e-mail at principal@calvary.hrcoxmail.com or write us at: 403 Whealton Rd., Hampton, VA 23666 (757) 262-0062

## PREVIOUS POSTS SOUTHEAST

### Veritas Christian Academy

in **Fletcher, NC** (**Asheville** area), is seeking applicants for an Upper School teacher in Science and Math (including chemistry, physics, and AP Biology) and an Upper School English/Literature/Theater. Applicants should evidence a true and lively faith in Christ, and a genuine commitment to classical pedagogy. VCA is interdenominational (faith alone) founded in 1998 and serves approximately 250 students. Please contact Robert Carter, Upper School Principal at adm@vcacademy.com, (828) 681 0546.

## POSITIONS

**Christ Covenant School**

in eastern NC (**Winterville**) is a growing classical, Christian school with enthusiastic parent support. We're expanding for the school year 2004-05 to offer grades K-9, and seek applicants for PT music instruction who may also offer private instrument training onsite. Faculty members must subscribe to the Westminster Confession of Faith and the Nicene Creed, and have a keen interest in the classical method of instruction. Visit our website: [www.christcovenant-school.org](http://www.christcovenant-school.org). For an application contact: (252) 756-3002 or [welti@coastalnet.com](mailto:welti@coastalnet.com)

**Geneva Classical Academy**

**Lakeland, FL**, seeks Full or Part-time Office Manager with bookkeeping and/or payroll experience. Geneva is also hiring a 1st grade teacher and Part-time PE teacher. For more information: [GenevaClassical@aol.com](mailto:GenevaClassical@aol.com) or (863) 709-0909. Submit resumes to: Steve Marshall, 4410 E. SR 540-A, Lakeland, Florida, 33813

**Trinity Christian Academy**

a K-12 Classical, Christian school located in **Lexington, KY**, is seeking full-time teachers for the following positions: High School Math, High School and Middle School English/History, Middle School Science and Middle School Bible. Interested candidates may contact Mr. Scott Mayo, Headmaster, at 859-887-2513 or [JobOpenings@tcalex.org](mailto:JobOpenings@tcalex.org). Please visit [www.tcalex.org](http://www.tcalex.org) for more information and an application form.

## West of the Mississippi

**Grace Academy**

of **Georgetown, TX** is currently accepting applications for a part-time Latin instructor. Familiarity with "Wheelock's Latin" is necessary. For an application and more details, please contact the Headmaster at [headmaster@graceacademy-gt.org](mailto:headmaster@graceacademy-gt.org)

**Trinity Christian School**

in **Chino Valley, AZ** (K-10) is expanding for the 2004/2005 school year. We are currently accepting applications for a position in an elementary multi-grade classroom (2nd & 3rd, or 4th & 5th). Please send letter of interest, resume and salary requirements to: [info@trinitytricity.com](mailto:info@trinitytricity.com). Visit us on the web: [www.trinitytricity.com](http://www.trinitytricity.com)

**Redeemer Christian School**

in **Mesa, AZ** a charter member of ACCS and ministry of Church of the Redeemer in Mesa, seeks a full time upper elementary teacher to join our dynamic faculty in August 2004. Bonus for Latin. Send resume to Dr. Denise Monroe, [rcsprincipal@quest.net](mailto:rcsprincipal@quest.net), or by fax (480) 833-7502. [www.redeemerchristianschool.org](http://www.redeemerchristianschool.org)

**Aletheia Classical Christian School**

in **Prescott, AZ**, is accepting applications for teachers in the following multi-grade courses: 4th-6th Latin (1st and 2nd year), 4th-6th Science, 4th-6th History, 4th-6th Art, 4th-6th PE, 7th-9th Latin (1st and 2nd year), 7th-9th Science, 7th-9th Literature, 8th-9th Logic, and Math (various levels). We are also looking for a full-time K-3rd grade teacher. Contact Susan White: [swhiteafhe@msn.com](mailto:swhiteafhe@msn.com)

**Veritas Christian Academy**

in San Jose, CA, the first full-time classical Christian school in Silicon Valley, seeks men & women who are dedicated followers of Jesus Christ for FT and PT teaching positions for 2004-05. Opening September 2004 with full set of courses geared toward students in 9th grade, later expanding to full secondary program. We are a member of ACCS, CSI and ACSI. Full-time teacher must have FT teaching experience and be able to teach multiple subjects at 9th-grade level. For details, visit [www.veritaschristian.org](http://www.veritaschristian.org). Call (408) 984-1255.

**ClassicalFree Virtual Academy**

Supplement your income teaching online at ClassicalFree. Instructors needed in Latin, Apologetics, Constitutional Law and electives (you write the course & get 10% royalty ad infinitum). Duties may also include organizing a co-op using ClassicalFree curriculum in your local area. Apply at [www.ClassicalFree.org](http://www.ClassicalFree.org) on the "Faculty" link or call (503) 658-1755. Good pay, lousy benefits.

## *A Little Help for Our Friends*

### **Wainuiomata Christian College**

*NEW ZEALAND is looking for a Head teacher for our small (roll 42) Grammar level school (Years 1-6) for 2005 (school year starts in January). Candidates should be committed to classical education, able to teach all subject areas on a 4-6 combined Grade level and should be Reformed, subscribing to the Westminster Confession of Faith. The school is in the process of converting to classical pedagogy and the successful candidate will play a major role in this. Formal teaching qualifications and experience with Special Needs education will be considered an advantage as is a willingness to live and work long-term in beautiful "Middle Earth" New Zealand. More information: contact CSAWD  
Teacher Search email: [wainuiomatachristian@clear.net.nz](mailto:wainuiomatachristian@clear.net.nz)  
telephone (+64 4) 564-8552  
fax (+64 4) 564-9305 or  
postal: PO Box 43-127,  
Wainuiomata 6008,  
NEW ZEALAND.*

## START UPS

**San Jose, California**

Veritas Christian Academy, the first full-time classical Christian school in the Silicon Valley, seeks families and staff interested in training up children to see the world through a biblical lens. We open in September 2004 with a full set of courses geared toward students in the 9th grade, expanding to a full secondary program (at minimum, grades 7-12) within the next four years. We also offer an Independent Study Program for students in grades K-10 during 2004-05 (first ISP diplomas will be issued in 2007). Part-time enrichment available for students in grades 6-12 via the classes offered in our full-time program. Please contact David Wallace, founder and administrator, at (408) 984-1255 or visit our web site, [www.veritaschristian.org](http://www.veritaschristian.org)

**Phoenix/Scottsdale, Arizona**

Legacy Classical Christian Academy, a new school forming, is seeking families interested in a classical Christian School. We will open in the fall of 2005 with grades 1 and 2 (K-12 is ultimately planned). For more information please contact us: (480)945-3246 or [www.legacyclassicalchristian.org](http://www.legacyclassicalchristian.org)

**Kennewick, Washington**

A new classical Christian school is now forming in the Tri-Cities area. We are seeking interested families and teachers. Our opening is scheduled for Fall of 2004. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at [mwinckler@verizon.net](mailto:mwinckler@verizon.net)

**Upstate New York**

The Trouwborst Homeschool is planning on cooperatively working with other families in the Albany/Schenectady/Troy area of NY for a third year. We attempt to work with students of all ages and our subjects in the fall should minimally include Latin, logic, writing, recitation and an omnibus history/literature/rhetoric program based on the Gileskirk curriculum. If interested in teaching or participating, please contact Tom Trouwborst at (518) 347-2571 or at [Trouwborst@aol.com](mailto:Trouwborst@aol.com)

## START UPS

**Edmond, Oklahoma**

Providence Hall Classical Christian School is now accepting applications for the 2004-2005 school year for both students (Grades K-6) and teachers. Interested parties should contact Ms. Jill White, Head of School at (405) 478-2077 or [jwhite@providencehall.org](mailto:jwhite@providencehall.org). Please see our website at [www.providencehall.org](http://www.providencehall.org) for more information.

**Norman, Oklahoma**

Veritas Classical Academy, scheduled to open in Fall 2004, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (Children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian world-view in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or email: [rpbrown@ou.edu](mailto:rpbrown@ou.edu)

**Northwest Arkansas**

Providence Classical Christian Academy, the first classical Christian school in Northwest Arkansas, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a University-Model schedule for classes, where students will register by subject, rather than by grade. We will be opening in the Fall of 2004. We will begin offering courses for grades K4-7th (eventually to grow to K4-12th). Please contact us at [info@providence-academy.com](mailto:info@providence-academy.com), or visit us at [www.providence-academy.com](http://www.providence-academy.com), for more information.

## POSITIONS

**West of the Mississippi****PREVIOUS POSTS WEST...****Veritas Christian School**

in **Lawrence, KS**, a young, growing, community conscious, independent Classical Christian School located in a great University neighborhood, is accepting applications for an Administrator, Spanish teacher and a Latin teacher for the 2004-2005 academic year. That school year will see us become a full K-12 program. We are a member of the ACCS as well as ACSI. For further information, our mission statement or the application process: [www.veritaschristianschool.com](http://www.veritaschristianschool.com); Doug Bennett: [ddbennett@sunflower.com](mailto:ddbennett@sunflower.com); 868 N. 1884 RD, Lecompton, KS 66050.

**American Christian School**

of **Bartlesville, OK**, is seeking someone to fill the position of Administrator of our K-12 Classical School. Applicants should have a biblical approach to discipline, experience in education and be familiar with the Trivium. Applicants with expertise in the Grammar level will be preferred. Also experience in development is a plus. Contact Brad Swygard at [bswygard@juno.com](mailto:bswygard@juno.com) or at (918) 336-3111.

**Grace Academy Classical Christian School**

**Georgetown, TX**, seeks a 2<sup>nd</sup> Grade Teacher and a 3<sup>rd</sup> Grade Teacher for the 2004-05 school year. Qualifications necessary: bachelor's degree; teaching experience at the elementary level; a clearly communicated Christian worldview; full agreement with our doctrinal statement; the ability to learn and to teach Classically; and a love for children, for learning, and for God. Four yr. old Grace Academy, is K-7th grade, with plans to add through 12th grade. Salary range is \$18-24K. Request an application via e-mail: [headmaster@graceacademy-gt.org](mailto:headmaster@graceacademy-gt.org)

**Providence Christian Academy**

in **St. Louis, MO**, an ACCS classical Christian school seeks FT instructors for Math/Science 9-12 & 5th grades, PT or FT History/Literature 7-9. Must embrace Doctrines of Grace. Contact Laura Dickmann: [Laura\\_PCA@yahoo.com](mailto:Laura_PCA@yahoo.com) or (314) 842-6846.

CLASSIS

## POSITIONS

**Petra Academy**

**Bozeman, MT**, a K–12 classical Christ-centered school is accepting applications for the following full-time positions: Elementary, Secondary History, Science and Math. Part-time positions are available in Bible and English. Send resumes to 100 Discovery Drive, Suite 101, Bozeman, MT 59718 or email to [petra@imt.net](mailto:petra@imt.net). Questions? Visit our website at [www.rightnow.com/petra](http://www.rightnow.com/petra) or call Louise Turner at (406) 582-8165.

**Providence Classical Christian School**

in **Lynnwood, WA** (north Seattle), seeks a PT secondary school Director of Instruction for the 2004–05 school year. Responsibilities include oversight of curriculum implementation, teacher mentoring/training and monitoring student academic progress. Applicants should have a record of teaching & educational leadership, in a classical Christian setting preferred. PCCS, soon entering its 7th year, now enrolls 165 students. For information visit: [www.pccs.org](http://www.pccs.org) or call Dave Hatcher (425) 890-0674. Request an application: [education@pccs.org](mailto:education@pccs.org) or call: (425) 774-6622.

**Providence Classical Christian School**

in **Lynnwood, WA** (north Seattle), seeks a Superintendent/Secondary Administrator to begin Fall 2004. Responsibilities include oversight of the K–12 program: personnel, financial and facility concerns. Requirements: master's degree in education, business or equivalent; subscribe to the PCCS statement of faith, demonstrate educational leadership, teaching & administrative skills. PCCS, soon entering its 7th year, now enrolls 165 students. For information visit: [www.pccs.org](http://www.pccs.org) or call Dave Hatcher (425) 890-0674. Request an application: [education@pccs.org](mailto:education@pccs.org) or call: (425) 774-6622.

**Providence Classical Christian School**

in **Lynnwood, WA**, (20 mi N of Seattle) will have 165 students in grades K–12 and enter its 8th year in 2004–05. PCCS is looking for a K–6 vocal music teacher for the 2004–05 school year. Applicants should have a minimum of a bachelor degree in music education or equivalent and also be committed to classical education, reformed theology, and excellence in aesthetics. For more information (school): <http://www.pccs.org>; For further information (position or application): Tim McCoy, principal, (425) 774-6622, or [education@pccs.org](mailto:education@pccs.org).

VOLUME XI NUMBER 4

## PEOPLE

**Micah Tinkham** seeks a full-time HS teaching position in Bible/Humanities. He holds a BA in Christian Thought from Grove City College (PA) and an MDiv from Sangre de Cristo Seminary (CO). He is committed to a Reformed worldview and desires a school focusing upon educational excellence. An athlete and outdoorsman, Micah has some experience coaching HS wrestling. He loves his native New England, but is willing to relocate. Contact: [topdowntink@hotmail.com](mailto:topdowntink@hotmail.com)

**Joseph VonDoloski** seeks a teaching/administrator/coaching position for the 2004-05 SY. He has a plethora of experience working with children and a zeal and love for education. He has 3 years of admin experience with children ages K - HS and many years of teaching experience. He has taught Aboriginal history in Australia with no textbook and nearly every class in the Veritas Press catalog. His interest in classical ed can be linked to reading 'The Three Little Pigs' to his 2 year old. He realized that he no longer wants to settle for straw and stick houses. Contact: [mrvondo@hotmail.com](mailto:mrvondo@hotmail.com) or (210) 383-7675.

**Headmaster**, with 14 years of classical Christian training/experience, desires school that truly is committed to the Trivium and needs a leader that can ignite its community to the benefits of a classical Christian education. I have spoken around the country to schools regarding the Trivium; set up a Dialectic/Rhetoric school in Dallas, Texas and have played semi-professional sports. I am seeking a position where my leadership skills, passion for the classical Christian model, and desire to follow Ephesians 4:14-16 can benefit a school. Please contact [Kansascrusader@aol.com](mailto:Kansascrusader@aol.com).

## PEOPLE

**Will Hofman** seeks a full-time teaching position in a Classical Christian school. He has a B.A. with a History major and an English minor, some seminary training, and background in Latin and Greek. A mature believer, product of Christian education, and an experienced home-schooler, he is changing careers. He is fully committed to a classical approach rooted in a coherent and strong Christian worldview. He would prefer to teach at the Rhetoric or Logic level. Contact: [whofman@inwi.net](mailto:whofman@inwi.net) or [hhofman2002@yahoo.net](mailto:hhofman2002@yahoo.net).

**Dennis Jowers** is seeking a middle/high school teaching position beginning Sept. 2004. He is capable of teaching Bible, Philosophy, Latin, Greek (Attic & Koine), and History. Dennis has experience teaching adolescents (in Sunday School), has earned an A.B. (Philosophy) from the Univ. of Chicago, a M.Th. (Systematic Theology) from the Univ. of Edinburgh (Scotland), and is currently completing his Ph.D. (Systematic Theology) at the Univ. of Edinburgh. He can be contacted at: [dennisjowers@hotmail.com](mailto:dennisjowers@hotmail.com) and his CV is available at: [www.geocities.com/dennisjowers](http://www.geocities.com/dennisjowers)

**Mike Marchetta** is interested in a Bible/ History teaching position for the 2004-2005 school year. He is a credentialed minister who has 5 years of teaching and administrative experience with children ages kindergarten through high school. He also has 2 years experience in a traditional classroom setting with 1st through 5th grades teaching a variety of subjects. He is interested in classical education because he is committed to helping students grow in their faith as well as equipping them with a biblical worldview. Contact: [mitch@bwkip.com](mailto:mitch@bwkip.com) or (570) 752-0842



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# **The 13th Annual ACCS Conference**

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**Memphis Cook Convention Center  
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***Plenary Sessions    Panel Discussions    Workshops***

The conference center is conveniently located in downtown Memphis, near Mud Island,  
and the east end of the I-40 bridge over the Mississippi River.

Further information, including secure, online registration,  
will be available at [www.accsedu.org](http://www.accsedu.org)

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