

# C L A S S I S

THE BULLETIN of THE  
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

*Sine doctrina vita est quasi mortis imago*

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## Classical Education and the Grand Tour

by Michael J. McKenna

William Hazlitt once said that, “Travel’s great purpose is to replace an empty mind with an open one.” It is for this reason that classical education has historically included travel abroad as part, even the capstone, of the essential “core curriculum.” A petty parochialism can, in many cases, only be cured by experiencing firsthand the history, habits, culture, curiosities, and celebrations of people beyond our immediate borders. As Tristan Gylberd has aptly said, “If you always go where you have always gone and always do what you have always done, you will always be what you have always been.”

From the sixteenth through the twentieth centuries, it was simply assumed: if you were to be well educated, you were to be well traveled. The Grand Tour, the primary focus of which was the great cities of Western Europe, or Western culture – the “Flower of Christianity” – was an essential aspect of the education of artists, diplomats, historians, and all well educated people in general. Through their travels, these students broadened their understanding of the world in which God had placed them as nothing else could, as they tested the usefulness of their prior formal education.

At Rockbridge Academy, we also caught this vision for our own Grand Tour, and began planting the seeds in the minds of our parents as early as December 2000. Last June we were able to see the fruit of that vision, as we took our rising seniors to Greece and Italy for a two-week Grand Tour. We chose to visit Greece and Italy in that order for this reason: by beginning in Greece, then crossing the Adriatic to Italy, we were able to track the flow of Western civilization from Ancient Greece through to Ancient Rome, then consider the Medieval culture as expressed in the art and architecture of Assisi and Siena, and finally finishing up with the flowering of the Renaissance in Florence and Venice. Certainly, an equally satisfying Grand Tour could be constructed by visiting other cultural centers of Western Europe, but we chose the above itinerary in order to make the most of our study of the roots of Western culture. The reason we take our rising seniors, as opposed to our graduating seniors, is so that we can capitalize on their educational travels upon their return during their senior year. As this is an educational tour (not to be confused with a vacation or “getting away from it all”), we require our students to journal daily, take notes from periodic lectures, engage our local tour guides in discussion, and, upon their return as part of the rhetoric training, prepare a presentation on some aspect of the trip that particularly impressed them. The choice is theirs.

To be frank, our first Grand Tour was a tremendous success, as any of our seniors and their parents will

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## CLASSIS

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## Classical Education and the Grand Tour

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attest. Permit me to give you a whirlwind synopsis.

We began with two full days in Athens to explore the Acropolis, Agora, and surrounding environs. Our students (five young men) were immediately struck with the awe-inspiring accomplishments of the ancients. To see pictures of the Acropolis in a textbook is one thing. To stand upon it, and see firsthand the Parthenon, and to look across the valley to where the stones were quarried and to imagine the tremendous labor required to bring them to their current location is altogether another matter. The heritage we have in terms of art and architecture alone from our Greek forebears was brought home as nothing else could. From Athens we made a day trip to Delphi, believed to be the center of the universe by the ancient Greeks. At Delphi, as we considered the oracle and her prophecies and the treasuries to which city-states and nations would contribute to influence the positive outcomes of those prophecies, we were confronted not with the greatness of ancient Greek culture, but with the corrupt side of the same.

After Delphi, we visited Corinth, Mycenae, and Epidauros. There is nothing left of Greek Corinth, as the ruins visible today are of the Roman reconstruction. In any event, to walk through the market place of Corinth, where the Apostle Paul walked and preached, and where the temple prostitutes would advertise their business wearing tinkling brass bracelets, brings to life the apostle's words, "Though I speak with the tongues of men and of angels, but have not love, I have become sounding brass...." At the theatre of Epidauros our stu-

dents were able to experience the incredible acoustical engineering of the Greeks as they listened to Greek poetry from the fifty-fifth row as clearly as though they were in the first. Olympia was next, where our students saw not only where the competitors prepared for athletic competition, but also learned that these athletes, in keeping with the Greek ideal of the perfect man, were highly educated men as well. Time was set aside from the games to discuss, read, and write, since the Greek man was required to be mentally, as well as physically, fit for "battle."

Next we crossed the Adriatic by overnight ferry, and continued our journey to Rome via bus from Ancona. Upon seeing the ruins of ancient Rome, our students were struck by the stark difference between the two cultures. Whereas Greek architecture was possessed of an elegance and refinement, Roman architecture overwhelmed our students with its im-

mense power. (They also, generally speaking, preferred Italian food to Greek.) Also, the splendor of church art and architecture, particularly on display in the Vatican, St. Peter's, and San Giovanni in Laterano, made an indelible

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mark upon the minds of our seniors. Interestingly, they came away with two completely different insights: some of our young men were impressed by the common grace of God as demonstrated in the greatness of what men are able to achieve once they set their minds to a task. Others were impressed by the overwhelming greatness of man's sin, exemplified by the fact that ancient Rome was built with the blood of thousands upon thousands of conquered slaves (not to mention the horrors that took place in the arenas), and the extravagance of

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CLASSIS

## Classical Education and the Grand Tour

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the church (“God has given us the papacy, let us enjoy it!” Pope Leo X).

After Rome we continued on to Assisi and Siena, where we were able to see firsthand the conquering of ancient Rome by the church, and the blending of church and state in such places as the City Hall in Siena, where Ambrogio Lorenzetti’s frescoes *Allegories of Good and Bad Government* adorn the walls.

Our trip concluded with visits to Florence and Venice as examples

of the height of the Renaissance. After our tours of both the *Accademia* and *Uffizi* museums, our tour guide remarked, “Too much art *can* kill you.” She was not too far off. It is simply too much to take in.

As a result of our trip, I’m convinced that our initial vision was realized. Our students’ horizons were broadened, their academic awareness was deepened, they were able to test the usefulness of their “book learning,” and they were incredibly humbled, as they considered the achievements of their forebears. In my opinion, our students have a better understanding of where they are and where they are going, because now they’ve seen firsthand where they’ve been.

Now, it’s true that such an enterprise is a considerable cost. We decided early on that, if this were to be an integral part of our stu-

dents’ education, the school would assume the cost (apart from personal expenses). So, our board budgets a certain portion of each family’s tuition, each year, to put aside for the Grand Tour. It is simply thought of as one of the things our school does (e.g., Lacrosse,

a spring musical, art instruction, debate team, etc.), and planned for accordingly.

The first time we went (we leave for our second trip this coming May 31), another school accompanied us.

Their approach

was to conduct a fundraiser or two, the purpose of which was to offset the cost of the trip, with the remaining cost to be borne by the students. That’s another option. Yet another school with which I am familiar offers hot lunch (at a small profit) once a week to the student body. The proceeds from this service go to offset their trip, with the difference also being borne by the students themselves. I’m sure there are other creative ways to make such a Grand Tour feasible by many of our schools. However, the first step is to determine that giving our students the opportunity to taste and see these things for themselves would not just be a nice part of their education, but that it is a *necessary* part. As a result, our students’ minds will be opened as nothing else can.

*Our students were able to test the usefulness of their “book learning,” and they were incredibly humbled, as they considered the achievements of their forebears.*

*“Travel, in the younger sort, is a part of education; in the elder, a part of experience.”*

– Francis Bacon

*Michael James McKenna has been the headmaster of Rockbridge Academy in Millersville, MD, since 2000. Prior to that, he was Headmaster and high school history teacher at Trinity Christian School in Statesboro, Georgia, from 1992-2000. He earned his BA in Music Education in 1983 from Montclair State College in Upper Montclair, New Jersey. He received his MA in Christian School Administration in 1987 from Grace Theological Seminary in Winona Lake, Indiana. In 1988 he left his administrative position to manage a congressional campaign in New Jersey’s Third Congressional District. After losing in the primary, he returned to Christian education, teaching for four years at Fairfax Christian School in Vienna, Virginia. Mr. McKenna has traveled to England, Scotland, Ireland, France, West and East Germany, Italy, Austria, Greece, and Switzerland. Of those countries he has led student groups to England, France, Germany, Greece, and Italy. He enjoys classical music, cooking, and reading. His lovely wife, Christine, and he have five wonderful children: Tonia (23, graduating from Covenant College in May 2004), Colleen (13), Seamus (12), Molly (9), and James (6).*

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*Book Review*

REVIEWED BY PATCH BLAKEY

The Scriptures command fathers to raise up their children in the nurture and admonition of the Lord (Ephesians 6:4). One of the most enjoyable aspects of doing this is to spend time on a regular basis reading to our young children. Of course, we can always read them another Dr. Seuss book, but *Yertle the Turtle* or *The Cat in the Hat* hardly

constitute all that's godly and abiding, and falls far short of providing our children what the Apostle Paul was commanding fathers to give them. On the other hand, these three short books by author Douglas Jones are a delightful means of conveying true historical events in light of clear biblical principles in a worthwhile and stimulating way.

*Huguenot Garden* portrays the daily life of two fictional young twin sisters as they work, worship and suffer persecution along with their family and others for their Protestant faith. The historical context is the life of the Huguenots in La Rochelle, France, in 1685, during the time of what has come to be known as St. Bartholomew's Massacre under Louis XIV.

*Scottish Seas* describes the life of a young farm boy who faces some intriguing struggles with the sea, bandits, villagers, older siblings, and farm animals. The story is situated in the colorful fishing village of Auchmithie, Scotland. This book is helpful in demonstrating how disobedience to our parents can lead to serious problems. It also reveals the grace of God in the protection of His children.

*Dutch Color* depicts the life of a young girl growing up with her mother, brother, cousin, and uncles in Utrecht, The Netherlands, who is torn between loyalty to her father's trade secrets and obtaining information that may provide insight into the location of her father who has been unexpectedly missing for several months. Her love for her father drives her to take risks in an adult world, without always confiding in her mother and seeking her helpful council.

All three stories are gripping, informative, instructive, and entertaining. Douglas Jones is an accomplished storyteller who has researched the historic aspects of each of his stories so that they fit within the context of the time and locale in which they are intended to take place. I enjoyed reading all three books, but I especially found *Scottish Seas* to be my favorite because of much of the humor that comes through despite the desperate situations. Douglas Jones wrote these stories with his own children in mind, so that they may almost see themselves in the text. But they are written such that any child would delight in them, and could easily envision themselves facing the struggles that Jones' protagonists face, and see the underlying hand of a sovereign and good God behind it all.

Suppose you don't have any children at home these days; buy and enjoy them yourself. They are all three an easy read, and they each stand alone. Get a copy for your grandkids if you have some, and read these books to them. All three books are available from Canon Press.

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**Huguenot Garden**  
1995, 129 pages, Canon Press \$9

**Scottish Seas**  
1997, 144 pages, Canon Press \$9

**Dutch Color**  
2000, 210 pages, Canon Press \$9

all three by Douglas M. Jones, III

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## Quid Novi?

### The William E. Simon Fellowship for Noble Purpose

The Intercollegiate Studies Institute (ISI) announces a new fellowship for graduating college seniors: The William E. Simon Fellowship for Noble Purpose. According to the ISI website:

*“The William E. Simon Fellowship is designed to encourage students as they complete their undergraduate education to pursue lives that will benefit themselves and their fellow men and women — that is, lives of “noble purpose.”*

*The Fellowship is an unrestricted cash grant that will be awarded to those graduating college seniors who have demonstrated passion, dedication, a high capacity for self-direction, and originality in pursuit of a goal that will strengthen civil society. Prize recipients may use their award to engage directly in the civic life of their community, advance their expertise, or in whatever way they believe will contribute to the ultimate realization of their noble purpose. In addition to their mature conception of and passion for what they hope to accomplish, nominees for the prize will be evaluated on the basis of their academic record and extracurricular activities.*

*The Fellowship for Noble Purpose is named in memory of William E. Simon, the sixty-third Secretary of the United States Treasury. Throughout a lifetime of active public service, Simon demonstrated the power of a sacrificial life dedicated to helping his fellow men and women. Through an unrelenting commitment to excellence in all forms — from athletics to finance to religion and charity — Simon worked for a variety of beneficial and noble goals.*

*The Fellowship for Noble Purpose will provide one award of \$40,000 to one graduating senior. Two additional fellows will be chosen each year to receive grants of \$5,000 each.”*

For further information about ISI or about applying for the fellowship visit:

<http://www.isi.org/programs/fellowships/simon.html?eupdate=0404v2>

### How Do You Rebuild Iraq?

Servant Group International (SGI) has one answer: “One child at a time.” SGI already has three classical Christian schools educating and ministering to 400 children in Iraq. Visit [www.csmedes.org](http://www.csmedes.org) to learn more about these schools.

But the question remains, “How do you rebuild Iraq?” The national church believes it is through reaching the children of the current leaders. In a tribal society like Iraq, these children will be the leaders in 15-20 years. The church’s hope is to change the worldview of these youngsters now. The classical Christian methodology used at the Classical School of the Medes integrates Biblical truth into each subject. These students are already being changed (along with their parents), giving us great hope for the future of Iraq. These children now understand the true character of God – loving, forgiving and personal.

Right now, and hopefully for a few more years, we have a wide open door to train the next generation of leaders in northern Iraq at classical Christian schools. Will you help us locate Teacher Trainers and financial resources to see it happen?

Please visit [www.servantgroup.org](http://www.servantgroup.org) for further information.



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## Board Member Spotlight

“Should you decide to have children, there will be a 50/50 chance your child will be born with the same handicap you have.” I will never forget that day almost twenty years ago, when Susan, my wife, and I sat in the genetic specialist’s office and heard him state the cold hard facts. Once again the emotions of having to deal with being physically handicapped washed over me. I thought I had resolved those feelings, but no, here they were again, and potentially, my physical issues could become our future child’s also.

I remembered thinking – God, I have dealt with all this in the past, where did these insecurities come from? I was raised in Moscow, Idaho. I have three siblings, none of which were born with my physical limitations. Two days after I was born, I had my first surgery to begin the correction processes. I had been born with bilateral cleft palate, involving my nose and mouth.

There would be six more operations. More significantly, I was also born without all my fingers on either hand, or all my toes on my right foot. The medical term is Syndactyly Ectrodactyly Clefting Syndrome.

Athletics would become my god. It kept me from following the crowd or from feeling so sorry for myself. If I was going to get ahead in life, I was going to have to make it by my “will power.” At least that is what I thought.

I was raised in a Christian home and enjoyed the godly people the Lord had brought into my life. Yet I felt their faith in Christ was for them, not for me. How could a loving God do this to me if He really cared? I was the one left with the pain and heartache of being physically limited. God surely had more important things to be concerned with than this physically scarred kid. My

thinking was – He didn’t care about me, I didn’t care about Him. I invested most of my energy over the coming years into playing basketball in order to prove to others that I wasn’t different. Yet reality would always hit when it came to choosing teams. Sometimes last is least.

My vision for success would be making the team with the Boston Celtics in the NBA. While in high school, the dream needed to come to an end. However, I didn’t see much hope for the future without sports in my life. It was at this time that I realized God did care and that I had a serious need to be forgiven for turning my back on Him. Once I was made to realize my need for God’s forgiveness, He began showing me how my handicap was a blessing and that He created me exactly like He wanted me to be. He also gave me a love for sports medicine and serving my former teammates. Instead of take athletics

away, it became  
m o r e  
significant, but  
now in a godly  
way. I was even  
given the  
chance to travel

with a basketball team overseas to Australia while in high school. I grew and matured in Christ as I was given opportunities to share my faith.

Once I moved on to college and received a scholarship for athletic training, I also received an opportunity to work with a Christian organization which ran basketball camps for kids each summer. Over the next 25 years, Northwest Basketball Camps became the largest basketball camp in the world with over 8,000 campers every summer. The part-time summer job became a full-time job. Eventually I became a vice-president in charge of the camps in Alaska and Canada. Even more enjoyable were my responsibilities to administer our overseas tours. For eleven

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## Board Member Spotlight... Bruce Williams

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years, Susan and I would help coordinate and send up to 500 student athletes each summer to places in Europe, South America, and even to Australia where my first travels abroad had taken me years before. We have had the blessing of seeing God change literally hundreds of kid's hearts through athletics in places like England, Italy, Brazil, Venezuela, Canada, and Alaska.

But now what to do with a doctor who was telling us that it would be a 50/50 chance any baby of ours would be handicapped – and even going so far as to suggest ‘selective’ abortion. But we knew God was sovereign – yes, it would be hard for a child to grow up with physical deformities (I knew from experience). We needed to trust God by faith. That decision to go ahead was going to change our lives. Leah was born without my handicap. She was a beautiful, healthy baby. And three years later, her brother arrived with all his fingers and toes also. But now we had

even a bigger dilemma.....they were going to have to be educated! Oh, what did God have in store?

I believe many, many of the things God taught me through athletics has helped me learn to persevere as we began a classical and Christian school, and then to step into serving as the principal at that school. The most challenging, yet rewarding experiences of my life have come in the past nine years. The responsibility of teaching our children to love learning, to know how to think, and to do it to the glory of Jesus Christ, is the highest calling God has given us as parents.

I am thankful for how God directs everything about our lives and the special calling He puts upon His saints to love Him with all our heart, soul, mind and strength. I look forward to seeing what God has in store in the future for the families and schools of ACCS and I am very thankful to be a part of this work.

*Bruce Williams is the Principal of The Oaks in Spokane, Washington, which began in 1996. He and his wife, Susan, have been married for 24 years and have two children who attend The Oaks – a daughter, Leah, who is currently a junior, and a son, Tal, who is in 7<sup>th</sup> grade. The Williams family are members of Christ Church in Spokane.*

N U N T I A T A

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[www.canonpress.org](http://www.canonpress.org)

**Logos School Materials**  
110 Baker Street  
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**Standfast Books**  
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Franklin, TN 37065  
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**Tree of Life School and Book Service**  
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NOTA BENE: NEW ADDRESS

## Northeast

### New Covenant Christian School

**Abingdon/Bel Air, MD**, NCCS is looking for a 6th Grade teacher for next year. Candidates should be committed to classical education, able to teach all subject areas on a 6th Grade level and should be Reformed, subscribing to the Westminster Confession of Faith. For more information, contact Jason Van Bommel, Principal, at (443) 512-0771 or [jvanbommel@newcovenantpres.com](mailto:jvanbommel@newcovenantpres.com)

### Stratford Classical Christian Academy

A ministry of Stratford OPC in **Southern NJ** is accepting applications for lower Grammar school teachers (K – 4th grade) for the 2004-2005 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster standards. Teacher applications can be downloaded at [www.stratfordcca.org](http://www.stratfordcca.org). Resumes should be directed to Mr. Sidney Henriquez at 41 Warwick Rd., Stratford, NJ 08084. Inquirers can also call at (856) 435-0892.

### The Christian Academy

**Brookhaven, PA**, is seeking applicants for the following positions for the 2004–05 school year: Latin, Secondary English, Music/Choral Director, Part-time Music (instrumental), Part-time Art, Elementary teachers (K–5), and a middle School Teacher (English strength). The Christian Academy is a fully accredited K–12 Classical Christian school with an enrollment of 372 students. TCA serves the suburban Philadelphia area and is located in southern Delaware County. Contact Dr. Timothy Sierer at (866) TCA-5080 or [tsierer@tca-pa.org](mailto:tsierer@tca-pa.org).

### Morning Star Academy

in **Rock Island, IL**, is a non-denominational classical Christian school for grades pre-K–8. We will be adding 9th grade in the fall of 2004 and are seeking teachers for the following positions: secondary English, science, history, Spanish, and fourth grade. Morning Star is an ACCS member with 150 students. Direct resumes or inquiries to: Cheryl Headley at (309) 788-6832 or email at [headley563@aol.com](mailto:headley563@aol.com)

### Trinity Christian School

a K–12 school in **Montville, NJ**, needs an elementary teacher for August 2004. Candidates with a thorough commitment to following Christ in personal life, a love for learning and for teaching others, and a willingness and ability to pursue academic excellence are encouraged to inquire. Please send resume to: Trinity Christian School, 160 Changebridge Road, Montville, NJ 07045 or contact Doug Prol at (973) 334-1785; email at [dprol@tcsnj.org](mailto:dprol@tcsnj.org).

### Covenant Christian Academy

**Harrisburg, PA**, a classical K–12 school is seeking: a 1st grade educator & 4th grade educator; in the upper level a Spanish teacher, Latin teacher and one full-time educator (grades 7-12) with abilities and training in literature, rhetoric, writing and poetry. Applicants should be avid readers with a desire to learn. CCA serves 195 students and features a rigorous, classical curriculum. Visit [www.covenantchristianacademy.us](http://www.covenantchristianacademy.us) to learn more or to download an application. Contact: Dr. Christopher Perrin (717) 540-9885 or via e-mail [chris.perrin@covenantchristianacademy.net](mailto:chris.perrin@covenantchristianacademy.net)

## PREVIOUS POSTS NORTHEAST

### Tall Oaks Classical School

in **Hockessin, DE**, a charter member of ACCS, seeks a full-time Latin teacher (presently for grades 3–8) to begin August of 2004. Applicants must subscribe to the Westminster Standards and a classical methodology as defined by the Trivium. Applications can be downloaded at [www.talloaksclassicalschool.org](http://www.talloaksclassicalschool.org) or call Don Post, Headmaster at (302) 239-3600.

### Veritas Academy

in **Lancaster County, PA**, an accredited charter member of ACCS, is accepting applications for a Grammar School Principal, Grammar School, Secondary School teaching positions and an office manager (secretarial and clerical). Grammar School Teachers specializing in Math, Grammar and Linguistics are of particular interest. We seek applicants who love children, are committed to Classical Education and to the Reformed Faith. Download an application at: [www.VeritasAcademy.com](http://www.VeritasAcademy.com) or e-mail: [office@veritasacademy.com](mailto:office@veritasacademy.com); (717) 556-0690.

## POSITIONS

**Veritas Classical Academy**

Startup school in **Grosse Pointe, MI**, seeks headmaster, part-time development officer and two teachers for 2005-2006 school year. Our theology is Lutheran. Candidates for headmaster and teaching positions who are currently practicing the Missouri Synod Lutheran faith will be given preference. Contact board member Lyn Belica at (313) 884-0304 or 103212.401@compuserve.com.

**Mars Hill Academy**

**Cincinnati, OH**, a K-12 classical and Christian school, is accepting applications for the position of Headmaster for the 2004-05 school year. The candidate should have experience in school administration, evidence commitment to classical and Christian schooling, and must adhere to the doctrine contained in the Westminster Confession of Faith and Catechisms. Inquiries: Roger Wismer, Ass't Headmaster, rdwismer@yahoo.com or at (513) 770-3773. Additional information is available at www.marshill.edu.

**Southeast****Ad Fontes Academy**

(www.adfontes.com), ACCS accredited K-12 classical Christian school located in **Northern Virginia** (W. suburbs of **Washington, D.C.**) is accepting applications for (a) Headmaster/Upper School Principal, and (b) our first Lower School Principal. Candidates must be spiritually mature, possess a Reformed theological perspective and worldview, and have strong leadership skills. Classical background and prior experience in a similar leadership capacity a plus. E-mail your letter of interest and resume to Board Chairman Hal Lindsey at hlindsey@leaelliott.com

**Calvary Classical School**

in **Hampton, VA**, has an opening for a 5th-8th grade history teacher for the 2004-05 school year. CCS is a member of ACCS and currently offers grades K-8. Please contact us by e-mail at principal@calvary.hrcoxmail.com or write us at: 403 Whealton Rd., Hampton, VA 23666 (757) 262-0062

**Christ Covenant School**

in eastern NC (**Winterville**) is a growing classical, Christian school with enthusiastic parent support. We're expanding for the school year 2004-05 to offer grades K-9, and seek applicants for PT music instruction who may also offer private instrument training onsite. Faculty members must subscribe to the Westminster Confession of Faith and the Nicene Creed, and have a keen interest in the classical method of instruction. Visit our website: www.christcovenantschool.org. For an application contact: (252) 756-3002 or wolti@coastalnet.com

**Veritas Christian Academy**

in **Fletcher, NC** (**Asheville** area), is seeking applicants for an Upper School teacher in Science and Math (including chemistry, physics, and AP Biology) and an Upper School English/Literature/Theater. Applicants should evidence a true and lively faith in Christ, and a genuine commitment to classical pedagogy. VCA is interdenominational (faith alone) founded in 1998 and serves approximately 250 students. Please contact Robert Carter, Upper School Principal at adm@vcacademy.com, (828) 681 0546.

**Soli Deo Gloria Academy**

in **Tallahassee, FL**, seeks applications for the position of Math/Science Teacher for our startup classical, Christ centered academy. SDGA includes grades K-7 and offers a competitive salary and benefits package. Contact Dr. Logan Brooks: (850) 545-9407 or email administrator@solideogloriaacademy.com. For more information, visit our web site at www.solideogloriaacademy.com.

**Geneva Classical Academy**

**Lakeland, FL**, seeks Full or Part-time Office Manager with bookkeeping and/or payroll experience. Geneva is also hiring a 1st grade teacher and Part-time PE teacher. For more information: GenevaClassical@aol.com or (863) 709-0909. Submit resumes to: Steve Marshall, 4410 E. SR 540-A, Lakeland, Florida, 33813

REFERRAL  
POLICY

**Classified referrals  
are a free service  
exclusively for ACCS  
member schools and  
businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:  
Dec. 31, Feb. 28/29, April 30,  
June 30, Aug. 31, and Oct. 31.

CLASSIS is published in January, March, May, July, September, and November. Submit referrals as text in an email to infoaccs@turbonet.com. Editorial rights are reserved and may be used if space is limited.

## NUNTIATA

## Rockbridge Academy Annual Teacher Training

*Officially Endorsed by ACCS*

**August 10-13, 2004**

Millersville, MD

(Between Baltimore and Annapolis)

### Plenary Sessions

will address the broad areas of vision, focus and application of Classical Christian Education

### Breakout Sessions

will cover a variety of topics for the educator at the Grammar, Dialectic and Rhetoric levels

*For more information:*

**Rockbridge Academy,  
911 Generals Highway,  
Millersville, MD 21108  
(410) 923-1171**

**FAX (410) 923-6588  
learning@rockbridge.org**

www.rockbridge.org/  
curriculum/teacher.html

*Rockbridge Academy is  
accredited by ACCS*

## POSITIONS

## Southeast

### Trinity Christian Academy

a K-12 Classical, Christian school located in **Lexington, KY**, is seeking full-time teachers for the following positions: High School Math, High School and Middle School English/History, Middle School Science and Middle School Bible. Interested candidates may contact Mr. Scott Mayo, Headmaster, at 859-887-2513 or JobOpenings@tcalex.org. Please visit [www.tcalex.org](http://www.tcalex.org) for more information and an application form.

### PREVIOUS POSTS SOUTHEAST

#### Veritas Classical Christian School

in **Richmond, VA**, seeks a Christ-led Headmaster for a growing four-year-old school projected to serve over 170 students in Grades K-9 (K-12 by September 2007). Candidates should possess a thorough understanding and commitment to classical Christian education. Ideal candidate will have school leadership and Logic/Rhetoric teaching experience. Contact Dean Luckenbaugh, President, at (804) 272-9517 or [dluckenbaugh@veritasschool.com](mailto:dluckenbaugh@veritasschool.com).

#### Dominion Christian School (K-8)

in **Oakton, VA** (suburban **Washington, DC**), is accepting applications for Grammar, Dialectic, Latin, and logic teaching positions. Please contact Janis R. Pierce, Head of School, at [principal@dominionschool.com](mailto:principal@dominionschool.com) (703) 758-1055 and visit our website at [www.dominionschool.com](http://www.dominionschool.com).

#### Summit Christian Academy

**Yorktown, VA**, a K4-12 classical and Christian school, is accepting applications for the following positions for 2004-05: Rhetoric school Chemistry, Physics, and Math teacher. All applicants must be committed to Biblical discipleship and the classical model of education. Please contact Joel E. Staggars, Headmaster, at [headmaster@summitca.org](mailto:headmaster@summitca.org), or visit our website at [www.summitchristianacademy.org](http://www.summitchristianacademy.org). Write or call us: Summit Christian Academy, 4209 Big Bethel Road, Yorktown, VA 23693 (757)-867-7005.

### Covenant School

in **Barboursville, WV**, (K-12) is now taking applications for the 2004-05 year for full-time or part-time teachers for the Secondary School (grades 7-12) in Mathematics, History, English and Literature, Chemistry, Physics, and Spanish. Teachers needed in the Grammar School for grades 1-6 and Latin. We seek teacher candidates with a Christian worldview, a love for children and their subject, and a commitment to the classical philosophy of instruction. Serious inquiries may e-mail Keener Fry, Headmaster: [kfry@covenant-schoolwv.org](mailto:kfry@covenant-schoolwv.org)

### Caldwell Academy

**Greensboro, NC**, ACSI accredited, ACCS member, K-12 classical Christian school seeks a Christ-led Head of School for its 450+ student community school with newly constructed classroom, athletic, and admin office facilities on 20 acres. Ideal candidate will possess at least a master's degree and teaching & administrative experience. Send letter of interest, a statement of why you value classical Christian education, and resume to Search Committee Chair, 2900 Horse Pen Creek Road, Greensboro, NC 27410, or e-mail to [searchcommittee@caldwellacademy.com](mailto:searchcommittee@caldwellacademy.com). ([www.caldwellacademy.com](http://www.caldwellacademy.com))

### Covenant Christian School

**Columbia, SC**, a ministry of Covenant Presbyterian Church, PCA, and an ACCS member school, will have full time teacher openings in elementary, middle and high school for the 2004-2005 school year. For an application packet call 803-787-0225 or email [ccs@covenantcs.org](mailto:ccs@covenantcs.org)

### Oak Mountain Classical School

in **Birmingham, AL**, seeks Headmaster of growing 3-yr-old school serving over 260 students in grades K-10 (K-12 in August 2005). Candidates should be committed to classical & Christian education and adhere to tenets of Reformed theology. Minimum of undergraduate degree with 10-15 years of work experience and track record of effectiveness. View Opportunity Profile at [www.JobFitMatters.com](http://www.JobFitMatters.com) for comprehensive overview & application process.

## POSITIONS

**Trinitas Christian School**

in beautiful **Pensacola, FL**, is seeking teachers for the following positions: 3rd grade teacher, 6th grade teacher, and Advanced Math and Physical Science/Chemistry teacher for the 2004-2005 school year. Teacher applicants must be committed to classical and Christian education. Trinitas offers a competitive salary package and a wonderful teaching environment. For more information please contact Ken Trotter, Administrator at (850) 439-6558 or email to [trinitas@trinitaschristian.org](mailto:trinitas@trinitaschristian.org)

**The Geneva School**

of **Winter Park, FL** (Orlando area), founding member of the ACCS, seeks additional FT educators for an expanding school in its 11th academic year, 2004-05: Grammar School Principal, Dialectic/Rhetoric School Principal, English (7-12), Music (K-2), Latin (3-12), Science (1-12), teachers for Grades 1-6. For more information and application details visit the school website at [www.genevaschool.org](http://www.genevaschool.org).

**Regents School**

of **Oxford, MS**, is a 4 year old Board-governed classical Christian school offering Pre-Classical through 9th grade (expanding through 12th grade the next 3 years). Serious Headmaster and teacher candidates are being sought; qualifications include a servant's heart, Christian worldview. Located one hour south of Memphis, Oxford is the home of the University of Mississippi. Mail resumes to Tristan Denley, RSO, 14 CR 130, Oxford, MS 38655, or e-mail as an attachment to: [tdenley@olemiss.edu](mailto:tdenley@olemiss.edu), (662) 832-1485.

**Baton Rouge Christian Classical School**

**Baton Rouge, LA**, is recruiting for the 2004-05 school year. Located in the sunny South, our school offers a full array of courses in the classical and Christian model. We are currently taking resumes from those interested in teaching at the 1st grade, 3<sup>rd</sup> - 6<sup>th</sup> grade levels, in the Humanities, and Latin. Competitive salary, a great staff and wonderful students make our school a great place to work. Send your resume via email ([info@brccs.org](mailto:info@brccs.org)), visit our online teacher opportunity page at [www.brccs.org](http://www.brccs.org), or give us a call at (225) 752-3077.

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**Faith Christian Academy**

a classical & Christian "University Model School" in the Greater **Kansas City (MO)** area (K-12), is presently accepting resume/vita for the following positions: (Grammar School) 1st/2nd grade, 5/6th grade; (Secondary School) math & science, middle-school language arts, classical languages (elementary and secondary) & Rhetoric. Faxed materials may be sent to (816) 455-0982, e-mail correspondence and/or attachments to: [mr.eames@sbcglobal.net](mailto:mr.eames@sbcglobal.net). All inquiries to the attention of Howard Eames, Headmaster.

**Providence Christian Academy**

**St. Louis, MO**, a classical Christian school (ACCS), seeks FT instructors for 2004-05: Math/Science 9-12 & Upper Elementary. All applicants must be passionate about the Doctrines of Grace. Contact Ted A. Trainor at [ttrain34@juno.com](mailto:ttrain34@juno.com) or (314) 842-6846.

**The Whitefield School**

on **St. Simons Island, GA**, seeks a 9th - 12th Science teacher and a Jr. High teacher able to teach several subject areas. Please contact Renee Shepherd at 912-634-8177 or e-mail at [whitefield@thebest.net](mailto:whitefield@thebest.net).

## West of the Mississippi

**Veritas Christian School**

in **Lawrence, KS**, a young, growing, community conscious, independent Classical Christian School located in a great University neighborhood, is accepting applications for an Administrator, Spanish teacher and a Latin teacher for the 2004-2005 academic year. That school year will see us become a full K-12 program. We are a member of the ACCS as well as ACSI. For further information, our mission statement or the application process: [www.veritaschristianschool.com](http://www.veritaschristianschool.com); Doug Bennett: [ddbennett@sunflower.com](mailto:ddbennett@sunflower.com); 868 N. 1884 RD, Lecompton, KS 66050.

## NUNTIATA

## The 3rd Annual Southwestern Regional Conference for Classical Christian Schools

July 14-16, 2004

NorthPark Community Church

Santa Clarita, CA

**Keynote Speakers:**  
**Mr. Fritz Hinrichs**  
 (Escondido Tutorials)  
**Rev. Gregg Strawbridge, Ph.D.**  
**Mr. Wes Callihan**  
 (Schola Tutorials)

**Conference schedule:**  
 8:30 am - 4 pm Wed and Thur,  
 July 14-15  
 8:30 am - 12 noon Friday,  
 July 16

**For information on costs and housing: NorthPark Academy**  
**(661) 296-2601**

**Sponsored by:**  
**NorthPark Christian Academy,**  
**Morgan Creek Christian Academy,**  
**Grace Classical Academy and**  
**Heritage Oak Academy**

## START UPS

**Upstate New York**

The Trouwborst Homeschool is planning on cooperatively working with other families in the Albany/Schenectady/Troy area of NY for a third year. We attempt to work with students of all ages and our subjects in the fall should minimally include Latin, logic, writing, recitation and an omnibus history/literature/rhetoric program based on the Gileskirk curriculum. If interested in teaching or participating, please contact Tom Trouwborst at (518) 347-2571 or at Trouwborst@aol.com

**Northwest Arkansas**

Providence Classical Christian Academy, the first classical Christian school in Northwest Arkansas, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a University-Model schedule for classes, where students will register by subject, rather than by grade. We will be opening in the Fall of 2004. We will begin offering courses for grades K4-7th (eventually to grow to K4-12th). Please contact us at info@providence-academy.com, or visit us at www.providence-academy.com, for more information.

**Kennewick, Washington**

A new classical Christian school is now forming in the Tri-Cities area. We are seeking interested families and teachers. Our opening is scheduled for Fall of 2004. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at mwinckler@verizon.net

**Norman, Oklahoma**

Veritas Classical Academy, scheduled to open in Fall 2004, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (Children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian world-view in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or email: rpbrown@ou.edu

## POSITIONS

**West of the Mississippi****American Christian School**

of Bartlesville, OK, is seeking someone to fill the position of Administrator of our K-12 Classical School. Applicants should have a biblical approach to discipline, experience in education and be familiar with the Trivium. Applicants with expertise in the Grammar level will be preferred. Also experience in development is a plus. Contact Brad Swygard at bswygard@juno.com or at (918) 336-3111.

**Petra Academy**

Bozeman, MT, a K-12 classical Christ-centered school is accepting applications for the following full-time positions: Elementary, Secondary History, Science and Math. Part-time positions are available in Bible and English. Send resumes to 100 Discovery Drive, Suite 101, Bozeman, MT 59718 or email to petra@imt.net. Questions? Visit our website at www.rightnow.com/petra or call Louise Turner at (406) 582-8165.

**Logos School**

in Moscow, ID is now accepting applications for teachers in these courses for the 2004-05 school year. Secondary: Latin (full-time), and these additional classes: U.S. History (7th), Girls' PE (7th & 8th), Algebra I (8th) and Greek I (11th). Contact Tom Spencer. Logos School, 110 Baker St., Moscow ID 83843 or (208) 883-3544. Logos School is a charter member of ACCS.

**Grace Academy Classical Christian School**

Georgetown, TX, seeks a 2<sup>nd</sup> Grade Teacher and a 3<sup>rd</sup> Grade Teacher for the 2004-05 school year. Qualifications necessary: bachelor's degree; teaching experience at the elementary level; a clearly communicated Christian worldview; full agreement with our doctrinal statement; the ability to learn and to teach Classically; and a love for children, for learning, and for God. Four yr. old Grace Academy, is K-7th grade, with plans to add through 12th grade. Salary range is \$18-24K. Request an application via e-mail: headmaster@graceacademy-gt.org

**Providence Christian Academy**

in St. Louis, MO, an ACCS classical Christian school seeks FT instructors for Math/Science 9-12 & 5th grades, PT or FT History/Literature 7-9. Must embrace Doctrines of Grace. Contact Laura Dickmann: Laura\_PCA@yahoo.com or (314) 842-6846.

**Providence Classical Christian School**

in Lynnwood, WA, (20 mi N of Seattle) will have 165 students in grades K-12 and enter its 8th year in 2004-05. PCCS is looking for a K-6 vocal music teacher for the 2004-05 school year. Applicants should have a minimum of a bachelor degree in music education or equivalent and also be committed to classical education, reformed theology, and excellence in aesthetics. For more information (school): <http://www.pccs.org>; For further information (position or application): Tim McCoy, principal, (425) 774-6622, or education@pccs.org.

**Providence Classical Christian School**

in Lynnwood, WA (north Seattle), seeks a PT secondary school Director of Instruction for the 2004-05 school year. Responsibilities include oversight of curriculum implementation, teacher mentoring/training and monitoring student academic progress. Applicants should have a record of teaching & educational leadership, in a classical Christian setting preferred. PCCS, soon entering its 7th year, now enrolls 165 students. For information visit: [www.pccs.org](http://www.pccs.org) or call Dave Hatcher (425) 890-0674. Request an application: education@pccs.org or call: (425) 774-6622.

**Providence Classical Christian School**

in Lynnwood, WA (north Seattle), seeks a Superintendent/Secondary Administrator to begin Fall 2004. Responsibilities include oversight of the K-12 program: personnel, financial and facility concerns. Requirements: master's degree in education, business or equivalent; subscribe to the PCCS statement of faith, demonstrate educational leadership, teaching & administrative skills. PCCS, soon entering its 7th year, now enrolls 165 students. For information visit: [www.pccs.org](http://www.pccs.org) or call Dave Hatcher (425) 890-0674. Request an application: education@pccs.org or call: (425) 774-6622.

## POSITIONS

## PREVIOUS POSTS WEST...

**Covenant Classical School**

of **Fort Worth, TX**, seeks candidates for teaching positions in our Grammar and Logic Schools for 2004–05. We're looking for three new teachers who are committed to the God of the Bible and to a lively and robust classical education. Please direct resumes and inquiries to Rev. Todd Harris, Headmaster, [ccshheadmaster@sbcglobal.net](mailto:ccshheadmaster@sbcglobal.net); Covenant Classical School, 111 Boland Street, Fort Worth, TX, 76107; Phone: (817) 820-0884; Fax: (817) 416-4084; web: <http://www.covenantclassicalschool.org>

**Good Shepherd School**

**Tyler TX**, (in the piney woods of East TX), an expanding K–12 cls. Chr. school, seeks teachers for the 2004–05 school year. Positions available: Kindergarten, lower grammar grades, middle school math-science-history, middle school English and Literature. Applicants should be avid readers, good students themselves, valuing a classical approach to education and committed to teaching students to think with a Christian mind. GSS is a ministry of the Reformed Episcopal Church. Contact: Walter R. Banek email: [wrbank@mac.com](mailto:wrbank@mac.com) or (903) 592-4045.

**Providence Classical School**

in **Spring (Houston), TX**, is seeking an upper level science and math teacher. Qualified candidates must possess a good understanding of Biology, Chemistry, and advanced math and must be able to clearly articulate the Christian worldview as it applies to these subjects. Please contact Troy Wathen, Headmaster at (281) 528- 5005 or e-mail: [providencetw@earthlink.net](mailto:providencetw@earthlink.net)

**Trinity Christian School**

in **Chino Valley, AZ**, (K–10) is expanding in 2004/2005. We are seeking applicants to fill openings in all grade levels. Multi-grade classrooms. Upper level Math & Science expertise needed. Send letter of interest, resume and salary requirements to [info@trinitytricity.com](mailto:info@trinitytricity.com). Visit us at [www.trinitytricity.com](http://www.trinitytricity.com).

**Cair Paravel-Latin School**

classical Christian School in **Topeka, KS**, is looking for an elementary, middle teacher, a high school Science teacher and a high school humanities teacher. Send resumes to Cindy Patton, [cpatton@cpls.k12.ks.us](mailto:cpatton@cpls.k12.ks.us), 635 SW Clay, Topeka, KS 66606. EOE

**Schaeffer Academy**

**Rochester, MN**, a nondenominational, classical Christian school has the following faculty openings: 2nd Grade, 4th Grade, French or Spanish, Middle/Upper School Math and Literature. Founded in 1993, it currently serves over 300 K–12 students on a beautiful 32 acre campus. Interested? Contact Keith Phillips (507) 286-1050.

**The River Academy**

**Wenatchee, WA**, is an ACCS school with 83 K–11 students this year, and over 100 expected next year. We are seeking a Director of Development for the development of Operational funding for the 2004–05 school year and beyond. In the next two years Capital development will be started for funding a new facility. For more information and application materials please contact Mr. Rodger Tracy, Headmaster (509) 662-9234, e-mail [rtracy@theriveracademy.org](mailto:rtracy@theriveracademy.org)

**The River Academy**

**Wenatchee, WA**, is an ACCS school with 83 K–11 students this year, and over 100 expected next year. We are seeking a secondary math and science teacher for the 2004–05 school year. Secondary math classes include: pre-Algebra through Calculus. The science classes include: General Science (Earth Sciences), Chemistry, and Physics. The ability to teach Geometry and Biology is a plus. For more information and application materials, please contact Mr. Rodger Tracy, Headmaster (509) 662-9234, e-mail [rtracy@theriveracademy.org](mailto:rtracy@theriveracademy.org).

**Headmaster**, with 14 years of classical Christian training/experience, desires school that truly is committed to the Trivium and needs a leader that can ignite its community to the benefits of a classical Christian education. I have spoken around the country to schools regarding the Trivium; set up a Dialectic/Rhetoric school in Dallas, Texas and have played semi-professional sports. I am seeking a position where my leadership skills, passion for the classical Christian model, and desire to follow Ephesians 4:14-16 can benefit a school. Please contact [Kansascrusader@aol.com](mailto:Kansascrusader@aol.com).

## PEOPLE

**Will Hofman** seeks a full-time teaching position in a Classical Christian school. He has a B.A. with a History major and an English minor, some seminary training, and background in Latin and Greek. A mature believer, product of Christian education, and an experienced home-schooler, he is changing careers. He is fully committed to a classical approach rooted in a coherent and strong Christian worldview. He would prefer to teach at the Rhetoric or Logic level. Contact: [whofman@inwi.net](mailto:whofman@inwi.net) or [hhofman2002@yahoo.net](mailto:hhofman2002@yahoo.net).

**Darrin Smith** is seeking a full-time middle/high school teaching position for the 2004/05 school year. He is able to teach the sciences (Biology, Physical, Chemistry, etc.) logic and Bible. He holds a B.S. degree in biology from Biola University and has been substitute teaching for the last two years in private and public schools. He fully believes in a classical philosophy of education and can be contacted at: [darrin.smith@sbcglobal.net](mailto:darrin.smith@sbcglobal.net) or (661) 312-2897.

**Dennis Jowers** is seeking a middle/high school teaching position beginning Sept. 2004. He is capable of teaching Bible, Philosophy, Latin, Greek (Attic & Koine), and History. Dennis has experience teaching adolescents (in Sunday School), has earned an A.B. (Philosophy) from the Univ. of Chicago, a M.Th. (Systematic Theology) from the Univ. of Edinburgh (Scotland), and is currently completing his Ph.D. (Systematic Theology) at the Univ. of Edinburgh. He can be contacted at: [dennisjowers@hotmail.com](mailto:dennisjowers@hotmail.com) and his CV is available at: [www.geocities.com/dennisjowers](http://www.geocities.com/dennisjowers)

**Mike Marchetta** is interested in a Bible/ History teaching position for the 2004-2005 school year. He is a credentialed minister who has 5 years of teaching and administrative experience with children ages kindergarten through high school. He also has 2 years experience in a traditional classroom setting with 1st through 5th grades teaching a variety of subjects. He is interested in classical education because he is committed to helping students grow in their faith as well as equipping them with a biblical worldview. Contact: [mitch@bwkip.com](mailto:mitch@bwkip.com) or (570) 752-0842



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# **The 12th Annual ACCS Conference**

## **June 24-26, 2004**

### **Cobb Galleria Centre Atlanta, Georgia**

#### ***Plenary Speakers***

*Douglas Wilson      George Grant      Matt Whitling*

*6 Panel Discussions      39 Workshops*

The conference center is conveniently located in NW Atlanta at the intersection of I-75 and I-285.  
Further information, including secure, online registration,  
is available at [www.accsedu.org](http://www.accsedu.org)

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