

C L A S S I S

THE BULLETIN of THE
ASSOCIATION of CLASSICAL & CHRISTIAN SCHOOLS

Sine doctrina vita est quasi mortis imago

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What's So Great About Classical Education?

by Steve Wilkins

People usually assume that I'm interested in classical Christian education because of the failure of the public school system and the liberal nature of its curriculum. In fact, it's just the opposite. I'm not interested in Christian and classical education because of the failure of the public school system but because of its stunning success.

Now, you may be wondering, given that statement, why I was invited to write this article! But allow me to explain. The government-controlled school system has been the most successful of all the efforts ever taken up in our country's history. You may think, "How can you say that? The illiteracy rate is the lowest it has ever been! Test scores continue to go down in spite of the efforts of public school to spend the majority of class time preparing students to take their achievement tests! This is ridiculous!"

Oh yes! If I meant by "success" success in educating the children of the country, you would be absolutely right. But that has never been the goal of the government school system. From the outset, in the mid-nineteenth century, the goal has not been education but indoctrination. The original founders of the government system wanted to construct a system that would indoctrinate the children of this country to think as atheistic relativists. It was not education that was their concern, but the undermining of Christianity and the Christian system of laws and ethics upon which this country was founded. This was the goal, and no effort has ever been so successful in attaining its goals as the government school system.

I am giving my energies, my time, my money, and what gifts I have to promote Christian and classical education because of the success which the government schools have had undermining true education. We must reverse this trend.

But we must be clear about what we mean by "Classical Christian Education." "Classical" education has become something of a fad in recent years as many Christians look for ways to "beef up" their Christian Schools and make them more academically challenging. But to hear some people talk about it, classical education means any curriculum that teaches Latin and makes you read Sophocles, Aristotle, and Plutarch's *Lives*. It produces these arrogant, snotty-nosed kids who think they are smart because they can use Latin phrases and actually know what they mean.

We must be clear on this point. Classical *Christian* Education does not have as its goal the promotion of pagan culture or its pretended glories. Classical Greece and Rome were both degraded cultures which honored perversity and despised true virtue. Christians should have nothing to do with promoting this on any level – much less promoting it to our children.

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What's So Great About Classical Education?

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When we speak about Classical Christian education, we are speaking about equipping our children with the tools of learning and exposing them to the “classic” writings (those works which have had a molding influence upon our culture) and doing all this in the context of a self-conscious submission to the infallible revelation given us in the Bible.

I want to lay out seven characteristics of Classical Christian education as we understand it and in doing this show you why, in my view, nothing is more critical for our children today.

1. Classical Christian education is liberal education. This is why I love it so much. I am not opposed to the public schools because their curriculum is too liberal, I’m opposed to them because their curriculum is not liberal enough! I am for consistent and extreme liberalism! Of course, I am using the word “liberal” according to its original meaning – that which has to do with liberty, that which promotes liberty.

The so-called “education” of the government school does nothing to promote liberty. They are promoting a bondage of the worst sort. It is an education which only

prepares the children for meek submission to totalitarianism and fascism. It equips them to give all homage to Caesar but leaves them with nothing but disdain for God. That is not “liberal” education but the education of slaves. I am against slavery and especially when it is imposed upon our children. “Classical education” is education in the *liberal* arts. It is an education which equips students with the *arts* which preserve and promote true, biblical liberty.

In our pragmatic, politics-worshipping age, we tend to think of liberty as something preserved by legislation and political technique. In fact, true liberty is the fruit of believing and following the Son of God – as we are told so bluntly by our Savior Himself (John 8:34, 36 “If the Son shall make you free, you shall be free indeed”). Understanding the world from God’s perspective is the foundation of true liberty. Classical education is a liberal education in the truest sense of the word. Therefore it follows:

2. Classical Christian Education is a distinctively Biblical education. It understands that the Bible is God’s Word and that God’s Word is the foundation Word of all history. Since God knows all and is all-holy, His Word is pure wisdom and all truth. It is the only infallible rule of faith and life. All wisdom comes from His mouth. Anything that doesn’t conform to His Word is folly. Thus, when we read Plato and Aristotle and Socrates,

and other high-minded pagans, we never forget that they are foundationally creatures of God, made in His image. When they say something that is true, they are merely thinking God’s thoughts after Him. When

they exalt their own wisdom and depart from God’s word, they are expressing that rebellion which led to their deaths and the deaths of all who follow them.

By “classical” education, we do not mean romanticizing the pagan civilizations of ancient Greece or Rome. Nor do we desire to revive the “neo-paganism” of the Renaissance. Rather, we are seeking to develop in our children a distinctively Christian understanding of the world and life. To do this they must know their Bible thoroughly and that

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means understanding the world in which the ancient Israelites and early Christians lived – and that means understanding the classical paganism that prevailed in the world at the time God gave His Word.

Thus, our students must be familiar with both the theology and thinking of paganism, but they must understand it in the light of God's Word. Classical Christian education is not naive about unbelief and paganism. It understands and recognizes the sight and stench of death and desires that the children

understand this as will. And that is why they must be familiar with the philosophies of the world which work death.

3. Classical Christian Education is an orthodox education. That is, it understands that all truth finds its unity in the Triune God Himself. It remembers that all truth is connected and intertwined and cannot be separated out completely into separate subjects. Thus, the various subjects of study are not isolated from one another or set as rivals to one another. Theology and science are brothers, not enemies. Literature and history belong together; they are not in a blood feud with each other. Since all these things are creatures of God and gifts of God, they find their unity in Him. It is only in the high Trinitarianism of Christianity that we can have unity which doesn't destroy legitimate diversity and diversity which doesn't undermine unity.

An "orthodox" education is also one that honors the historic creeds and confessions of the Church and recognizes the boundaries that have been established by the teaching and leading of the Spirit. Though it is not bound to tradition and ~~and~~ "traditionalism" (the worship of tradition), Classical Christian education honors the leading of the Spirit in the

Church and respects His gifts to the Church. Therefore, it respects the boundaries and guidance that the historic creeds and confessions give us.

4. Classical Christian education is evangelical education. It understands that salvation only comes by grace through faith. Salvation is not through education. Knowledge is not power. All power belongs to God, and salvation is knowing Him and Jesus Christ whom He has sent. We don't pretend to be

able to save by schooling, but we do believe that a thoroughly Christian education is part of what it means to bring up our children in the nurture and admonition of the Lord, and, as we are able to do this, equip them to live out their salvation in the world.

5. Classical Christian education is reverent education. That is to say it is an education in the fear of the Lord. It acknowledges Him as the Creator and Redeemer and calls all men to be students and disciples at His feet. It undermines the unbelieving rationalism of secularism and honors faith in the living God. It encourages belief rather than unbelief, faithful inquiry rather than rebellious skepticism.

Christian education understands that wisdom is more than knowledge. Wisdom involves love for the God who created all things. A brilliant intellect, if it is devoid of the fear of the Lord, is the foundation of folly not wisdom. The goal of Christian Classical education is the making of disciples, not highly intelligent fools.

6. Classical Christian education is foundational. It is not vocational training (i.e., as it has come to be defined in our day), but *foundational* training. It is a

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Christian education understands that wisdom is more than knowledge...A brilliant intellect, if it is devoid of the fear of the Lord, is the foundation of folly not wisdom.

Pastor Steve Wilkins (M.Div., Reformed Theological Seminary) is an ordained minister in the Presbyterian Church in America and serves as pastor of Auburn Avenue Presbyterian Church, Monroe, Louisiana.

He is the author of *Call to Duty: The Sterling Nobility of Robert E. Lee*

(Cumberland House)

and

Face to Face: Meditations on Friendship and Hospitality

(Canon Press).

He and his wife, Wendy, have six children:

Matt, Jordan, Caleb,

Charity, Bray

(engaged to Kajsa Garfield)

and Remy, who with his wife Bethany, welcomed the Wilkin's first grandson,

Archie, last fall.

CLASSIS

*Assistance
Needed***Book Recommendations**

Share the wealth: Let us know the titles of books which have been very helpful to you in your respective role as a classical Christian educator. There will be other first grade teachers grateful to know about that new read-aloud book you found or other Board members happy to find a book about running effective meetings.

Send to: infoaccs@turbonet.com

Articles about CCE

ACCS is gathering articles about your school or about classical Christian education which have appeared in the press. Our purpose in gathering them is to create a public relations portion on the website.

Please send any articles to
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Or e-mail the articles or the link
to the piece to
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Book Review

REVIEWED BY PATCH BLAKEY

The Titanic, a ship that was ostensibly so well designed and built that its owners boasted publicly that not even God could sink it. *The Sinking of the Titanic* records the heroic and tragic events of the men, women and children who experienced the first and last voyage of this nautical behemoth. Originally published in 1912, the book provides a stark

**The Sinking of the Titanic and Great
Sea Disasters:**

**Thrilling Stories of Survivors with
Photographs & Sketches**

edited by Logan Marshall

The Vision Forum, Inc., 2001, 358 pages, \$24

picture from first-hand accounts of the circumstances leading up to and during the ship's sinking and the accompanying rescues and the attendant loss of 1635 lives.

Built as the most advanced ship of its day with abundant luxuries, fine cuisine, wondrous entertainments, swimming pools, tennis courts, and spacious quarters, it was described as a floating palace. It was technologically the most advanced passenger liner of its day. It was truly a colossal engineering marvel. But it did not have an adequate number of lifeboats for its passengers and crew. However, this is all old information. The real story comes in reading the accounts of the survivors, the heroics of the men who gave up their own lives so that women and children could be saved. This is a real life example of the Christian principle "my life for yours" exemplified by the Lord Jesus Christ through His atoning death on the cross.

Yes, the book also provides the sad accounts of petty self-serving individuals, those who sought their own safety over the welfare of those weaker. But these accounts are relatively few in comparison to the many accounts of heroism by men of wealth and privilege as well as by men of lesser means. There is the amazing, almost unbelievable account of the ship's band that played hymns on deck as lifeboats were loaded

and lowered, trying to calm and reassure those who were struggling to leave loved ones, usually fathers, husbands, and sons. Even as the ship sank, the memory of the survivors was that the band continued to play to the very end. This is startling to us today in our world of "get all you can, can all you get, and poison the rest."

Because the book was written in an era where Christian principles were still broadly enmeshed in Western society as a whole, and not entirely overthrown by darwinistic and "enlightenment" thinking, the reader is given a glimpse of another world, another culture, a foreign way of thinking to many of us postmodern evangelical Christians with but a few exceptions. It describes a view of life and regard for the well-being of others that we should aspire to recapture and build upon.

The Sinking of the Titanic is not emotionally written, but it is an emotional book. It is a simple, straightforward, and sometimes repetitive story, but it is deeply moving. You may not agree with all that was done in the name of heroism as you read this book, but surely you will be inspired to emulate that high ideal in the mundane issues of daily life. The men who selflessly gave up their lives on the Titanic so that others might live did not become heroic in an instant. There is something of the classical novel in this account, though it is all true. It was a broadly infused aspect of the culture of the day just as it was in the account of the Odyssey, or more likely, Beowulf, because of its Christian foundation.

Is this a book for history buffs? Most assuredly. But even more so, it is a book that fathers should read to their sons, in the hope that it may help them to grasp the reality of selfless sacrifice on behalf of others.

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training which lays a foundation for glorifying God and enjoying Him forever no matter what your particular vocation may be.

The method followed is generally that of the classic *Trivium* (grammar, dialect, and rhetoric). The students learn the *grammar* of the Bible, science, history, literature, mathematics, and language. They are taught *logic* in order to learn how to argue persuasively for the truth and to discern good arguments from bad. Finally, they learn *rhetoric* in order to present the truth beautifully and clearly to the world.

These are the very skills that are necessary no matter what your vocation may be in order to live to the glory of God and advance His kingdom in your family, church, and society. Without these foundational tools, you will be held captive by squint-eyed modernity, imprisoned in the fetid cells of secularized intolerance.

With these you are grounded with the tools to live a lifetime of learning, growing in the grace and knowledge of Christ Jesus. And this leads to the last mark of Classical Christian education.

7. Classical Christian education is humbling. We are well aware that in spite

of the fact that our children will read thousand of pages of history, theology, science, and literature and spend hundreds of hours studying logic, rhetoric, Hebrew, Greek, and Latin, their education will be nothing more than an *initiation* into the liberal arts and true learning. After all their reading and study, they will have merely scratched the surface of all that there is to read and study – and only know an even smaller percentage of all that there is to know. One of the chief goals of classical

Christian education is to teach them this fact. We want to show them how little they know.

If our students think they have *mastered* anything, we have failed. The goal of truly “classical” education then is to bring our children to a clear understanding of how little they know and at the same time give them a hunger and thirst for

knowledge and righteousness that will drive them to pursue both throughout their lives. Thus, if someone were to ask us our ultimate goal, we would have to say that there is one thing we want our children to master – and that is the grace of humility.

The goal of truly “classical” education then is to bring our children to a clear understanding of how little they know and at the same time give them a hunger and thirst for knowledge and righteousness that will drive them to pursue both throughout their lives.

Nota Bene

ANNOUNCING

The ACCS 12th Annual Conference

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Information about Atlanta and Cobb County can be found at:
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Board Member Spotlight

Many CLASSIS readers are familiar with Logos School in Moscow, Idaho, but may not know much about those individuals who have been key players through the years. This month you have the opportunity to learn how a lifelong Michigan Wolverine fan became involved in this adventure of reviving classical Christian education.

Tom Garfield was born and raised in Ann Arbor, Michigan, so that explains the Wolverines and the "M" hat often present on his head in casual settings. Having traveled to some rather exotic places, how did he ever end up in Moscow, Idaho? (Definition of 'exotic places': Chile with a concert band, and seeing a lot of the Atlantic and Mediterranean and even the Bahamas and Cuba while in the Navy for four years) Well, he had met Jim Wilson (father of Doug) back in Michigan before the Wilson family moved to Moscow, so Tom first visited Moscow in 1971. While in the Navy, he decided to attend the University of Idaho and arrived in January 1977

to begin studies. (Little did he know at that time that his stay in Moscow would be of long duration!) But he promptly met a cute girl named Julie, was engaged to her by June and they were married in September that same year. This was also the time when he was attending Faith Fellowship, later known as Community Evangelical Fellowship, and today known as Christ Church. Tom notes that, back then, Doug had longer hair, and everyone played guitars for the church services which were held in an auto body shop. But that is another story...

Back to the University of Idaho, Tom was working on (and indeed received) a BFA in Secondary Education majoring

in Art and History in order to teach in the public schools. Doug Wilson asked him to consider heading up the Christian school he and a few other folks were about to start in 1980. His response was, "God stopped my initial, Sarah-like laughter at the idea. I was sobered in stages: after some prayer and no peace of mind, my incredulity at the initial idea changed to curiosity then to a willingness to investigate what God might have for me by interviewing (*with the start-up board*). They said, 'Go for it.' So did Julie. Hence and to wit, I became the first administrator for Logos School when it opened in 1981."

Even though Logos was already largely planned, Tom remembers when they adopted the classical philosophy. Dorothy Sayers' essay¹ intrigued all of them. Mr. G says it was "kind of like a mac and cheese lover reading a gourmet cookbook. Sounded good, but we hardly knew how to cook!" The ups and downs

Tom Garfield

of Logos have been recounted by Tom at many ACCS conferences in talks such as "Classical Blunders to Avoid," "Gatekeeping: Admission Matters," "Enrolling and Educating Parents," "Growing Pains of Classical Schools," and "Growing a Board". But in the midst of growing a school, which has become a model for many, Tom received a Masters degree in Education Administration and has been the source of much counsel and advice for countless folks. Many were thinking about starting a CC school, some had started a school and ran into problems or were seeking to avoid common pitfalls. Regardless, they found a patient and wise counselor. However, due to the flood of calls, e-mails and visits which resulted from the publication of Douglas

1 "Lost Tools of Learning" by Dorothy Sayers was reprinted in *Recovering the Lost Tools of Learning* by Douglas Wilson or can be viewed online at <http://www.gbt.org/text/sayers.html>

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Board Member Spotlight... Tom Garfield

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Wilson's *Recovering the Lost Tools of Learning*, ACCS was formed to help handle the demand; Logos School still needed administration after all.

In addition to the "M" hat, Mr. G has worn many others in his years at Logos: teacher of various art and history courses, drama director and writer of script adaptations, elementary principal, and superintendent. He jokes that the epithet on his tombstone will be "Don't walk past trash!" because he frequently uses the phrase as admonishment.

As demonstrated by the subjects he is called on to teach, his loves are art, drama, modern history, adventure and anything having to do with humor. He counts C. S. Lewis, Teddy Roosevelt and Clive Cussler among his favorite authors. He would teach an entire course on T. Roosevelt if the schedule allowed it. While not an active participant in sports, Tom really enjoys watching Michigan "...whup up on Ohio State," and is often seen cheering on the Logos Knights in various endeavors.

His involvement with ACCS has been fostered by his belief that member schools benefit each other. Tom says, "The greatest benefit ACCS offers is the fostering of a community of like-minded school folks and the opportunities to share our triumphs and troubles. Scripture says that there is wisdom in an abundance of counselors and ACCS can put us in touch with each other frequently to benefit from that wisdom. ACCS frankly represents the best means of biblically educating future generations of believers who will hopefully have a 'take this land for Christ' attitude and preparation, versus the 'duck and hide' attitude many Christian school graduates have assumed."

Tom hopes that God will grant that the classical Christian education 'movement' becomes THE standard by which all Christian education is measured. He hopes to see graduates put their children and grandchildren in such schools and have that be so widespread that it becomes

an integral part of the reformation of our culture. Unfortunately, one of the biggest roadblocks to that goal is the Church herself. "Repentance on a grand scale must come to believers such that they leave the schools of modern Baal worship in droves, as well as return to a right view and practice of worship," Tom says.

To that end, here are some nuggets of wisdom from Tom to start-up groups: 1) Whoever wants to put their hand to this plow should start with the assumption that virtually everything they have been taught about education is baloney. 2) Before talking to many other folks, read a whole bunch about this philosophy. (Don't even think about whining about this – there weren't ANY books on it when we began and God still blessed our ignorance!) Then you'll be prepared to clearly share your vision with others and find like-minded families, as well as spot folks who want a different flavor. 3) Start with what you have, be grateful and excited. Don't wait until the "right time." It doesn't exist. Get on with it and fumble your way to success, by and with God's grace.

Tom, and wife Julie, fully understand the benefits of doing just that as seen by the lives of their children. Carolyn, now 25, graduated from New St. Andrews College and is teaching at Providence Classical Christian School in the Seattle area. Seth, born 3 months premature just before Logos opened the doors, is now a completely healthy, 22 year-old, Political Science major at the University of Idaho. Kajsa, 20, a music major at UI, is planning a summer wedding to Bray Wilkins; Kathryn, 16, is a joyful junior at Logos. The oldest three have graduated from Logos and Kathryn is well on her way to the same. Tom has also had the joy of seeing the children of Logos alumni entering the school, as well as having hired several graduates to teach at Logos. God has been kind to the Garfields and to Logos, and remember, "talk softly but carry a big stick!"

A Little Help for Our Friends

Auburn Hills, Michigan

Cambridge Academy presents

Dr. Don Kistler on

The Puritan Family

Saturday, April 3, 2004

9am to 2pm

Seminar includes three sessions with Dr. Kistler — The Puritan family at home & church, a Puritan education, and a Q&A.

Refreshments and lunch provided.

Tickets: \$20 per person in advance;
buy four, get one free.

Call Cambridge Academy at (248) 417-0165 for tickets or additional information.

www.cambridgeonline.org/puritan

Grosse Pointe, MI

Classical Christian Homeschool

Group Meets at 8 p.m. the first Monday of each month in **Grosse Pointe, MI** to share information of interest to those who are homeschooling using the classical model. New members are welcome.

We also seek experienced classical teachers as speakers for our meetings.

For further info. contact Lyn Belica at
(313) 884-0304

103212.401@compuserve.com.

Wainuiomata New Zealand

a small junior/senior high located in the Wellington area that is converting to classical, Christian principles seeks a teacher of some or all of rhetoric, Latin, classical literature, ancient history, church history to start as soon as possible in 2004. A good opportunity for overseas experience in "Lord of the Rings" locale; minimum commitment is 2 years.

Teachers must be professing members of a Reformed or Orthodox Presbyterian Church (by constitutional requirement).

Contact: Martin Keast,
martin.keast@paradise.net.nz
Wainuiomata Christian College,

CLASSIS

For those just beginning their research on classical Christian education, here are some resources available to you:

Canon Press

P.O. Box 8741
Moscow, ID 83843
(800) 488-2034
www.canonpress.org

Logos School Materials

110 Baker Street
Moscow, ID 83843
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Veritas Press

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*Quid Novi?***Coming Soon****Literary Lessons from The Lord of the Rings**

by Amelia Harper

Tolkien fans will be thrilled to know about this complete one year literature curriculum for secondary students (suggested ages 12-18). Mrs. Harper has put together materials which include: complete lessons plans, self-directed study, vocabulary, writing assignments, literary criticism guide, and chapter study notes. Unit studies delve into genre, setting, linguistics, unifying elements, poetry, and research. Additional unit studies introduce classics such as Beowulf, Arthurian romances, and epic literature. These units are tied to *Lord of the Rings* such that their influence on Tolkien may be surmised. Additionally, optional studies in religious elements, and comparing movies with the classics (including a note about the recent New Line movie trilogy) are included. The author has written discussion questions, exercises, and tests.

A visit to the web site (www.homescholar.org) promoting this LOTR curriculum will reward you with a glance at: Table of Contents, Excerpts of Chapter study, Unit studies, and a lot more information in FAQ, Tolkien Talk, and biographies of the author and editors. Check the additional notes for a clue to the origin of Hobbits in Tolkien's mind.

'Tolkien Talk' includes art work, Hobbit humor and eventually more links to sites of interest in some way tied to LOTR. The materials are expected to be available in May 2004.

The Rural Washington Spoken Latin Seminar June 2004

(*Conventiculum Rusticum Vasintoniense*)

in the Wenatchee area of central Washington State.

Preparatory Sessions: June 17 and 18

Main Seminar: June 19 through 27

(including Stehekin excursion June 25-27)

The moderators will be:

Stephen Berard, Ph.D., *professor of World Languages,*
Wenatchee Valley College

James Dobreff, M.A., *veteran moderator of the Lexington Conventicula*

Terence Tunberg, Ph.D., *professor of Classics, Univ. of Kentucky/Lexington*

Akihiko Watanabe, Ph.D., *instructor at the Univ. of Kentucky/Lexington*
<http://www.uky.edu/AS/Classics/faculty.html>

Other fluent Latin speakers and experienced moderators will be in attendance.

To apply, go to <http://ttt.boreoccidentales.org/deconventiculis.php>.

Please contact the ACCS office at infoaccs@turbonet.com to receive a WORD document (in either Latin or English) with further details.

POSITIONS POSITIONS

Northeast

Tall Oaks Classical School

in **Hockessin, DE**, a charter member of ACCS, seeks a full time Latin teacher (presently for grades 3-8) to begin August of 2004. Applicants must subscribe to the Westminster Standards and a classical methodology as defined by the Trivium. Applications can be downloaded at www.talloaksclassicalschool.org or call Don Post, Headmaster at (302) 239-3600.

Covenant Christian Academy

Harrisburg, PA, a classical K-12 school seeks teachers for our grammar school (gr K-6). We seek a 1st grade educator and possibly one other grammar level teacher as well. CCA serves 195 students and features a rigorous curriculum that emphasizes classical subjects. Visit www.covenantchristianacademy.us to learn more about the school and download an application. Contact the headmaster, Dr. Christopher Perrin: chris.perrin@covenantchristianacademy.net or at (717) 540-9885.

Veritas Academy

in **Lancaster County, PA**, an accredited charter member of ACCS, is accepting applications for a Grammar School Principal, Grammar School, Secondary School teaching positions and an office manager (secretarial and clerical). Grammar School Teachers specializing in Math, Grammar and Linguistics are of particular interest. We seek applicants who love children, are committed to Classical Education and to the Reformed Faith. Download an application at: www.VeritasAcademy.com or e-mail: office@veritasacademy.com; (717) 556-0690.

Veritas Classical Academy

Startup school in **Grosse Pointe, MI** seeks headmaster, part-time development officer and two teachers for 2005-2006 school year. Our theology is Lutheran. Candidates for headmaster and teaching positions who are currently practicing the Missouri Synod Lutheran faith will be given preference. Contact board member Lyn Belica at (313) 884-0304 or 103212.401@compuserve.com.

VOLUME XI NUMBER 2

Mars Hill Academy

Cincinnati, OH, a K-12 classical and Christian school, is accepting applications for the position of Headmaster for the 2004-05 school year. The candidate should have experience in school administration, evidence commitment to classical and Christian schooling, and must adhere to the doctrine contained in the Westminster Confession of Faith and Catechisms. Inquiries: Roger Wismer, Ass't Headmaster, rdwismer@yahoo.com or at (513) 770-3773. Additional information is available at www.marshill.edu.

Southeast

Covenant School

in **Barboursville, WV**, (K-12) is now taking applications for the 2003-04 year for full-time or part-time teachers for the Secondary School (grades 7-12) in Mathematics, History, English and Literature, Chemistry, Physics, and Spanish. Teachers needed in the Grammar School for grades 1-6 and Latin. We seek teacher candidates with a Christian worldview, a love for children and their subject, and a commitment to the classical philosophy of instruction. Serious inquiries may e-mail Keener Fry, Headmaster: kfry@covenantschoolwv.org

Summit Christian Academy

Yorktown, VA, a K4-12 classical and Christian school, is accepting applications for the following positions for 2004-05: Rhetoric school Chemistry, Physics, and Math teacher. All applicants must be committed to Biblical discipleship and the classical model of education. Please contact Joel E. Stagers, Headmaster, at headmaster@summitca.org, or visit our website at www.summitchristianacademy.org. Write or call us: Summit Christian Academy, 4209 Big Bethel Road, Yorktown, VA 23693 (757)-867-7005.

REFERRAL
POLICY

Classified referrals are a free service exclusively for ACCS member schools and businesses.

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in two consecutive issues and is **limited to 8 lines of 60 characters per line.**

Submission deadlines are:
Dec. 31, Feb. 28/29, April 30,
June 30, Aug. 31, and Oct. 31.

CLASSIS is published in January, March, May, July, September, and November. Submit referrals as text in an email to infoaccs@turbonet.com. Editorial rights are reserved and may be used if space is limited.

FYI

**SUMMER
TEACHER
TRAINING****JULY 12-16, 2004****LOGOS SCHOOL****MOSCOW, ID****THREE TRACKS:****GRAMMAR****LOGIC/RHETORIC****BOARD/ADMIN****PLENARY SESSION****PLUS 6 WORKSHOPS
IN EACH TRACK DAILY****DETAILS and
REGISTRATION FORM
available at****LOGOSSCHOOL.COM****CLICK ON 'SUMMER TEACHER TRAINING'**

POSITIONS POSITIONS

Southeast**Veritas Classical Christian School**

in **Richmond, VA** seeks a Christ-led Headmaster for a growing four-year old school projected to serve over 170 students in Grades K-9 (K-12 by September 2007). Candidates should possess a thorough understanding and commitment to classical Christian education. Ideal candidate will have school leadership and Logic/Rhetoric teaching experience. Contact Dean Luckenbaugh, President, at (804) 272-9517 or dluckenbaugh@veritasschool.com.

Dominion Christian School (K-8)

in **Oakton, VA** (suburban **Washington, DC**) is accepting applications for Grammar, Dialectic, Latin, and logic teaching positions. Please contact Janis R. Pierce, Head of School, at principal@dominionschool.com (703) 758-1055 and visit our website at www.dominionschool.com.

Caldwell Academy

Greensboro, NC, ACSI accredited, ACCS member, K-12 classical Christian school seeks a Christ-led Head of School for its 450+ student community school with newly constructed classroom, athletic, and admin office facilities on 20 acres. Ideal candidate will possess at least a master's degree and teaching & administrative experience. Send letter of interest, a statement of why you value classical Christian education, and resume to Search Committee Chair, 2900 Horse Pen Creek Road, Greensboro, NC 27410, or e-mail to searchcommittee@caldwellacademy.com. (www.caldwellacademy.com)

Covenant Christian School

Columbia, SC, a ministry of Covenant Presbyterian Church, PCA, and an ACCS member school, will have full time teacher openings in elementary, middle and high school for the 2004-2005 school year. For an application packet call 803-787-0225 or email ccs@covenantcs.org

Oak Mountain Classical School

in **Birmingham, AL**, seeks Headmaster of growing 3-yr-old school serving over 260 students in grades K-10 (K-12 in August 2005). Candidates should be committed to classical & Christian education and adhere to tenets of Reformed theology. Minimum of undergraduate degree with 10-15 years of work experience and track record of effectiveness. View Opportunity Profile at www.JobFitMatters.com for comprehensive overview & application process.

The Whitefield School

on **St. Simons Island, GA** seeks a 9th – 12th Science teacher and a Jr. High teacher able to teach several subject areas. Please contact Renee Shepherd at 912-634-8177 or e-mail at whitefield@thebest.net.

Soli Deo Gloria Academy

in **Tallahassee, FL** seeks applications for the position of Math/Science Teacher for our startup classical, Christ centered academy. SDGA includes grades K-7 and offers a competitive salary and benefits package. Contact Dr. Logan Brooks: (850) 545-9407 or email administrator@solideogloriaacademy.com. For more information, visit our web site at www.solideogloriaacademy.com.

Trinitas Christian School

in beautiful **Pensacola, FL** is seeking teachers for the following positions: 3rd grade teacher, 6th grade teacher, and Advanced Math and Physical Science/Chemistry teacher for the 2004-2005 school year. Teacher applicants must be committed to classical and Christian education. Trinitas offers a competitive salary package and a wonderful teaching environment. For more information please contact Ken Trotter, Administrator at (850) 439-6558 or email to trinitas@trinitaschristian.org

POSITIONS POSITIONS

The Geneva School

of **Winter Park, FL** (Orlando area), founding member of the ACCS, seeks additional FT educators for an expanding school in its 11th academic year, 2004-05: Grammar School Principal, Dialectic/Rhetoric School Principal, English (7-12), Music (K-12), Latin (3-12), Science (1-12), teachers for Grades 1-6. For more information and application details visit the school website at www.genevaschool.org.

Regents School

of **Oxford, MS** is a 4 year old Board-governed classical Christian school offering Pre-Classical through 9th grade (expanding through 12th grade the next 3 years). Serious Headmaster and teacher candidates are being sought; qualifications include a servant's heart, Christian worldview. Located one hour south of Memphis, Oxford is the home of the University of Mississippi. Mail resumes to Tristan Denley, RSO, 14 CR 130, Oxford, MS 38655, or e-mail as an attachment to: tdenley@olemiss.edu, (662) 832-1485.

Trinity Christian Academy (TCA)

in **Lexington, KY**, a K-12 classical Christian school, is currently accepting applications for the position of Headmaster. Applicants must have school administration experience and must be committed to the tenets of the Reformed faith. TCA is a ministry of Tates Creek Presbyterian Church (PCA). Send resumes to SearchCommittee@tcalex.org or call (859) 271-0079. Visit us on the web at <http://www.tcalex.org>

West of the Mississippi

Schaeffer Academy

Rochester, MN, a nondenominational, classical Christian school has the following faculty openings: 2nd Grade, 4th Grade, French or Spanish, Middle/Upper School Math and Literature. Founded in 1993, it currently serves over 300 K-12 students on a beautiful 32 acre campus. Interested? Contact Keith Phillips (507) 286-1050.

Faith Christian Academy

a classical & Christian "University Model School" in the Greater **Kansas City (MO)** area (K-12) is presently accepting resume/vita for the following positions: (Grammar School) 1st/2nd grade, 5/6th grade; (Secondary School) math & science, middle-school language arts, classical languages (elementary and secondary) & Rhetoric. Faxed materials may be sent to (816) 455-0982, e-mail correspondence and/or attachments to: mr.eames@sbcglobal.net. All inquiries to the attention of Howard Eames, Headmaster

Providence Christian Academy

St. Louis, MO, a classical Christian school (ACCS), seeks FT instructors for 2004-05: Math/Science 9-12 & Upper Elementary. All applicants must be passionate about the Doctrines of Grace. Contact Ted A. Trainor at ttrain34@juno.com or (314) 842-6846.

Baton Rouge Christian Classical School

Baton Rouge, LA, is recruiting for the 2004-05 school year. Located in the sunny South, our school offers a full array of courses in the classical and Christian model. We are currently taking resumes from those interested in teaching at the 1st grade, 3rd-6th grade levels, in the Humanities, and Latin. Competitive salary, a great staff and wonderful students make our school a great place to work. Send your resume via email (info@brccs.org), visit our online teacher opportunity page at www.brccs.org, or give us a call at (225) 752-3077.

Grace Academy

in **Georgetown, TX**, is expanding and accepting applications: K, 2nd & 4th Grade; and 7th 8th grade level subject teachers. Applicants must have relevant teaching experience, understanding of the historic, protestant Christian faith, and be able to embrace the CC philosophy of teaching. We offer small classes, strong parental support, and a congenial staff. Salary is based on experience and the ability to utilize the Classical and Christian pedagogy. For an application: Mark Roberts (512) 864-9500, headmaster@graceacademy-gt.org and visit: www.graceacademy-gt.org

FYI

The 3rd Annual Southwestern Regional Conference for Classical Christian Schools

July 14-16, 2004

NorthPark Community Church

Santa Clarita, CA

Keynote Speakers:

**Mr. Fritz Hinrichs
(Escondido Tutorials)**

Rev. Gregg Strawbridge, Ph.D.

**Mr. Wes Callihan
(Schola Tutorials)**

Conference schedule:

**8:30 am – 4 pm Wed and Thur,
July 14-15**

**8:30 am – 12 noon Friday,
July 16**

**For information on costs and housing: NorthPark Academy
(661) 296-2601**

Sponsored by:

**NorthPark Christian Academy,
Morgan Creek Christian Academy,
Grace Classical Academy and
Heritage Oak Academy**

START UPS POSITIONS POSITIONS

Northwest Arkansas

Providence Classical Christian Academy, the first classical Christian school in Northwest Arkansas, is now forming. We are seeking families & staff interested in a classical and Christian school. We will be utilizing a University-Model schedule for classes, where students will register by subject, rather than by grade. We will be opening in the fall of 2004. We will begin offering courses for grades K4-7th (eventually to grow to K4-12th). Please contact us at info@providence-academy.com, or visit us at www.providence-academy.com, for more information.

Kennewick, Washington

A new classical Christian school is now forming in the Tri-Cities area. We are seeking interested families and teachers. Our opening is scheduled for Fall of 2004. Please contact Leon LaFerriere at (509) 735-8509 or Matt Winckler at mwinckler@verizon.net

Norman, Oklahoma

Veritas Classical Academy, scheduled to open in fall 2004, is seeking families interested in cultivating hearts and minds for the glory of Christ. Using the university model (Children attend T/Th or M/W, with home instruction on days off), we desire to build a partnership with parents to teach covenant children through classical means, developing a Christian worldview in our students. Veritas Classical Academy will begin with elementary grades with plans to grow through grade 12. If you would like to know more about VCA, would like to receive the Veritas Developments newsletter, or would like to attend future informational sessions, please contact Ryan or Catherine Brown (405) 364-0272 or email: rpbrown@ou.edu

West of the Mississippi**Covenant Classical School**

of Fort Worth, TX, seeks candidates for teaching positions in our Grammar and Logic Schools for 2004-2005. We're looking for three new teachers who are committed to the God of the Bible and to a lively and robust classical education. Please direct resumes and inquiries to Rev. Todd Harris, Headmaster, ccsheadmaster@sbeglobal.net; Covenant Classical School, 111 Boland Street, Fort Worth, TX, 76107; Phone: (817) 820-0884; Fax: (817) 416-4084; web: <http://www.covenantclassicalschool.org>

Good Shepherd School

Tyler TX, (in the piney woods of East TX), an expanding K-12 cls. Chr. school, seeks teachers for the 2004-05 school year. Positions available: Kindergarten, lower grammar grades, middle school math-science-history, middle school English and Literature. Applicants should be avid readers, good students themselves, valuing a classical approach to education and committed to teaching students to think with a Christian mind. GSS is a ministry of the Reformed Episcopal Church. Contact: Walter R. Banek email: wrbanek@mac.com or (903) 592-4045.

Providence Classical School

in Spring (Houston), TX, is seeking an upper level science and math teacher. Qualified candidates must possess a good understanding of Biology, Chemistry, and advanced math and must be able to clearly articulate the Christian worldview as it applies to these subjects. Please contact Troy Wathen, Headmaster at (281) 528- 5005 or e-mail: providencetw@earthlink.net

Trinity Christian School

in Chino Valley, AZ, (K-10) is expanding in 2004/2005. We are seeking applicants to fill openings in all grade levels. Multi-grade classrooms. Upper Level Math & Science expertise needed. Send letter of interest, resume and salary requirements to info@trinitytricity.com. Visit us at www.trinitytricity.com.

Cair Paravel-Latin School

a classical Christian School in Topeka, KS, is looking for an elementary, middle teacher, a high school Science teacher and a high school humanities teacher. Send resumes to Cindy Patton, cpatton@cpls.k12.ks.us, 635 SW Clay, Topeka, KS 66606. EOE

Veritas Christian School

Lawrence, KS, a young, growing, community conscious, independent Classical Christian School located in a great University neighborhood, is accepting applications for Administrator for the 2004-2005 academic year. That school year will see us become a full K-12 program. We are a member of the ACCS as well as ACSI. For further information on our mission statement and the process of applying visit: www.veritaschristianschool.com or contact Doug Bennett: ddbennett@sunflower.com or 868 N. 1884 RD, Lecompton, KS 66050.

The River Academy

Wenatchee, WA, is an ACCS school with 83 K-11 students this year, and over 100 expected next year. We are seeking a Director of Development for the development of Operational funding for the 2004-2005 school year and beyond. In the next two years Capital development will be started for funding a new facility. For more information and application materials please contact Mr. Rodger Tracy, Headmaster (509) 662-9234, e-mail rttracy@theriveracademy.org

The River Academy

Wenatchee, WA, is an ACCS school with 83 K-11 students this year, and over 100 expected next year. We are seeking a secondary math and science teacher for the 2004-2005 school year. Secondary math classes include: pre-Algebra through Calculus. The science classes include: General Science (Earth Sciences), Chemistry, and Physics. The ability to teach Geometry and Biology is a plus. For more information and application materials, please contact Mr. Rodger Tracy, Headmaster (509) 662-9234, e-mail rttracy@theriveracademy.org.

POSITIONS POSITIONS

Veritas School

Newberg, OR, is seeking an assistant headmaster/half-day sixth grade teacher for the 2004-2005 school year. Veritas is a K-12 school with 230 students and is a member of ACCS. For more information contact Bryan Lynch, headmaster, at (503) 538-1962 or balyn@veritas.tzo.com

January Posts

Covenant Christian Academy of Chicago

in **Chicago, IL**, is seeking a Principal for a Reformed Classical Christian school, grades K-8th, starting in the summer of 2004. Primary responsibilities will be administration and staff development, with some teaching. CCAC is a five-year-old urban and multi-cultural school on Chicago's south side. For more information and application materials, please contact Dr. George Pierson at (708) 597-4342 or at: gpierson@trnty.edu

Providence Classical School

in historic **Williamsburg, VA**, is a classical Christian school for grades K-7. We will be adding 8th grade in the fall of 2004. At this time we are receiving applications for full-time faculty positions for the 2004-05 school year. You may email us at providences@earthlink.net or call the school at (757) 565-2900. Visit our website at www.PCSvirginia.com

Mars Hill Academy

Cincinnati, OH, a K-12 classical and Christian school, is accepting applications for the following positions for 2004-05: Rhetoric School Math/Physics and Rhetoric School Humanities. Contact MHA at mhbeatty@aol.com or at (513) 770-3773.

Christ Covenant School

in eastern **North Carolina (Winterville)**, has open teaching positions for school year 2003-04. A growing classical, Christian school with enthusiastic parent support, we're expanding to offer grades K-9, and seeking applicants for science, Latin, logic, and several grades. Faculty members must subscribe to the Westminster Confession of Faith and the Nicene Creed, and have a keen interest in the classical method of instruction. Visit our website: www.christcovenantsschool.org and contact us for an application (252) 756-3002, welti@coastalnet.com

Rockbridge Academy Classical and Christian School

in **Millersville, MD**, currently serves 280 students in grades K-12. Rockbridge is seeking qualified candidates for Rhetoric/Latin, Middle School Bible/History, HS Literature, and HS Athletic Director positions. Contact Michael J. McKenna, Headmaster at mmckenna@rockbridge.org or (410) 923-1171.

Agathos School of Columbia

in **Columbia, TN**, a new CCS with pre-K to 2nd in middle TN just south of Nashville is seeking 1st through 4th grade teachers for 2004-5. We also will have need of a 1st grade teacher for the final 2 months of this school year (April and May) due to an expecting teacher. Lastly, we are beginning our search for Head of School. Please contact Mark Seago: mseago@yahoo.com, (931) 380-1924.

Stratford Classical Christian Academy

Stratford, NJ, a ministry of Stratford OPC located just 20 minutes from Philadelphia is accepting applications for Grammar school teachers for the 2004 2005 school year. Applicants must delight in teaching children, hold to a classical pedagogy and subscribe to the Westminster standards. Applications can be downloaded at www.stratfordcca.org. Direct resumes and inquiries to: Mr. Sidney Henriquez, Headmaster, jobs@stratfordcca.org; or to 41 Warwick Rd., Stratford, NJ; (856) 435-0892

Maine Classical School

in **Freeport, ME**, seeks Head-of-School for a growing (3 yr. old) classical Christian school. MCS supports both full-time students and the homeschooling community. Position requires candidate to be a devout follower of Jesus Christ and thoroughly familiar with classical and Christian education. Additionally, candidate must have strong financial development and administrative skills. Please contact Dusty Barrett at (207) 865. 6820 or email at maineschool@gwi.net

PEOPLE

Dennis Jowers is seeking a middle/high school teaching position beginning Sept. 2004. He is capable of teaching Bible, Philosophy, Latin, Greek (Attic & Koine), and History. Dennis has experience teaching adolescents (in Sunday School), has earned an A.B. (Philosophy) from the Univ. of Chicago, a M.Th. (Systematic Theology) from the Univ. of Edinburgh (Scotland), and is currently completing his Ph.D. (Systematic Theology) at the Univ. of Edinburgh. He can be contacted at: dennisjowers@hotmail.com and his CV is available at: www.geocities.com/dennisjowers

Mike Marchetta is interested in a Bible/ History teaching position for the 2004-2005 school year. He is a credentialed minister who has 5 years of teaching and administrative experience with children ages kindergarten through high school. He also has 2 years experience in a traditional classroom setting with 1st through 5th grades teaching a variety of subjects. He is interested in classical education because he is committed to helping students grow in their faith as well as equipping them with a biblical worldview. Contact: mitch@bwkip.com or (570) 752-0842

Michael Stewart seeks a full-time Classics position that could include courses in Greek and Latin as well as Classical History and Literature. He holds a B.A. in Classics from The University of Texas at Austin, and has some experience teaching Latin and Greek. He understands and embraces Classical Christian education. Contact: mlstewart@austin.rr.com

Greg Hardie is interested in a Headmaster/Administrative position in a classical and Christian school for the 2004-05 school year. He has 6 years of successful administrative experience, 3 as Head of School at a K-12 Christian school. Familiar with Trivium and the ACCS classical model. He has demonstrated excellent leadership ability and is committed to a Reformed and classical view of education. Contact him: ghardie@nccsonline.org or (805) 226-0320.



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