

# THE FORUM



THE ANNOUNCEMENTS and PERSONNEL BULLETIN of  
THE ASSOCIATION of CLASSICAL  
& CHRISTIAN SCHOOLS

*Sine doctrina vita est quasi mortis imago*

JANUARY 2012

VOLUME V NUMBER 1

## NUNTIATA

### Revelation 19: 4-7

And the twenty-four elders and the four living creatures fell down and worshiped God who sat on the throne, saying, "Amen! Alleluia!" Then a voice came from the throne, saying, "Praise our God, all you His servants and those who fear Him, both small and great!" And I heard, as it were, the voice of a great multitude, as the sound of many waters and as the sound of mighty thunderings, saying, "Alleluia! For the Lord God Omnipotent reigns! Let us be glad and rejoice and give Him glory, for the marriage of the Lamb has come, and His wife has made herself ready."

### 2011 Conference Recordings

**Listen online:** This month the ACCS website features Tom Garfield's workshop, "**Honing Our Best Assets: Our Teachers.**" Here is the description: "The Christian, classical approach is a marvelous idea and can look really inviting on paper. What does it take to bring this idea to life? Teachers, that's what, or more specifically—who! Where do you find these amazing people, and how do you transform a diamond in the rough to a shining example of why parents should entrust their children to your school? Some practical dos and don'ts will be explained."

Tom's talk is here: [https://www.accsedu.org/Conference\\_Recordings.html?id=441761](https://www.accsedu.org/Conference_Recordings.html?id=441761). (Note: The page is slow to load.). This talk may also be downloaded at no charge.

### Member School Survey

All ACCS member schools will receive a copy of the standardized test and college admissions report based on the survey conducted this fall. We were pleased with the response rate of nearly thirty percent which included responses from each ACCS accredited school.

See the ACCS website > About Classical Christian Education > Statistics at a Glance for updated college admission test results from this most recent survey.

#### National ACCS Board

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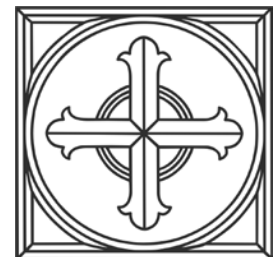
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# THE SCHOOL RULE:

## Contracts 101: Basic Principles

by David R. Hostetler, Esq.

*This article is the second in our “School Rule” series on effective contract practices. The following provides an introduction to some of the basic principles of contract law and drafting. Subsequent columns will address principles and practices regarding contracts for employment, admissions, and professional and support services.*

School officials and volunteers sometimes take shortcuts when it comes to decisions and documents, due to the pressures and hurriedness of school operations. Many times when I am called to assist a school with a contract dispute, it soon becomes clear that the existing contract (if there is one), is the cause of the problem, perhaps as much as one-half to two-thirds of the time. Why? Vendors may impose one-sided, confusing, or poorly drafted contracts on unsuspecting schools, school officials or volunteers may copy and adapt legal templates received from friends or from the Internet that seem to meet their needs, no one bothered to carefully read and revise problem provisions, etc. It is important that every school have someone or some group capable of overseeing the school’s contracting practices, and knows how and where to get help when needed. Those involved should understand basic contracting principles of law.

In essence, a contract is an agreed upon understanding between two or more legally capable parties, to perform or not perform some act in exchange for some material benefit.<sup>1</sup> Unless otherwise required by law, contracts can be oral or written, and vary in form and degree of detail, depending on the matter involved and wishes of the parties. For example you can have formal and/or extensively detailed contracts that may require a specific form, or informal contracts that have no required form such as a simple one-page letter or note with basic terms, or even an oral contract.

Below are some basic terms and concepts in traditional contract law.

### Contract Formation:

- **Offer:** one party (“offeror”) must extend a sufficiently specific offer to another party to pay for or to provide some good or service, with essential terms included.
- **Acceptance:** the receiving party (“offeree”) must clearly accept the offer extended by the first party.
- **Consideration:** each party must give up something of

value so that there is an exchange of benefits between the parties.

- **Terms of contract:** the terms of the contract are the promises made and obligations assumed by each party to perform their part in fulfilling the contract.
- **Legality:** parties may enter a legal contract for just about any purpose as long as it does not violate any law or public policy prohibiting such contract.

### Validity, Execution, etc.

- **Validity:** a valid contract is one that satisfies the formal requirements identified above (basically, valid offer, acceptance, consideration, and legality).
- **Execution:** can refer to the actual finalization in forming the contract (e.g., signatures by the parties) and to the complete fulfillment of all contractual obligations.
- **Void:** when a contract is not enforceable or binding, either at the beginning or later due to some occurrence or non-occurrence.
- **Material breach:** when a party fails to fulfill a substantial obligation (not a minor, inconsequential one) under the contract. This typically relieves the other party of fulfilling its remaining obligations. (This is often where contract disputes arise; parties will disagree on whether a breach has occurred and/or its consequence.) In some cases, the breaching party may have an opportunity to “remedy” a breach after receiving notice from the other party of its existence.

### Contract Interpretation

- **Intent:** the primary legal objective in interpreting contracts is to determine the “intent” of the parties. This is done by looking, incrementally, at objective indicators of that intent: first, the expressed meaning of words in a specific provision, the implied meaning of words (if not expressly clear) based on the context of the provision in relation to other provisions, the expressed purposes of the parties (e.g., the “Whereby”) and, sometimes, surrounding circumstances.
- **Plain meaning:** when a contract provision is unambiguous, courts will normally enforce that “plain meaning” and will not consider other factors.

*The “School Rule” column is designed to offer legal updates and practical legal recommendations. Mr. Hostetler, legal consultant for ACCS, specializes in education law, is founder and director of Lex-is School Law Services (Chapel Hill, NC), and is an associate professor of education law, policy, and ethics at Appalachian State University (Boone, NC). He may be contacted at [hos@Lex-is.com](mailto:hos@Lex-is.com) or (919) 308-4652. More information is available at [www.Lex-is.com](http://www.Lex-is.com).*

# THE SCHOOL RULE:

## Contracts 101: Basic Principles

by David R. Hostetler, Esq.

- **Recitals:** some contracts begin with recitals that express the contract's background, as well as the parties purposes and desires, in order to guide interpretation of the specific contractual provisions; i.e., they help establish the "spirit" of the agreement to guide the interpretation of its "letter."
- **Reasonableness and legality:** courts will typically interpret ambiguous provisions to give effect to reasonable, ordinary, and lawful meanings, and will attempt to harmonize provisions (even seemingly contradictory provisions) within the contract as a whole. Industry standards may be an important source of interpretation, as well.
- **Ambiguity:** is resolved in favor of the party with less bargaining power; typically the party that did not draft the contract.
- **Applicable law:** the law of the jurisdiction in which the contract was entered into and where services performed will typically apply. Many contracts expressly address the jurisdictional law. (The law of contracts is generally the same in most states, but each state often has special variants, necessitating such clauses.)
- **Special/negotiated terms:** provisions specially crafted by the parties normally have greater weight in interpretation than general or "boilerplate" terms found in similar contracts. Where special terms are defined, for example, their definitions typically prevail over general, non-defined terms that may seem to conflict.

There are many other terms and circumstances, as well as nuances to the above-listed principles. But knowing the basics and how courts generally interpret contracts helps in contract drafting and analysis. It is best to have an attorney knowledgeable in the subject matter of the contract, who can draft or at least review all school contracts before the school becomes legally bound

### NOTES:

1. The terms "contract" and "agreement" are basically synonymous: a legal document may be titled and referred to either as the "Agreement" or the "Contract." You should, however, pick one term and be consistent throughout the document.

**Note:** This column is for information only and not offered as formal legal advice. Readers are urged to consult a school law attorney to address specific legal questions. This column is adapted from one that first appeared in the the Lex-is Law Byte Newsletter.

## *New Members*

### *Member Schools*

*College of the Ozarks—Campus Lab High School  
Point Lookout, Missouri*

*Regents School of Charlottesville  
Charlottesville, Virginia*

*Robert T. Walker Leadership Institute  
Chicago, Illinois*

*Spearfish Classical Christian School  
Spearfish, South Dakota*

*St. Anne's Academy for Girls, Inc.  
Gainesville, Virginia*

### *Affiliate Homeschools*

*Classical Christian Cottage Academy  
Eules, Texas*

*Pfohl Homeschool Family  
Tolland, Connecticut*

## **Westminster Conference on Science & Faith**

April 14th, 2012

ACE Conference Center in greater Philadelphia

For more information see:

<http://www.discovery.org/e/2861>

## P O S I T I O N S

## W e s t

**The Ambrose School**

in **Boise-Meridian, ID**, is an ACCS-accredited K-12 school with 440 students. We have **administrative** and **faculty** openings for candidates who desire to become part of a growing, learning, and vibrant classical Christian school culture. We're seeking candidates who inspire students to love rather than just know, who seek to know God more fully, and who desire to become part of our community of great-books-educated faculty. For position information, visit [www.TheAmbroseSchool.org/](http://www.TheAmbroseSchool.org/) 10/11

**The Cambridge School**

(**San Diego, CA**) is a vibrant classical Christian school, founded in 2006, that has grown to more than 135 students in grades preK-6. We are seeking a **head of school** to provide academic, spiritual, and administrative leadership as we grow to a full K-12 institution providing academically rigorous and spiritually robust education. Interested applicants please contact Chairman Bill Weber, at [jwweber@aol.com](mailto:jwweber@aol.com). School website address: [www.cambridgeclassical.org](http://www.cambridgeclassical.org). 11/11

**The Cambridge School**

a rapidly-growing and dynamic young school in beautiful **San Diego, CA**, is seeking to hire a FT **grammar-school principal** for the 2012-13 SY. Hired and supervised by the head of school, the principal of the grammar school (GS) will assist the headmaster by providing leadership and oversight in grammar school operations, over grammar school faculty, over grammar school students, and vision keeping. Graduate degrees and prior experience in such a position preferred and salary commensurate with experience. Please send a letter of interest and a résumé as soon as possible to [jean@cambridgeclassical.org](mailto:jean@cambridgeclassical.org) for consideration. Download the position description from the ACCS website. See Classifieds > West. 1/12

**Calvary Christian Academy**

in **San Jose, CA**, is seeking a passionate **Omnibus teacher** who loves God, loves children, and has the gift of teaching. This is a PT position, 3 days a week. Our ideal candidate would possess an English literature degree and be familiar with classical teaching style of Omnibus course. Please visit our website for more information on applying at: [www.calvarychristiansj.org/about/employment](http://www.calvarychristiansj.org/about/employment). For more information please email [info@calvaryca.org](mailto:info@calvaryca.org). 11/11

**The Cambridge School**

a Christian classical school in beautiful **San Diego**, is seeking dynamic **PT teachers** to teach one or several of the following subject disciplines: **logic** (more Aristotelian and qualitative rather than quantitative and mathematical), **ancient Near Eastern history**, **English composition and literature**, **pre-algebra/algebra**. You will be helping to spearhead the launch of our upper school (starting with 7th grade) during the 2012-13 academic year. Send a letter of interest and résumé to [jean@cambridgeclassical.org](mailto:jean@cambridgeclassical.org). Download the position description from the ACCS website. See Classifieds > West. 1/12

## N o r t h e a s t

**Augustine Classical Academy**

of **Mechanicville, NY**, located on the southern edge of the Adirondack Mountains in Saratoga County, is a three-year-old classical school that is anticipating significant growth for the 2012-13 SY. Expected openings for the coming school year include **head of science department**, **a school-wide art teacher** (lower as well as upper elementary grades), **upper school history**, **literature**, **math**, **Bible**, **Latin**, **logic**, and **rhetoric**. Interested candidates should review our website ([www.augustineca.org](http://www.augustineca.org)) and then complete the application found on our "forms and links" page. Send résumés and applications to: Augustine Classical Academy, 52 William St., Mechanicville, NY 12118. 1/12

## POSITIONS

## Southeast

**Paideia Academy**

of **Knoxville, TN**, is seeking a dynamic **music teacher** to lead in the creation and development of our logic and rhetoric level music program. We also have potential openings in logic level **Latin** and upper-grammar level **mathematics** and **English**. All applicants must be committed Christians who are kingdom-minded and passionate about classical and Christian education. For more information or to submit résumés, please contact James Cowart at [jcowart@paideiaknoxville.org](mailto:jcowart@paideiaknoxville.org). 1/12

**New Covenant School**

in **Anderson, SC**, is accepting applications for the position of **headmaster** effective next July 1, 2012. New Covenant School is a Christian, covenantal, classical school with grades K5 through 12th grade. Information for your review in regards the position and the procedure for applying may be found at [www.nccchurch.net](http://www.nccchurch.net). Once at the site, look under the headmaster position heading. 1/12

**Covenant Classical Christian School**

(CCCS) in **Columbia, SC**, is seeking an enthusiastic **headmaster** who is spiritually gifted in leadership and administration to oversee all aspects of a school with approximately 130 students. Letter of interest and résumé may be sent to Mrs. Peggy Z. Dodds, Chairman, Board of Directors, CCCS, 3120 Covenant Rd., Columbia, SC 29204 or email [CCCS@covenantcs.org](mailto:CCCS@covenantcs.org). For more information, please visit our website at [www.covenantcs.org](http://www.covenantcs.org). 1/12

**The Westminster School at Oak Mountain**

in **Birmingham, AL**, is seeking **lower school teachers** for the 2012–13 SY. Interested candidates should complete an application found at [www.westminsterknights.org](http://www.westminsterknights.org) and send with an attached résumé to Lori Jill Keeler (lower school principal) at [lkeeler@westminsterknights.org](mailto:lkeeler@westminsterknights.org). 1/12

**Christ Covenant School**

(**Winterville, NC**) is a cC school, founded in 2000, with more than 215 students in grades K–8. We are currently searching for a **headmaster** who is passionate about providing academic, spiritual, and administrative leadership. We are seeking a proven administrator, preferably with a background in education, leadership and/or business. A master's degree in education, educational leadership, or a related field and five years of administrative experience in a cC school is preferred. For more information on the school and this job opening, visit us at [www.christcs.org](http://www.christcs.org). Send résumés to Tim Odom, [timodomteam@gmail.com](mailto:timodomteam@gmail.com). 11/11

**Cary Christian School**

is seeking qualified applicants for the position of **superintendent**. CCS is a K–12 accredited ACCS school of 800+ students established in 1996 and located in **Cary, NC**, minutes from Raleigh, Durham, and the Research Triangle. We seek a spiritually mature Christian believer with an unwavering commitment to classical Christian education to assume duties for the 2012–13 academic year. Experience within the ACCS model is highly desirable. Interested applicants can forward curriculum vitae or inquiries to the search committee at [mclarkson66@me.com](mailto:mclarkson66@me.com). 11/11

**The Westminster School at Oak Mountain**

in **Birmingham, AL**, is seeking a **humane letters teacher** for the upper school beginning in August of 2012. The ideal candidate will possess a master of arts degree in the history, languages or philosophies of antiquity, Europe, or America and will also have three–five years of teaching experience. Interested candidates should send a brief email and attached résumé to Bill Wortman (upper school academic dean) at [wortmanbill@gmail.com](mailto:wortmanbill@gmail.com). 1/12

**Trinity Christian Academy**

is a cC school ministering to children from preschool–12th grade. Trinity is **Central Kentucky's** oldest cC school. The **headmaster** of Trinity Christian Academy will serve as the leader of the school and report to the school board. The headmaster is responsible for ensuring all the resources of Trinity come together to build the vision, mission and objectives established for the school. The headmaster will be responsible directly or through staff, for community relations, fundraising, development, academics, all school personnel, the well-being of the students, and parental relations. For more information about Trinity Christian Academy, go to our website, [www.trinitylex.org](http://www.trinitylex.org) or contact Mark Randle, [mrandle@trinitylex.org](mailto:mrandle@trinitylex.org). Send résumés to Mark Randle, [mrandle@tcpca.org](mailto:mrandle@tcpca.org). 10/11

**Bradford Academy**

a young and growing classical Christian school in **Mebane, NC**, currently anticipates hiring **grammar level teachers** for the 2012–13 SY. Bradford Academy opened in 2008 and will serve students in grades K–5th this upcoming year. We have plans to add a grade each year until full grammar, logic, and rhetoric programs are established. Because we are a young school, we are seeking energetic applicants with a desire to help build an excellent and Christ-honoring program. Candidates must have a thriving personal relationship with Christ, a love for children, demonstrated ability to teach, and a demonstrated personal love for learning. Candidates must also have a humble willingness to work as a team as we work out the principles of Christian and classical education in our local context. Interested individuals should email a résumé and cover letter to the headmaster, Jeff Johnston, at [jjohnston@bradfordacademy.org](mailto:jjohnston@bradfordacademy.org). 1/12

## THE FORUM

**Classified referrals are a free service exclusively for ACCS member schools and businesses.**

As space is available, referrals may be run for individuals seeking employment or for potential start-up schools seeking like-minded families in their area (with prior approval of the Executive Director).

A referral runs in four consecutive issues and is limited to 500 characters including spaces and punctuation.

Contact ACCS for information on paid ads in either the FORUM or in CLASSIS.

Submission deadlines are the last Friday of the month prior to publication. January's deadline is the exception and is December 21st.

The FORUM is published monthly. Submit referrals to [the.forum@accsedu.org](mailto:the.forum@accsedu.org) as text in an e-mail.

Editorial rights are reserved and may be used if space is limited.

## POSITIONS

## Southeast

**The Veritas School**

a Christ-centered and classical Christian school in **Jackson, MS**, founded in 1998, is seeking a **headmaster**. Currently we have grades 6–12 and are adding kindergarten through 5th grade beginning in the fall of 2012. In addition to 3+ years of previous successful headmaster experience, our ideal candidate will be spiritually gifted in the areas of leadership and administration and have a passion for promoting our mission of equipping a new generation of Christian leaders to think and live biblically. Please send a résumé and letter of interest via email to Jeff Storck, board chairman at [jstorck@theveritasschool.org](mailto:jstorck@theveritasschool.org). 1/12

**Heritage Preparatory School**

in **Atlanta, GA**, is accepting applications for the position of **principal**. This individual will oversee the academic, spiritual, and character development of students in a pre-kindergarten four-year-old through eighth grade context. The principal will report directly to the head of school to further the overall mission of Heritage Preparatory School. Prior experience in curriculum development and teacher mentoring is critical, preferably in a classical Christian school context. Heritage is also looking for a **director of operations** and an **administrative assistant**. Please review the website as well for details on these positions. For more information on the school and to submit an online résumé go to: [www.heritageprep.org](http://www.heritageprep.org). 1/12

## South Central

**Geneva Academy**

in **Monroe, LA**, seeks **PT** or **FT development director** for Fall 2011. Applicants should have a firm understanding of the classical Christian model and possess solid PR and organizational skills. Geneva operates in the context of a vibrant Christian community that wishes to integrate the lives of the faculty and families by worshipping, reading, studying, and working together. Interested parties should write [elang@genevaclassical.org](mailto:elang@genevaclassical.org) or call (318) 805-0116. 10/11

**Pinnacle Classical Academy**

(PCA) in **Little Rock, AR**, is seeking **grammar level teachers** for the 2012–13 SY. Information about PCA can be found at [www.pinnacleclassical.com](http://www.pinnacleclassical.com). Interested applicants should contact Mr. Bill Izard (headmaster) at [pinnacleclassical@gmail.com](mailto:pinnacleclassical@gmail.com) or (501) 240-9080. 1/12

**Regents School of Austin**

in **Austin, TX**, seeks **upper school dean of students**. Opportunity begins July 2012. Interested candidates are encouraged to submit their application materials at the earliest possible date. Materials required to complete an application include a letter of interest, résumé, philosophy/personal statement, and a list of five references. Electronic submission is preferred and credentials will be reviewed as received. Interviews will begin in January 2012. Download the position description from the ACCS website. See Classified ads > South Central. Submit all materials to the attention of: Laura Petrich, assistant to the head of school, [lpetrich@regents-austin.com](mailto:lpetrich@regents-austin.com), Regents School of Austin, 3230 Regents School of Austin, Austin, TX 78735. 1/12

## P O S I T I O N S

## International

**Quantum Change Academy**

a classical and Christian school located in **Tangerang (west side of Jakarta), Indonesia**, is seeking **kindergarten and grammar teachers** to cover different subjects at various grade levels. We also have an opening for a **grammar principal** for 2012–13. Candidates who are born again, Spirit-filled and mature Christians are welcome to apply. For grammar principal, one with some years of experience is preferable. For further information you may contact Ms. Leony Maranatha at [qcinternational@yahoo.com](mailto:qcinternational@yahoo.com) or call us at 62-817-0154814. 11/11

**Bethel American International School of Fiditi**

**Nigeria, West Africa**, is seeking qualified **middle school educators**. Bethel AIS is a new school that will be opening in September 2012 with 7th grade only the first year and adding one grade every year for the next 6 years. Teachers will be expected to teach multiple subjects. For more information contact Laura at [Laura@BethelAIS.org](mailto:Laura@BethelAIS.org) and visit our website at [www.BethelAIS.org](http://www.BethelAIS.org). 1/12

**Cornerstone Academy**

is seeking applicants for **first grade teaching**. Cornerstone is a classical, Christian school located in **Guadalajara, Mexico**, that presently offers K–9. Candidates who are mature Christians, willing to serve in an exciting ministry, with appropriate experience are invited to apply. Candidates should contact Jorge Carrillo at [jorge@okuma.com.mx](mailto:jorge@okuma.com.mx) or Laura Valladares at [laura\\_valladares@hotmail.com](mailto:laura_valladares@hotmail.com). 1/12

**Seoul International Christian Academy**

ACCS member, is seeking **senior K, 1st–3rd, 4th–5th teachers** for 2012–13. SICA is a classical Christian school located in **Seoul, Korea**, started September 2011. We offer senior K–3rd grade the first year, adding subsequent grades through 12 each year. Candidates who are mature Christians with teaching qualification are invited to apply. Latin background would be beneficial but not necessary. For more information, please contact Judy at [judy@dcty.co.kr](mailto:judy@dcty.co.kr). 11/11

**Cahaya Bangsa Classical School**

is seeking **upper school and elementary school teachers** for 2012–13. CBCS, a K–12 English speaking school with 568 Indonesian students and a majority of local teachers, is located in **Bandung, Indonesia**. Teachers specializing in Bible, language arts, TESOL/TEFL may apply for upper school and elementary school. Responsibilities will include teaching students as well as training and mentoring local teachers. Applicants must have a bachelor's degree, commitment to Christian classical education, a heart of missions, ability to adjust to different cultures, and strong personal references. For more information, please contact Mrs. Agnes Tahar at [agnes@cahayabangsa.org](mailto:agnes@cahayabangsa.org). 1/12

## M i d w e s t

**Morning Star Academy**

in **Bettendorf, IA**, is seeking applicants for the position of **headmaster**. Founded in 1994, we are a vibrant classical Christian school with 240 students in preK through 12th. This is an opportunity to be part of a dynamic and strong Christian school in a great community. Candidates must possess leadership skills, strong communication skills, and an understanding of and commitment to Christian education. Experience in classical Christian methods is preferred. Visit [www.msa-qc.org](http://www.msa-qc.org) for school information; resumes may be sent to [employment@msa-qc.org](mailto:employment@msa-qc.org). 1/12

**Coram Deo Academy**

a young but growing ACCS school in **Carmel, IN**, plans on hiring **new staff members** for the 2012–13 SY. We are seeking experienced classical teachers dedicated to excellence and eager to see students become all God desires them to be. We will be filling several positions in grades 1–12. If you are in the Indianapolis area, or are willing to relocate, and desire to shape hearts and equip minds for Christ, please contact Headmaster David Hardesty at [dhardesty@coramdeo-in.com](mailto:dhardesty@coramdeo-in.com). 1/12

The FORUM is a monthly bulletin (except June and December) published by the Association of Classical & Christian Schools for its members and friends.

Proposed submissions may be sent to:

The FORUM  
ACCS

P.O. Box 9741  
Moscow, Idaho 83843

or submitted to:  
[the.forum@accsedu.org](mailto:the.forum@accsedu.org)

To obtain a copy of the ACCS Mission Statement, Bylaws, Confession of Faith, a full membership list, or membership information:

ACCS

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Fax: (208) 882-9097

Web: [www.accsedu.org](http://www.accsedu.org)

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## PEOPLE

## People Seeking Positions

**Anna Gibson**

is seeking a position as an **instructor in mathematics** (any level) or **history**, with a BA in math and BA in history from Whitworth University, and a MST in US History from Oxford University. Passionate about learning and passionate about the Lord. Trained in the classical approach of the trivium. Open to any position, anywhere in the world. Contact: [akgibs@hotmail.com](mailto:akgibs@hotmail.com). 11/11

**Titus Szymanowski**

of Spokane, WA, is seeking a position as a **secondary instructor of Bible, English, or philosophy**. Educated at the Oaks Classical Christian Academy from 2nd–12th grade, Titus also received his BA in religious studies at Gonzaga University while minoring in English and philosophy. Passionate about learning with an unmatched desire to invest in students and teach Christ-centered truth. Will bring this passion to any place that is in need. You can contact Titus at [titus0609@gmail.com](mailto:titus0609@gmail.com). 11/11

**Covenant College 2012 Teacher Graduates**

We are pleased to announce that our **Directory of Teacher Education Graduates 2012** is now available on the website. To access the directory, please go to: [www.covenant.edu/edudirectory](http://www.covenant.edu/edudirectory). Students listed in the directory are those who are completing, or who have completed, one of our undergraduate teacher education programs or our new **Master of Arts in Teaching** program ([www.mat.covenant.edu](http://www.mat.covenant.edu)) or our **Master of Education** ([www.med.covenant.edu](http://www.med.covenant.edu)) program in educational leadership. They are all candidates for employment. 11/11

**Archie Buck**

is seeking work **teaching or administrating** in the West. MED: administration and supervision, Liberty University. BS in education, Eastern OR U. Ten years experience as a headmaster at a private classical school and 14 as a teacher at the same school and in the public schools. Certified in the state of Oregon, K–9. Able to teach most subjects of the standard curriculum. Married, four children ages 20–25. Résumé requests may be sent to [thebuckfam@gmail.com](mailto:thebuckfam@gmail.com). 1/12

**Jacqueline Kennedy**

is seeking a **teaching position in English literature, rhetoric and composition and/or American, European, or Ancient History**. Jacqueline earned a BA from Hollins University, an MA from St. John's College, and a JD from Ave Maria School of Law. She has experience teaching in public and private high schools, as well as at the community college level. Jacqueline also has experience as an assistant dean of students and as a tennis and swim coach. Please contact Jacqueline at [kennedy.jacqueline@gmail.com](mailto:kennedy.jacqueline@gmail.com). 10/11

**Mark Hausam**

seeks a **teaching position in philosophy, logic, theology, apologetics, church history, world religions, and/or Bible**. He earned a BA in theology from Wheaton College, IL, in 2000, and a PhD in theology with the University of Wales, Lampeter in 2009. He has six years of experience teaching philosophy at Utah Valley University and Salt Lake Community College, in addition to publicly and civilly engaging the LDS and atheist communities of Salt Lake City in conferences, debates, and dialogue. He is a ruling elder in the OPC. Contact: [mhausam@hotmail.com](mailto:mhausam@hotmail.com). 1/12

**Cory Anglin**

seeks a **FT teaching position** with literature, theology, history, and/or aesthetics. Cory has a BA in English and an MA from St. John's College; has taught, coached, and been a dorm supervisor the last seven years at private schools; and desires to plant and harvest faith, hope, love, and wisdom in students. Contact Cory at: [coryjanglin@hotmail.com](mailto:coryjanglin@hotmail.com) 1/12

**June Shu**

is seeking a **FT teaching position in music**. June Shu earned a BM from Anyang University in Korea, and currently is completing a master in music education at Bob Jones University. Passionate about learning and teaching children. Open to teaching any age and any place in the world. Currently a member of OPC. Contact June at [juneshu1@gmail.com](mailto:juneshu1@gmail.com). 1/12

**Matthew Leroe**

is a married member of the Evangelical Formosan Church. He has experience teaching ESL/ELL for more than five years in both America and South Korea as well as teaching Bible. He has a BA in Biblical Studies and an MA in Christian counseling. He has also been trained by Woodbridge for an understanding of classical Christian schools and has been conversant with Wilson's take for around 14 years now. He confesses the Westminster Standards. You can contact him at: [matthew.robert.leroe@gmail.com](mailto:matthew.robert.leroe@gmail.com). 1/12

## Start-up School Groups

### Prince William County, VA

We are investigating to see if there is enough interest to begin the process of starting a classical Christian school in central Prince William County, Virginia. We would love to hear from any families interested in participating in the start-up group for the establishment of a classical Christian school or any families who would just be interested in enrolling their children in a classical Christian school in the Prince William County area. Please send an email explaining your level of interest to [PWCVAClassicalSchool@comcast.net](mailto:PWCVAClassicalSchool@comcast.net). 9/11

### Philadelphia, PA

A core team from Liberti Church is planning to launch a new classical Christian school in September 2013 in **Center City Philadelphia, PA**. The first year we hope to start grades K-4 and then add a new grade every year after that. For more information contact Katharine Savage at [PhiladelphiaClassicalSchool@gmail.com](mailto:PhiladelphiaClassicalSchool@gmail.com). 11/11

### College of the Ozarks: College Preparatory High School

College of the Ozarks is starting a new college preparatory high school located on its campus in **Point Lookout, Missouri**. The school will implement a classical curriculum, with a biblical worldview consistent with the institution's century-old mission, including its academic, Christian, cultural, vocational, and patriotic goals. College of the Ozarks is a small, liberal arts, work-study college with a commitment to evangelical Christian faith and service located in southwest Missouri near Branson ([www.cof.edu](http://www.cof.edu)). 11/11

### Lafayette, LA

We are a start-up group in **Lafayette, LA**. We desire to establish a classical Christian school by fall of 2012. God has already blessed us with a visionary board, beautiful facilities, and several interested families. If you would like to stay informed with the progress of the soon-to-be Covenant Academy, go to [www.covenantacademyla.org](http://www.covenantacademyla.org) and sign in. 9/11

### Anchorage, AK

We are a small group who desires to start a classical Christian school in **Anchorage, AK**. Please send an email expressing your interest in such a school to: [ellenland1@gmail.com](mailto:ellenland1@gmail.com) 9/11

### Seattle Classical Christian School

located in the heart of **Seattle, WA**, exists to glorify God through Christ-centered, educational excellence. We opened September 7, 2011, with one K/1 class. We have open enrollment this year for K/1 and will add 2nd grade next year. Visit our website at [www.seattleclassicalchristianschool.org](http://www.seattleclassicalchristianschool.org) or search for us on Facebook. 10/11

### Highlands Classical Academy

opened in the Fall 2011 in **NW Denver**, currently offering preschool through 1st grade. Subsequent grades will be added through 12th grade, as quickly as interest demands. We are seeking individuals committed to classical, Christian education to partner with us in many ways. If interested, contact us at [info@hcadenver.org](mailto:info@hcadenver.org). For additional information, visit [hcadenver.com](http://hcadenver.com). 1/12

### San Jose, CA

**Calvary Christian Academy** will be opening its doors in the fall of 2011. We are a Christ-centered school which will be offering classes for preschool through 8th grade full of rich classical curriculum and many enrichments. Enrichment courses will also be opened to homeschooled children. We are currently accepting applications for enrollment. For more information including upcoming Open House dates, please visit [www.RecaptureEducation.org](http://www.RecaptureEducation.org) or e-mail: [info@calvaryca.org](mailto:info@calvaryca.org). "To God Be The Glory!" 11/11

### Soli Deo Gloria Classical School

If you will be moving or live near **Binghamton, NY**, and are interested in the possibility of a Christian and classical school in the area, please contact Anna at [adreher@solideogloriaclassical.org](mailto:adreher@solideogloriaclassical.org) and feel free to visit our website at [solideogloriaclassical.org](http://solideogloriaclassical.org). 10/11

### Minneapolis, MN

A group of parents and pastors from multiple churches are endeavoring to found Agape Christi Academy, a K-12 classical Christian school in the SW suburbs of the Twin Cities. We desire to see grades K-6 open in fall, 2012, with upper school grades added in the coming years. We are seeking like-minded families to partner with us. If interested in learning more, please visit [www.agapechristi.com](http://www.agapechristi.com). 1/12